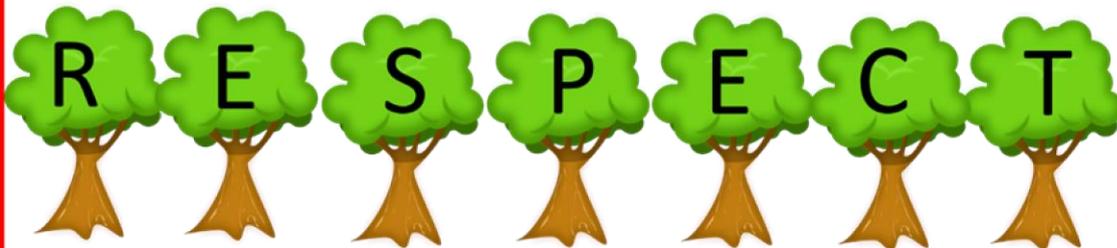


# The Woodlands Community Primary School

Curriculum Guide for Parents: 2022-2023

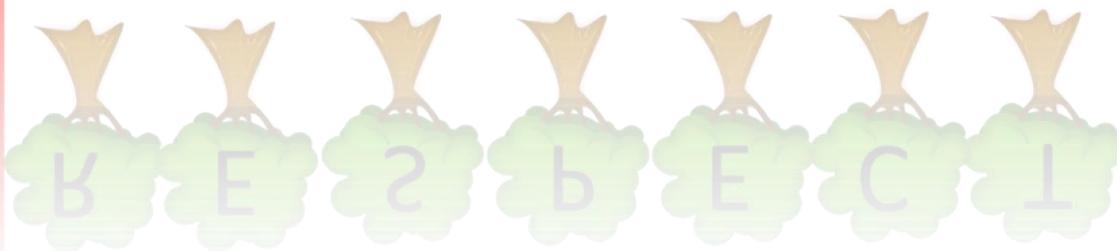


***At The Woodlands  
We value:***



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Resilience Empathy Self Awareness Passion Excellence Communication Teamwork



# Our Curriculum

Welcome to the Curriculum booklet. This leaflet will explain what each child at The Woodlands Community Primary School learns in each term of the school year.

Here at The Woodlands we have mixed age classes year 1 and 2, year 3 and 4 etc. Because of this we have a 2-year rolling curriculum so that children have access to all that they need to learn but do not repeat anything when they are in the next year up. The information in this booklet shares one of the 2 'curriculum cycles'.

Our curriculum is split into two main parts:

**Core:** English, [reading, writing and Spag] Maths and Science

**Foundation:** Geography, History, IT, RE, PSHE, Art, Music, PE, Design Technology

## English - Reading, Writing, Spelling, Punctuation and Grammar (SPaG).

Teaching and learning in English follows the National Curriculum objectives for Reading, Writing and SPaG [Spelling Punctuation and Grammar].

Each half term, our writing in English is linked to a text from the foundation topic focus.

## Guided Reading:

**Reading is split into key skills or 'domains'** Each reading domain skill is modelled by the teacher, followed by independent activities where the children apply these skills with a different text. The children read with an adult on a weekly basis within school; please support this by reading regularly at home.

**Spelling:** Spellings rules are taught, practised and applied in class and tested the following week. These weekly spellings can be found in the homework book sent home each half term.

## Maths

Teaching and learning in Maths follows the National Curriculum objectives.

We have a strong focus on the core principles of fluency, problem-solving and reasoning and we ensure our learning in Maths is presented in a real-life context so the children understand how it would be used beyond the classroom.

Maths lessons follow the **STAR** framework - See it, Try it, Apply it Reason it.

Times-tables (and division facts) are tested weekly; a practice activity can be found for each week in the half-termly homework booklet.

## Science:

Our learning in Science is centred around National Curriculum expectations. Children are encouraged to think critically and work scientifically, making predictions, recording observations and drawing conclusions.

# Our Curriculum

## Foundation Curriculum:

Our curriculum is broad - children learn a wide variety of subjects, making links in their learning across these subjects.

Our foundation curriculum brings together the teaching of the National Curriculum History and Geography knowledge and skills into a wider theme, which changes each half term.

Science, Art, DT, Music and PSHE are taught separately but are also explored through linked topics where relevant. PE, RE and MFL are taught in a weekly lesson.

