



Summer Term 1



Reception





Homework Booklet **





Name:- _____

Class:- _____




This booklet should be returned each week. Please ensure it is in your child's book bag on a Tuesday.

New spellings will be added to the booklet each week, if they get 3/4 or 4/6 correct.



Each week your child will be tested on simple addition/subtraction/Number bonds. Their test scores will be recorded in the homework book. After scoring 5/5/10/10 three times, your child will receive a certificate and move onto the next level.



Homework Grid					
	Expected 3 team points	Exceeding Expected 5 team points		Greater Depth 10 team points	
	These need to be carried out every week	Maths	English		
Week 1	Reading at LEAST 3 times Complete Spelling Sheet Complete addition/subtraction grid	Education city: Mathematics: F2> Hustle and Bustle and Silly Streets	Can I write my news from the Easter holiday? Read a Bug club book online	Select 2 projects from the list below to do over the half term	
Week 2	Reading at LEAST 3 times Complete Spelling Sheet Complete addition/subtraction/bonds grid	Counting to 20 sheet.	Education city: English: > Stig's Tree Adventure	<ul style="list-style-type: none"> Can I make a fairy/Wizard/Magician/Witch puppet using a range of materials? Can I design and make a Magician's hat? Can I find out about a famous magician? Can I skip using a skipping rope? (Take a photo) Can I learn and perform a magic trick? 	
Week 3	Reading at LEAST 3 times Complete Spelling Sheet Complete addition/subtraction/bonds grid	Education city: Mathematics F2> Tidy Up	Can I retell a favourite fairy tale or traditional story? Read a Bug club book online		
Week 4	Reading at LEAST 3 times Complete Spelling Sheet Complete addition/subtraction/bonds grid	Can I use the language of capacity? Activity sheet	Education city: English:> Toy museum		
Week 5	Reading at LEAST 3 times Complete Spelling Sheet Complete addition/subtraction/bonds grid	Education city: Mathematics F2>Fruit Frenzy and Playlive subtraction Subtraction sheet	Can I write my 3 wishes? Read a Bug club book online		
Week 6					

