

## The Woodlands Community Primary School

#### Spelling Patterns Planning - Year 4

## **Autumn Term**

#### Week 1 -

Rule: The sound spelt 'y' elsewhere than at the end of words.

myth, gym, Egypt, pyramid, mystery.

Word List – arrive, believe, bicycle.

## Week 2 -

Rule: Revision of the understanding of the term 'root words'. re- means 'again' or 'back'.

redo, refresh, return, reappear, redecorate

Word List – recent, regular, reign.

#### Week 3 -

Rule: Revision of the understanding of the term 'root words'. sub-means 'under'.

subdivide, subheading, submarine, submerge

Word List – strength, suppose, surprise.

# Week 4 -

Rule: Revision of the understanding of the term 'root words'. inter- means 'between' or 'among'.

interact, intercity, international, interrelated (inter + related)

Word List –imagine, increase, important.

#### Week 5 -

Rule: Revision of the understanding of the term 'root words'. super- means 'above'.

supermarket, superman, superstar

Word List – special, straight, strange.



## Week 6 -

Rule: Revision of the understanding of the term 'root words'. anti-means 'against'.

antiseptic, anti-clockwise, antidote

Word List – address, answer, appear.

#### Week 7 -

Teach to the gaps.

Half-term

# <u>Week 8 – </u>

Rule: Revision of the understanding of the term 'root words'. auto- means 'self' or 'own'.

automatic, autograph

Word List – accident, accidentally, actual, actually.

#### <u>Week 9 – </u>

Rule: Adding prefixes to 'root words'.

preview, dislike, unhappy, replay.

Word List – natural, naughty, notice.

#### Week 10 -

Rule: The suffix –ation. The suffix –ation is added to verbs to form nouns.

information, adoration, sensation, preparation, admiration.

Word List -breath, breathe, build.

# Week 11 -

Rule: The suffix –ly. The suffix –ly is added to an adjective to form an adverb.

sadly, happily, angrily, gently.

Word List – weight, woman, women.



#### Week 12 -

Rule: The suffix –ly. The –ly suffix starts with a consonant letter, so it is added straight on to most root words unless they end with y.

simply, humbly, nobly, basically, frantically, dramatically, completely.

Word List – heard, heart, height.

#### Week 13 -

Rule: The suffix -ly. If the root word ends with y, the y is changed to i.

usually (usual + ly), finally (final + ly), comically (comical + ly)

Word List – history, interest, island.

## Week 14 -

Teach to the gaps.

#### <u>ly Exceptions:</u>

- 1. If the root word ends with **-le**, the **-le** is changed to **-ly**.
- 2. If the root word ends with **-ic**, **-ally** is added rather than just **-ly**, except in the word publicly.
- 3. The words truly, duly, wholly.



#### **Spring Term**

## Week 1-

Rule: The sound spelt 'ture'.

creature, furniture, picture, nature, adventure.

Word List – certain, circle, complete.

#### Week 2 -

Rule: The suffix -ous.

poisonous, dangerous, mountainous, glamorous, vigorous.

Word List – group, guard, guide.

#### Week 3 -

Rule: Endings which are spelt –tion. –**tion** is the most common spelling. It is used if the root word ends in  $\mathbf{t}$  (invent) or  $\mathbf{te}$  (hesitate).

invention, injection, action, hesitation, completion.

Word List – remember, sentence, separate.

#### Week 4 -

Rule: Endings which are spelt **-sion. -sion** is used if the root word ends in **d** or **se**.

expansion, extension, comprehension, tension.

Word List – therefore, though, although.

# <u>Week 5 – </u>

Rule: Endings which are spelt **-ssion. -ssion** is used if the root word ends in **ss** or **-mit**.

 $expression,\,discussion,\,confession,\,permission,\,admission.$ 

Word List – purpose, quarter, question.

## Week 6 -

Rule: Endings which are spelt **-cian. -cian** is used if the root word ends in **c** or **cs**.

musician, electrician, magician, politician, mathematician.

Word List – medicine, mention, minute.



## Week 7 -

Teach to the gaps.

## Half-term

## Week 8 -

Rule: The sound spelt ch.

scheme, chorus, chemist, echo, character.

Word List – busy, business, calendar.

# Week 9 -

Rule: The sound spelt -gue.

league, tongue, antique, unique.

Word List – thought, through, various.

## Week 10 -

Rule: The sound spelt 'sure'.

measure, treasure, pleasure, enclosure.

Word List – pressure, probably, promise.

## Week 11 -

Rule: The sound spelt sc.

science, scene, discipline, fascinate, crescent.

Word List – caught, centre, century.



# Week 12 -

Rule: Possessive apostrophe with plural words.

 $girls',\,boys',\,babies',\,children's,\,men's,\,mice's.$ 

Word List – consider, continue, decide.



## **Summer Term**

## <u>Week 1 – </u>

Rule: The sound spelt ei.

vein, veil, reign.

Word List – describe, different, difficult, disappear.

## Week 2 -

Rule: The sound spelt eigh.

weigh, eight, neighbour.

Word List – early, earth, eight, eighth.

## Week 3 -

Rule: The sound spelt ey.

they, obey.

Word List –possess, possession, possible, potatoes.

# <u>Week 4 – </u>

Rule: To spell irregular tense changes.

go/ went can / could meet / met creep / crept speak / spoke

Word List – fruit, grammar, February.

## <u>Week 5 – </u>

Teach to the gaps.



#### Week 6 -

Rule: To spell irregular tense changes.

is / was are / were have / had does / did get / got

Word List – perhaps, popular, position.

#### Half-term

#### <u>Week 7 – </u>

Rule: Homophones or near-homophones.

heel/heal/he'll knot/not mail/male main/mane meat/meet

Word List – favourite, forward, forwards.

#### Week 8 -

Rule: Homophones or near-homophones.

medal/meddle missed/mist peace/piece plain/plane

Word List – enough, exercise, experience.

#### <u>Week 9 – </u>

Rule: Homophones or near-homophones.

rain/rein/reign scene/seen weather/whether whose/who's

Word List – experiment, extreme, famous.

## Week 10 -

Word List – occasion, occasionally, often, opposite, ordinary, particular, peculiar.

#### Week 11 -

Word List – knowledge, learn, length, library, material.

#### Week 12 -



Teach to the gaps.