



Summer Term 2

Reception

Week 2

Homework Booklet

Name:- _____

Class:- _____

Reception Home learning Guide-Please use this as a guide to support your child with learning at home. Feel free to select as many or as few activities as you would like to complete with your child. These will help to keep your child engaged with learning despite not being at school. The most important activity is reading with your child. Try to do this as often as possible. If you would like to share any pictures/videos of learning or require any support with home learning please email reception@woodlands.staffs.sch.uk.

Take care and stay safe, we really hope to see you all soon.

Mrs Laffan and Miss Bailey ☺



| Week 1 | Phonics | Reading | Writing | Understanding the World | Maths |
|--------|--|---|--|--|---|
| Day 1 | Phase 3 Real and Nonsense word colouring | Bug Club:- https://www.activelearnprimary.co.uk/login?c=0 ch read and write activity sheet. | Write your news-What have you been doing? | Material scavenger hunt Can I match the materials to their purpose? | Double song https://www.youtube.com/watch?v=Ik-OAgzD-8 Butterfly doubles |
| Day 2 | Spelling tricky words | Bug Club:- https://www.activelearnprimary.co.uk/login?c=0 Matching opposite words | Under the sea writing activity | Material purposes. activity | Double song 2 https://www.youtube.com/watch?v=NDqbCfpIYrg Double challenges |
| Day 3 | Revise th and ng sounds. | Bug Club:- https://www.activelearnprimary.co.uk/login?c=0 Yes/no questions | Write a caption for the little mermaid picture. Beginning of the story. | See mermaid tail investigation below Which material is best? | Watch double trouble https://www.youtube.com/watch?v=Bot83VxMLqM |
| Day 4 | Revisit ai and ee sounds. | Bug Club:- https://www.activelearnprimary.co.uk/login?c=0 Match feelings to actions. | Write a caption for the little mermaid picture. Middle of the story. | Can you create a collage/painting of a sea creature? | Halving challenges |
| Day 5 | Revisit igh sound. | Bug Club:- https://www.activelearnprimary.co.uk/login?c=0 Predicting-what happens next? | Write the end of the story.. | Can you create a dance to the song Under the sea? https://www.youtube.com/watch?v=OSvc7PxpPn4 | Ordering numbers activity |

Our topic is 'Commotion in the Ocean'

You can have a go at these extra learning activities and send any photos/videos of learning to:-

reception@woodlands.staffs.sch.uk

- Can I research the great barrier reef and record my findings?
- Can I junk model a sea creature?

Storytime:- Watch 'The Little Mermaid'

Day 1-Phonics

Phase 3 Real and Nonsense Words

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

Real Words

☐

Nonsense Words








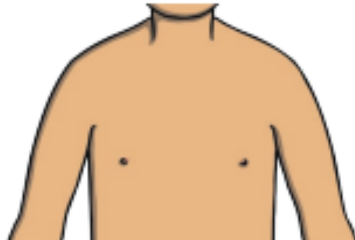


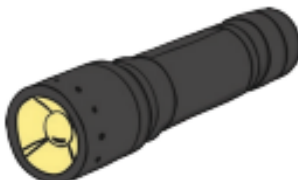

☐

| | | | |
|-------|------|-------|--------|
| fear | hop | cash | goap |
| thip | will | yexot | shock |
| jight | chax | cook | chang |
| zog | jam | yair | song |
| turn | chep | join | corfer |

Day 1-Reading

'ch' Read and Write

Read the 'ch' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

| | | | | | |
|---|---|---|-------|-------|--------|
| chest | chips | chin | bench | pinch | church |
| chop | munch | cherry | punch | chair | torch |
|  |  |  | | | |
|  |  |  | | | |
|  |  |  | | | |
|  |  |  | | | |
| | | | | | |

Day 1-

My News

Date:

The School's Best News

Written by:

Headline



Around the House



Find something that is soft.

Find something that is hard.

Find something that is shiny.

Find something that is stretchy.

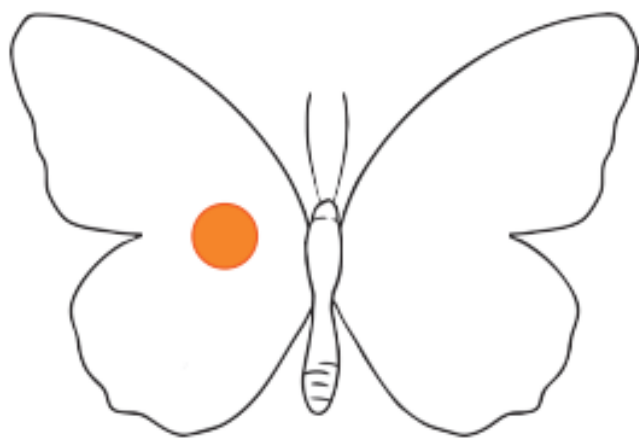
Find something that is
see-through.