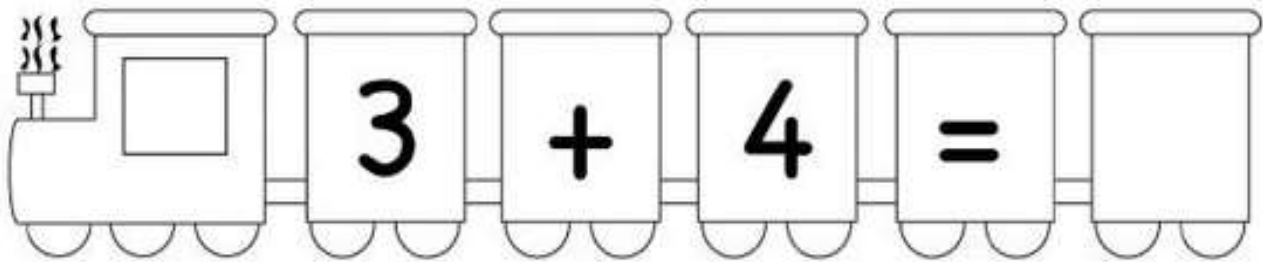
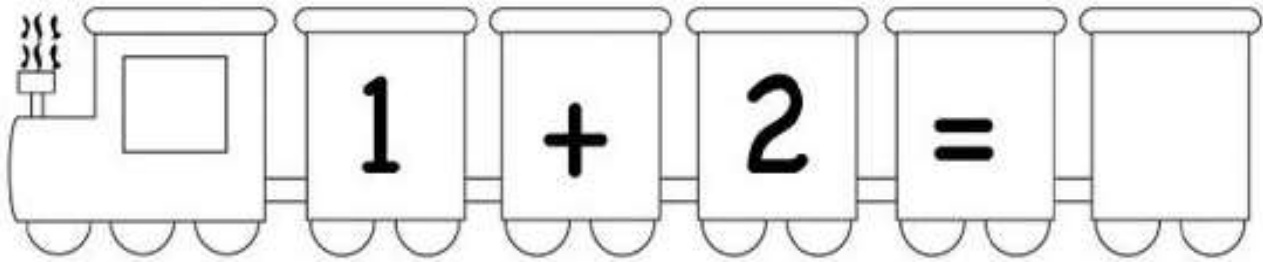
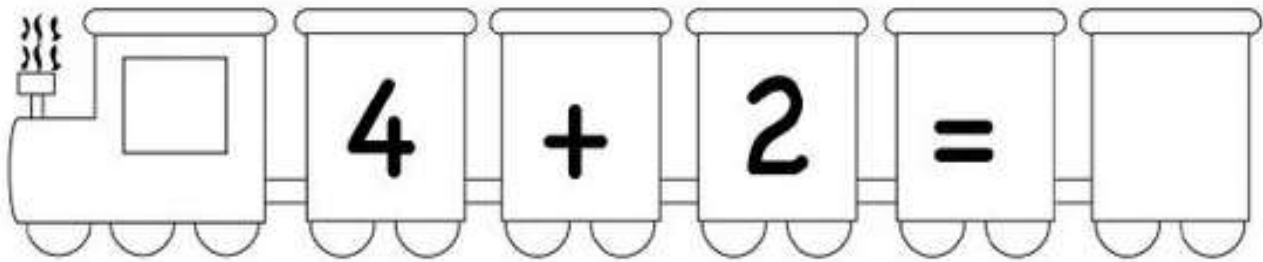
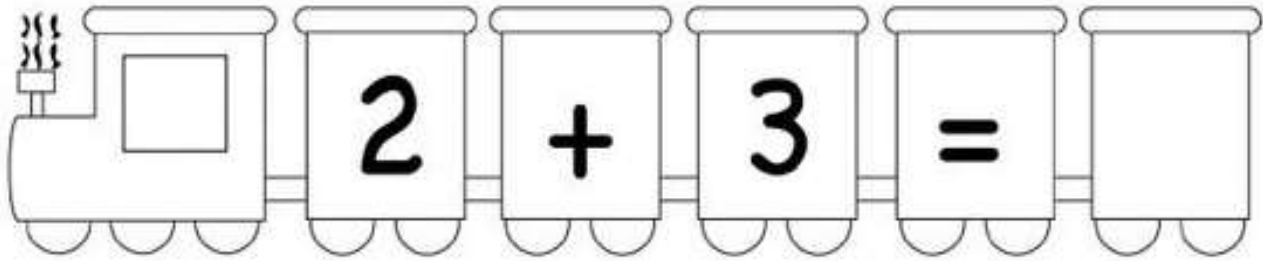
Week 1

Spellings		Read	Copy	Cover	Write	Check

Test score:-

Words highlighted in pink are the words that were spelt incorrect in the test.

Week 1 Subtraction



Test score:-

Week 1-What I did during the Easter holidays...

