

The Woodlands Community Primary School

Spelling Patterns Planning – Year 3

Autumn Term

<u>Week 1 –</u>

Rule: homophones. (Recap from Y2).

to / too / two there / their / they're

Word List – arrive, believe, bicycle.

<u>Week 2 –</u>

Rule: Adding -ed to root words.

copied, cried, replied.

Word List – recent, regular, reign.

Week 3 –

Rule: Adding –ing to root words. copying, crying, replying.

Word List - strength, suppose, surprise.

Week 4 –

Rule: Adding -er to root words.

copier, happier.

Word List –imagine, increase, important.

<u>Week 5 –</u>

Rule: Adding –est to root words.

happiest, deepest, slowest.

Word List – special, straight, strange.



<u>Week 6 –</u>

Rule: The sound spelt 'ou'.

young, touch, double, trouble, country.

Word List – address, answer, appear.

<u>Week 7 –</u>

Teach to the gaps.

Half-term

Week 8 -

Rule: Beginning to understand the term 'root word'. Adding prefixes to 'root words'.

Most prefixes are added to the beginning of root words without any changes in spelling, but see in- below. Like un-, the prefixes dis- and mis- have nega-tive meanings. The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'. Before a root word starting with I, in- becomes iI Before a root word starting with m or p, in- be-comes im-. Before a root word starting with r, in- becomes ir-.

Word List – accident, accidentally, actual, actually.

<u>Week 9 –</u>

Rule: Prefix un-.

unhappy, unlucky, unkind, untie, untrue.

Word List – natural, naughty, notice.

Week 10 -

Rule: Prefix dis-.

disappoint, disagree, disobey.

Word List -breath, breathe, build.

<u>Week 11 –</u>

Rule: Prefix mis-.

misbehave, mislead, misspell.

Word List - weight, woman, women.



Week 12 –

Rule: Prefix in-.

inactive, incorrect, incapable. Word List – heard, heart, height.

<u>Week 13 –</u>

Rule: Prefix il-.

illegal, illegible, illogical.

Word List – history, interest, island.

<u>Week 14 –</u>

Teach to the gaps.



Spring Term

<u>Week 1 –</u>

Rule: Prefix im-.

immature, immortal, impossible, impatient, imperfect.

Word List – certain, circle, complete.

<u>Week 2 –</u>

Rule: Prefix ir-.

irregular, irrelevant, irresponsible.

Word List – group, guard, guide.

<u>Week 3 –</u>

Rule: Adding suffixes beginning with vowel letters to words of more than one syllable.

forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation

Word List – remember, sentence, separate.

Week 4 –

Rule: The suffix –ation.

information, adoration, sensation, preparation, admiration.

Word List – therefore, though, although.

<u>Week 5 –</u>

Rule: The suffix –ly.

sadly, completely, usually (usual + ly), finally (final + ly), comically (comical + ly) happily, angrily gently, simply, humbly, nobly basically, frantically, dramatically

Word List – purpose, quarter, question.



Week 6 –

Rule: The sound spelt 'sure'. measure, treasure, pleasure, enclosure.

Word List – medicine, mention, minute.

Week 7 –

Teach to the gaps.

<u>Half-term</u>

<u>Week 8 –</u>

Rule: q' is written as 'qu' and does not stand alone. quick, queen, quarrel

<u>Week 9 –</u>

Rule: The 'sion' ending.

division, invasion, confusion, decision, collision, television.

Word List – thought, through, various.

Word List – busy, business, calendar.

Week 10 -

Rule: The sound spelt ch.

chef, chalet, machine, brochure.

Word List – pressure, probably, promise.



<u>Week 11 -</u> *Rule: The sound spelt sc.* science, scene, discipline, fascinate, crescent. Word List – caught, centre, century.

<u>Week 12 -</u>

Rule: The sound spelt ei.

vein, veil, reindeer.

Word List – consider, continue, decide.



Summer Term

Week 1 –

Rule: The sound spelt ey.

they, obey.

Word List – describe, different, difficult, disappear.

<u>Week 2 –</u>

Rule: The sound spelt eigh.

weigh, eight, neighbour.

Word List - early, earth, eight, eighth, potatoes.

<u>Week 3 –</u>

Rule: To use the apostrophe to spell shortened versions of words.

do not—don't can not—can't will not—won't does not—don't he is—he's is not—isn't

Word List -possess, possession, possible.

Week 4 –

Rule: To use the apostrophe to spell shortened versions of words.

I have—I've I would—I'd I will—I'll I am—I'm there is/has -there's

Word List – fruit, grammar, February.

Week 5 –

Teach to the gaps.

<u>Week 6 –</u>

Rule: Possessive apostrophe with plural words.

girls', boys', babies',

Word List – perhaps, popular, position.



Half-term

Week 7 –

Rule: Possessive apostrophe with plural words.

children's, men's, mice's

Word List – favourite, forward, forwards.

<u>Week 8 –</u>

Rule: Homophones or near-homophones.

accept/except affect/effect ball/bawl berry/bury brake/break

Word List – enough, exercise, experience.

<u>Week 9 –</u>

Rule: Homophones or near-homophones.

fair/fare grate/great groan/grown here/hear

Word List – experiment, extreme, famous.

<u>Week 10 –</u>

Word List - occasion, occasionally, often, opposite, ordinary, particular, peculiar.

<u>Week 11 –</u>

Word List – knowledge, learn, length, library, material.

<u>Week 12 –</u>

Teach to the gaps.