## **Commando Joe's:**

At Woodlands we have incorporated Commando Joe's RESPECT curriculum into our whole-school learning.

As part of this curriculum, children develop characteristics of effective learning and a sense of community and belonging, through learning:

Resilience,

Empathy,

Self-Awareness,

Passion,

Excellence,

Communication

Teamwork (**RESPECT**).



Children learn about key characters throughout history who have shown these characteristics and take part in 'missions'. These are practical activities in which children have to work as a team and solve problems. These are linked to the wider curriculum and reinforce learning, and most importantly, allow the children to demonstrate these skills, communicate effectively and build their self-confidence.

Primary  
School

# Year 1 and 2

## Topics

Autumn 1	<p style="text-align: center;"><b><u>Bright Lights, Big City</u></b></p> <p><b>What is a city? What can you find there? Explore London and its landmarks, learn all about the Great Plague, the Fire of London and visit the Queen for tea at Buckingham Palace!</b></p> <p><u>Key knowledge and skills:</u> Locate capital cities on a map, sequence events in chronological order, ask and answer questions, write reports, research the lives of significant individuals.</p>
Autumn 2	<p style="text-align: center;"><b><u>Towers, Tunnels and Turrets</u></b></p> <p><b>What was life like in a medieval castle? Explore the different types of castles and their features, learn all about tunnels and build a bridge to test its strength!</b></p> <p><u>Key knowledge and skills:</u> Sequence using a timeline, use geographical language to describe features. observe and record information, recognise how places have changed over time, make observations and complete detailed field sketches.</p>
Spring 1	<p style="text-align: center;"><b><u>Dinosaur Planet!</u></b></p> <p><b>When did dinosaurs roam the earth? What were they like? How do we know so much about them? Become a palaeontologist and investigate our dinosaur planet!</b></p> <p><u>Key knowledge and skills:</u> Explore events beyond living memory that are significant, explore the lives of significant individuals in the past, investigate, make observations.</p>
Spring 2	<p style="text-align: center;"><b><u>The Enchanted Woodland</u></b></p> <p><b>What lives in the woodlands? How does the environment help them to live there? Explore the wildlife, plants and animals in this habitat with maps and enjoy some traditional tales set in the forest!</b></p> <p><u>Key knowledge and skills:</u> Use simple compass directions to follow and create maps, describe locations and features, identify and describe different plants and types of trees.</p>
Summer 1	<p style="text-align: center;"><b><u>Superheroes!</u></b></p> <p><b>Which superheroes do you know and what are their special powers? Design your own superheroes, write a superhero story and learn about some important people in history who are remembered for their amazing actions!</b></p> <p><u>Key knowledge and skills:</u> Explore significant historical events, people and places, explore changes within living memory, write comic strips and narratives.</p>
Summer 2	<p style="text-align: center;"><b><u>Land Ahoy!</u></b></p> <p><b>Have you ever wondered about life as a pirate? Set sail on your journey and learn all about famous pirates in history, follow a map and hunt for treasure!</b></p> <p><u>Key knowledge and skills:</u> Name and locate seas on a map, recognise landmarks and human/physical features, observe and record fieldwork, create and use maps.</p>