Draw a picture

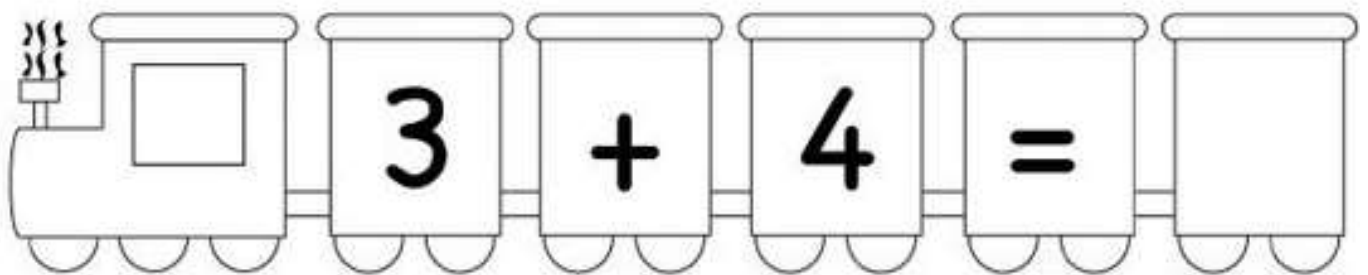
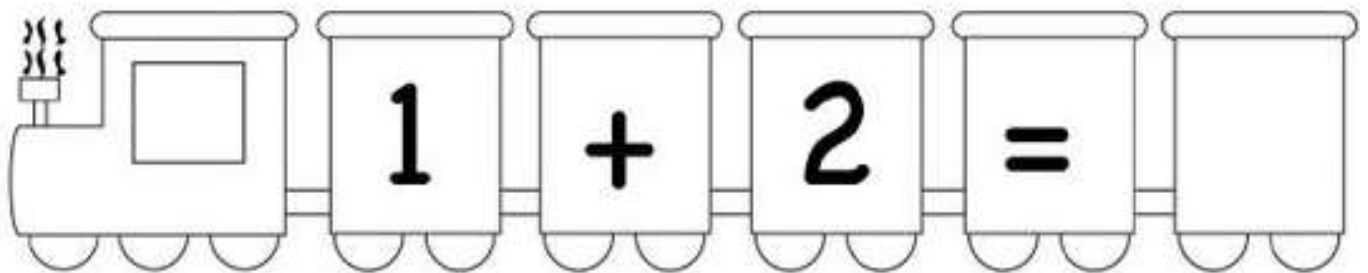
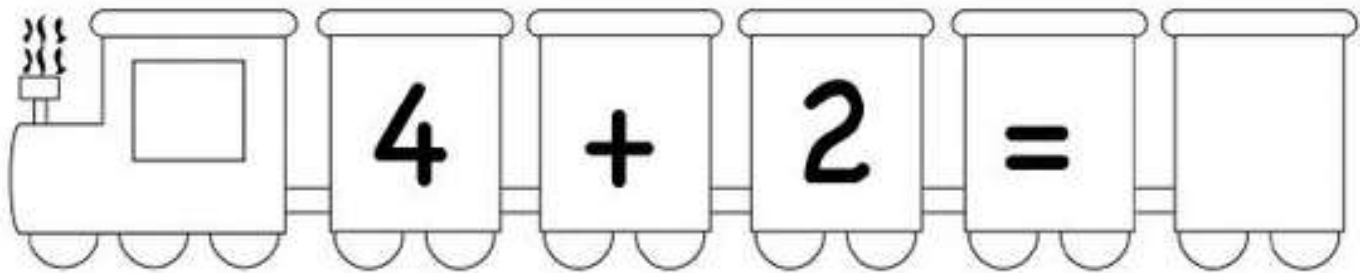
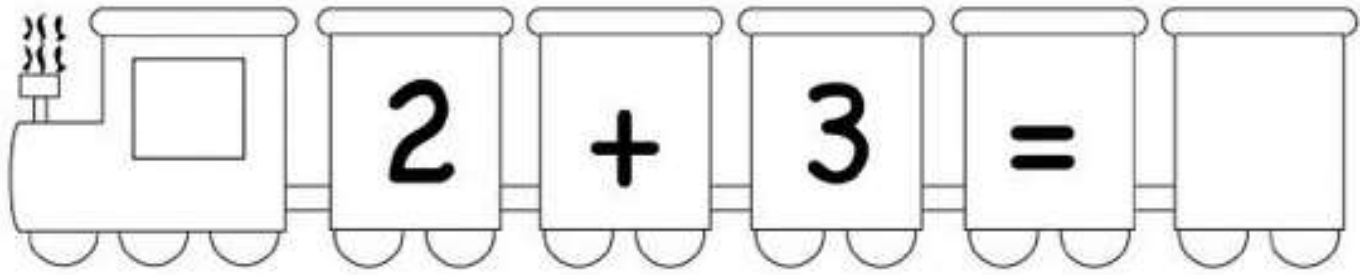
Week 2

Spellings Garden/Phase 3		Read	Copy	Cover	Write	Check

Test score:-

Words highlighted in pink are the words that were spelt incorrect in the test.

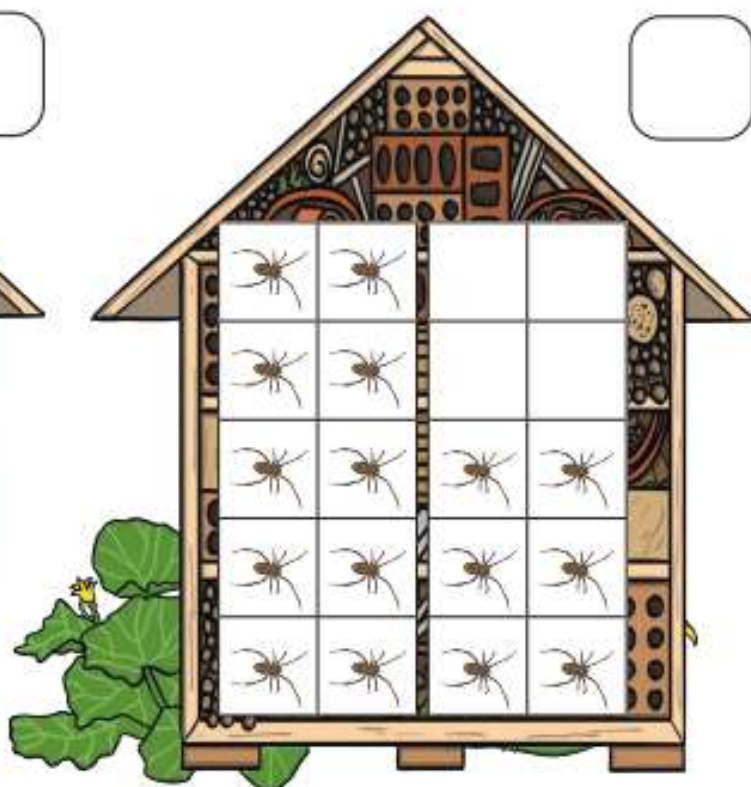
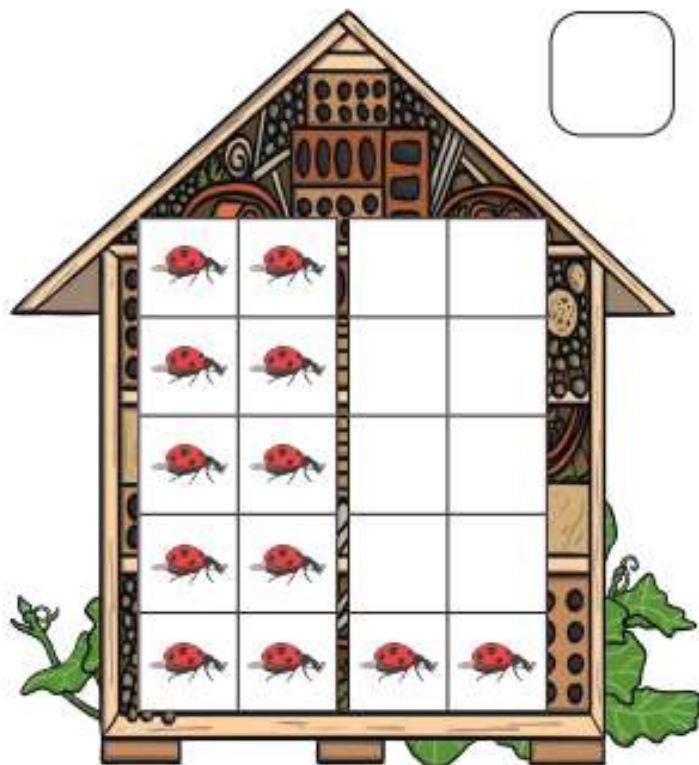
Week 2 – Addition