# Welcome to...

## Year 1 and 2

### Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Bright Lights Big Cities	Towers, Turrets and Tunnels	Dinosaur Planet	The Enchanted Woodland	Superheroes	Land Ahoy
English	Descriptive writing- Narra- tive Recounts <i>Sentence construction Punctuating sentences</i>	Traditional tales Recount <i>Capitals for proper nouns, range of punctu- ation, past tense</i>	Riddles, Non- Fiction writing <i>Apostrophes Conjunctions Grammar within sen- tences</i>	Recounts Non-fiction Riddles Traditional tales <i>Joining sentences Noun phrases Range of punctuation</i>	Descriptive writing Narrative- Story, Comic strip <i>Sentence types Present and past tense Subordinating and coordinating</i>	Poems Story Language - Narrative Non- Fiction writing <i>Range of punctuation Noun phrases Present and past tense</i>
Maths	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Prop- erties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Prop- erties of shape. Measures: length, mass, capacity, money Statistics Position and di- rection	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Prop- erties of shape. Measures: length, mass, capacity, money Statistics Position and direc- tion
Science	Seasons and Changes <i>Observe weather changes over seasons Length of a day</i>	Every day materials <i>Compare and group materials according to properties</i>	Anim als including hum ans <i>Identify and name animals inc. reptiles, birds, mammals</i>	Plants <i>Identify and name plants and what they need to survive</i>	The hum an body and its senses <i>Identify body parts associated with each sense</i>	Living Things, Plants, Trees and Habitats <i>Explore and compare things that are living/beat/never alive</i>
Compu- ting	E safety Exploring web browsers - Im ages <i>Use technology safely Know uses of IT beyond school</i>	E safety Algorith ms and de- bugging - Bee Bots <i>What algorithms are and how they work</i>	E safety Using pro- gram mes— Word <i>Use technology pur- posefully, range of uses</i>	E safety Researching and em ails <i>What algorithms are and how they work Know uses of IT beyond school</i>	E safety Taking and uploading photos <i>Use technology safely Know uses of IT beyond school</i>	E safety Algorith ms and de- bugging <i>Algorithms Create and debug programs Logical reasoning</i>
Art/ DT	Landscapes and city- scapes— <i>Developing artistic techniques</i>	Portraits <i>Developing artis- tic techniques</i>	DT - Sock Puppets <i>Select and use materials Design purposeful products</i>	Making a fairy house <i>Select from a range of tools and re- sources</i>	Moving Pic- tures - Planbee <i>Explore and evalu- ate mechanisms Evaluate existing products</i>	Pirate Paddy DT Problems - Seaside Snacks <i>Design, make, evalu- ate a product Prepare dishes from a healthy, varied diet</i>
RWW	<u>Who is Jewish and what do they believe?</u>	<u>How do Jewish and Christian people celebrate and bring people together?</u>	<u>Who is a Christian and what do they believe?</u>	<u>What does it mean to belong to a reli- gion? (Family and Baptism)</u>	<u>What does it mean to be a Muslim?</u>	<u>Why do people pray?</u>
PSHE	Me and My Rela- tionships <i>Includes feelings/ emotions/conflict resolution/ friendships</i>	Valuing Differ- ence <i>Includes British Values focus</i>	Keeping Myself Safe <i>Includes aspects of Relationships Education/ managing risks</i>	Rights and Respon- sibilities <i>Includes money/ living in the wider world/environment/ keeping safe</i>	Being My Best <i>Includes keeping healthy/Growth Mindset/goal set- ting/achievement</i>	Growing and Changing <i>Includes RSE-related issues, changing bod- ies, feelings and se- crets</i>
PE	Indoor PE Gym nastics - linking shapes <i>Basic movements, running, jumping</i> Outdoor PE Throwing and catching <i>Master basic move- ments throw/catch accurately</i>	Indoor PE Toy dance <i>Basic movements, running, jumping</i> Outdoor PE Football skills <i>Team game, attacking and defending</i>	Indoor PE Gym nastics - travelling over equipment <i>Develop balance, coordination and agility</i> Outdoor PE Tennis <i>Master basic move- ments, attack/defend</i>	Indoor PE Athletics <i>Develop balance, coordi- nation and agility</i> Outdoor PE Hockey <i>Team game, attacking and defending</i>	Indoor PE Superheroes Dance <i>Develop balance, coordination, rhythm and agility</i> Outdoor PE Football skills <i>Team game, attacking and defending</i>	Indoor PE Multi-skills <i>Master basic movements throw/catch accurately</i> Outdoor PE Ball control and passing <i>Team game, attacking and defending</i>
Music	Charanga Y1 Hey You! <i>Use voice expressively Listen attentively with concentration</i>	Charanga Y2 Zoo Time <i>Play tuned and un- tuned instruments Experiment with sounds</i>	Charanga Y1 Friendship Song <i>Play tuned and untuned instruments Use voice expressively</i>	Charanga Y1 Rhythm and the way we walk and Bana- na Rap <i>Use voice expressively Experiment with sounds</i>	Charanga Y2 I wanna play in a band. <i>Play tuned and un- tuned instruments Listen attentively with concentration</i>	Charanga Y2 Reflect, Re- wind and Replay. <i>Use voice expressively Experiment with sounds</i>