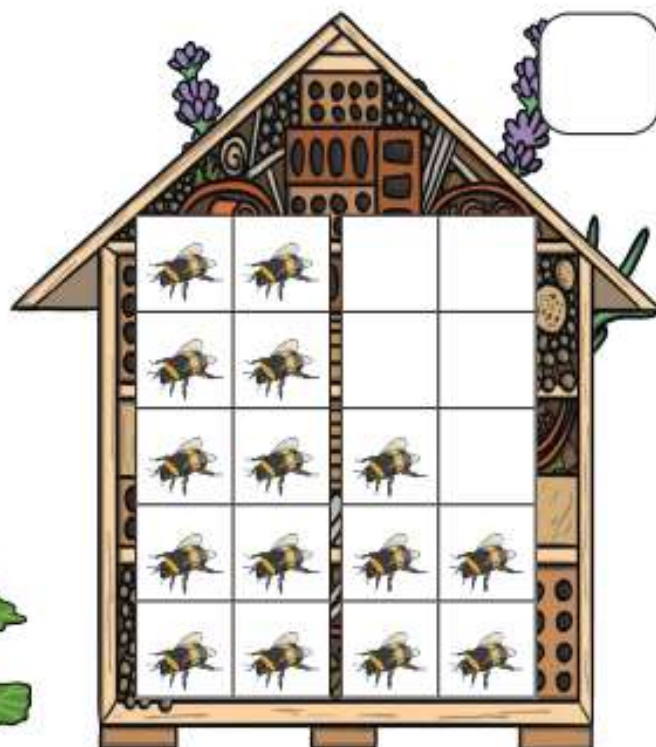
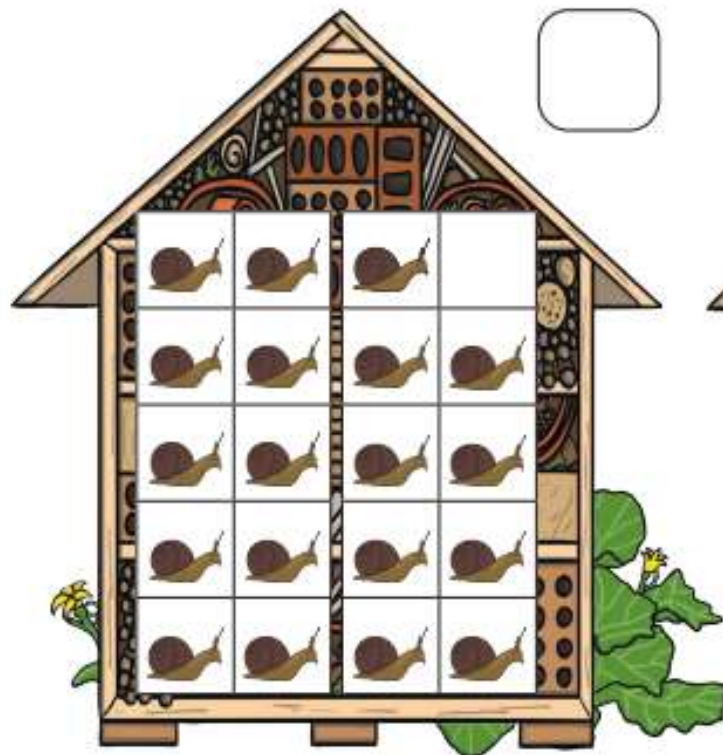
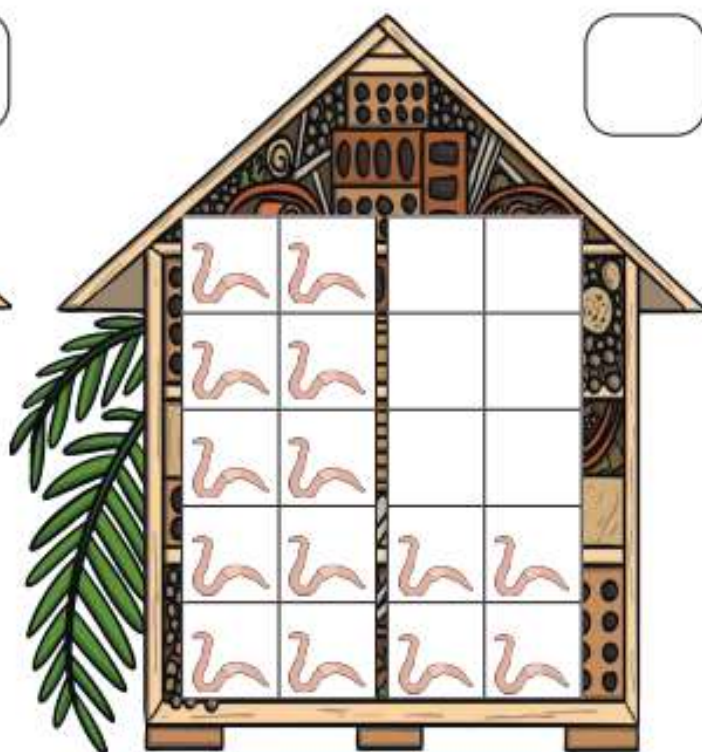
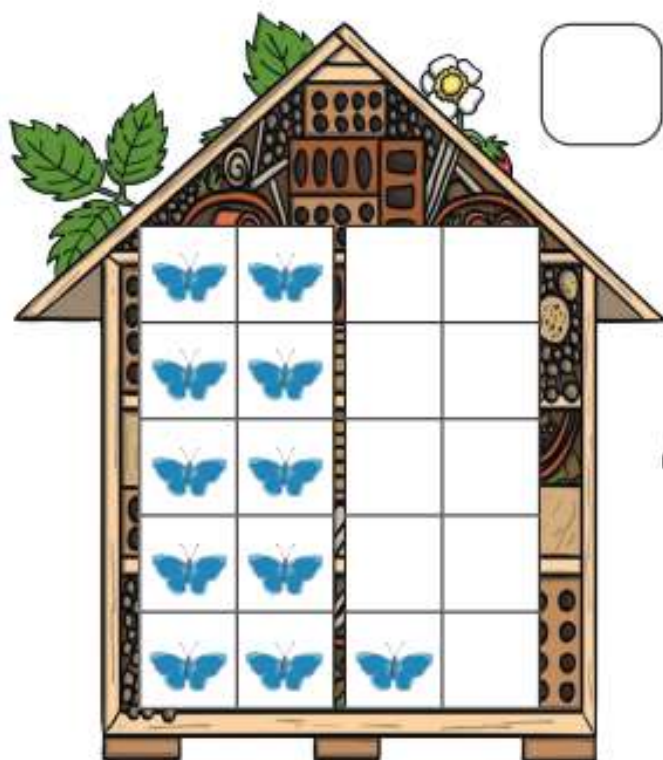
Week 2 –

Minibeast Hotels Counting to 20

How many minibeasts are in each hotel? Use the ten-frames to help you count the minibeasts. Then, write the total in the box.



Minibeast Hotels Counting to 20



Week 3

Spellings Garden/Phase 3		Read	Copy	Cover	Write	Check

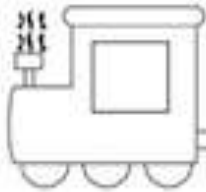
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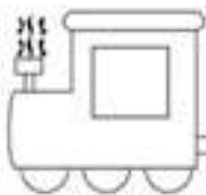
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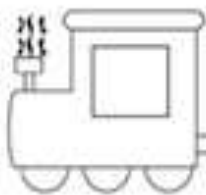
Week 3 – Subtraction

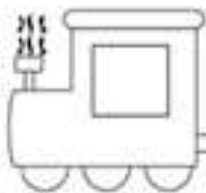
Test:

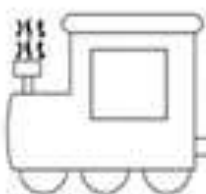
Name:


$$4 - 4 = \square$$


$$2 - 1 = \square$$


$$4 - 0 = \square$$


$$4 - 2 = \square$$


$$1 - 1 = \square$$

Week 3

Retell a part of a favourite fairy tale/Traditional story.

Week 4

Spellings Garden/Phase 3		Read	Copy	Cover	Write	Check

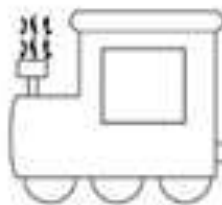
Test score:-

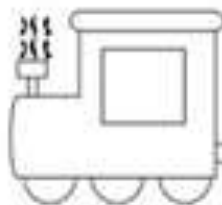
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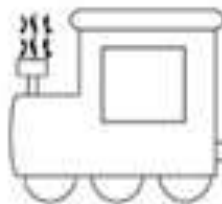
Week 4 – Subtraction

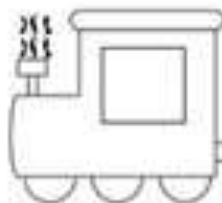
Test:

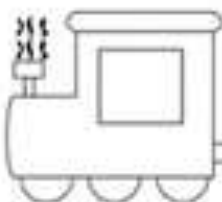
Name:


$$4 - 1 = \square$$


$$3 - 2 = \square$$


$$4 - 3 = \square$$


$$2 - 2 = \square$$


$$5 - 2 = \square$$

What Is the Shape's Position?



The triangle is the teddy bear.



The circle is the chair.



The rectangle is a book.



The square is the fan.

above

below

in front of

next to

Week 5

Spellings Garden/Phase 3		Read	Copy	Cover	Write	Check

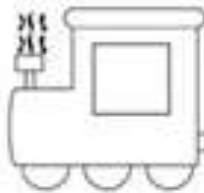
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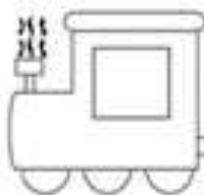
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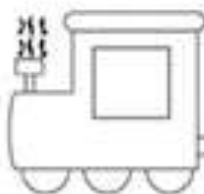
Week 5 – Subtraction

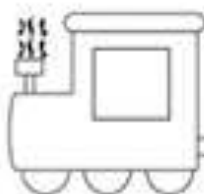
Test:

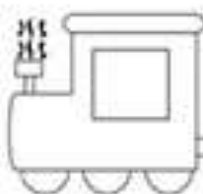
Name:


$$5 - 3 = \square$$


$$4 - 3 = \square$$


$$3 - 1 = \square$$


$$4 - 1 = \square$$


$$3 - 0 = \square$$

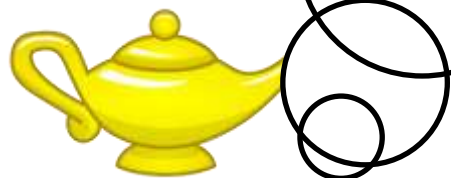
Test score:-

Week 5- My 3 wishes

1. _____



2. _____

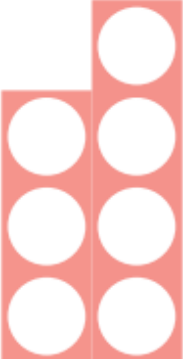

3. _____



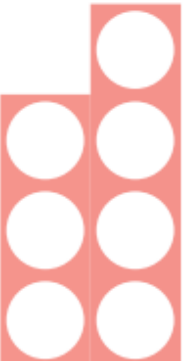

Week 5

Number Shape Subtraction to 10

 $-$  $=$

 $-$  $=$

 $-$  $=$

 $-$  $=$

Summer Term 1 2022 Long Term Plan: It's a Kind of Magic

	Week 1 (25/4)	Week 2 (2/5)	Week 3 (9/5)	Week 4 (16/5)	Week 5 (23/5)
	<p>Making the Right Choices! Stealing <i>Can I adjust my behaviour to different situations?</i> Circle time Conscience alley <i>Can I talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable?</i></p>	<p>Stranger Danger Potions and poisons(Looking at medicine and how to stay safe)</p>		<p>Why is listening carefully to instructions important? <i>Can I take account of one another's ideas?</i> Lola-Listening activities <i>Can I take account of one another's ideas?</i></p>	<p>Queens Jubilee Puddles Lends a Paw Can I hear and respond to stories about belonging and relating to religious communities?</p>
We are learning:-					
Physical Development	Outdoor games Tuesday PM Indoor PE Friday AM				
Communication and Language	<p>The Magic Porridge Pot <i>Can I use talk to organise, sequence events?</i></p>	<p>The Magic Faraway Tree <i>Can I develop my own narrative by connecting ideas?</i></p>	<p>Freddie the Fairy <i>Can I understand humour?</i> Princess and the Wizard <i>Can I extend vocabulary exploring the sounds of new words?</i></p>	<p>Aladdin <i>Can I use language to imagine?</i></p>	Recording a message for the Queen
Phonics	Children working in phase 4 will be focusing on consonant blends and phase 3 vowel digraphs.				
Literacy	<p>Recount <i>Can I demonstrate understanding when talking about what I have read?</i></p>	<p>Story language <i>Can I use vocabulary and speech influenced by books?</i></p>	<p>Adjectives and rhyme <i>Can I continue a rhyming string?</i></p>	<p>3 Wishes <i>Can I write simple sentences that can be read by myself and others?</i></p>	Writing a message to the Queen time capsule.
Mathematics	<p>Numbers to 20</p>	<p>Numbers to 20</p>	<p>Position/Direction <i>2d shapes</i></p>	<p>Subtraction</p>	<p>Subtraction</p>
Understanding the World People and Communities	<p>Real life people – Darcey Oake, Dynamo</p>			<p>Magic carpet ride – where did Aladdin go?</p>	<p>The Royal Family</p>
Understanding the World Science/technology	<p>Designing a new flavour porridge. Making porridge.</p>	<p>Beebots:-Programme a beebot</p>	<p>Beebots:-Programme a beebot</p>	<p>Paint – design a magic carpet</p>	
Understanding the World Geog		<p>Treasure hunt – designing a mauraders map.</p>	<p>Around the world – the giant redwood tree. Where do we find the giant redwood tree? (California)</p>	<p>The 'magic of salt' experiment. Adapting and changing work.</p>	
Expressive Arts and Design	<p>Creating a magic wand Music-Charanga</p>	<p>Weaving-Dreamcatchers Music-Responding to music</p>	<p>Painting/drawing to music Music-Exploring tempo</p>	<p>Paper weaving Designing a magic carpet Music-Sound effects</p>	<p>Kadinsky crown art for Jubilee Music-Jubilee Performance</p>
Role-Play	Oak-Wizards Kitchen Ash:- Potions Lab				