Find something that is liquid.

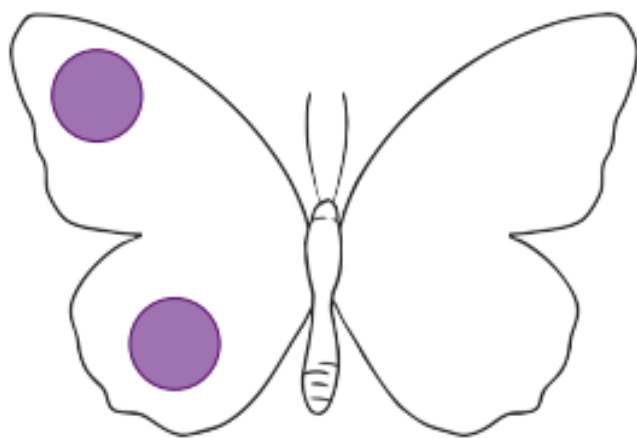
Find something that is natural.

Find something that is bendy.

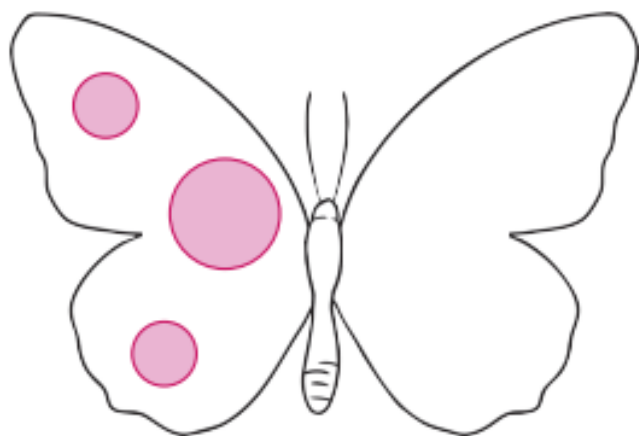
Butterfly Doubles



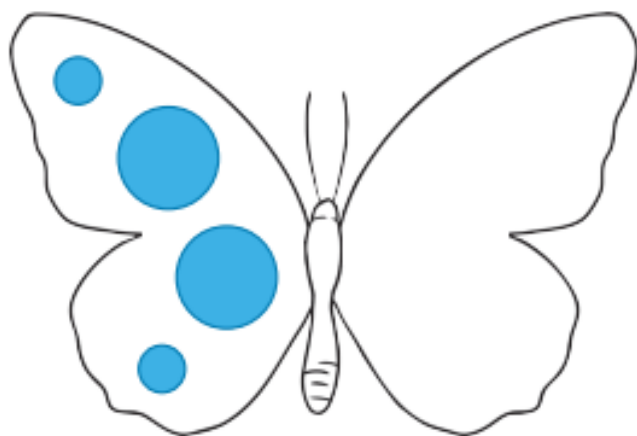
Double 1 is _____



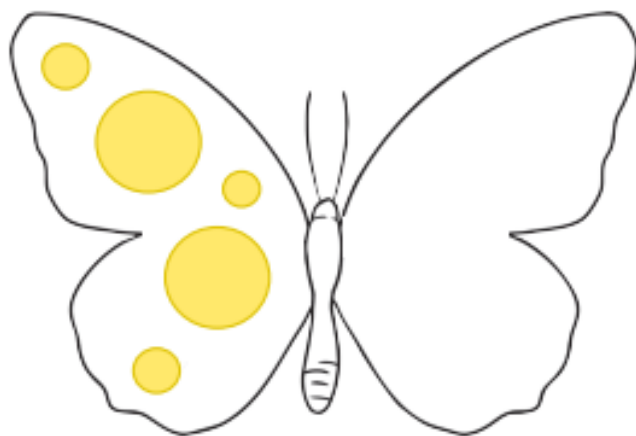
Double 2 is _____



Double 3 is _____







Double 4 is _____



Double 5 is _____

Day 2-Phonics

|   Look and say |  Look, say and write |  Cover and write |
|---|--|--|
| he | | |
| she | | |
| we | | |
| me | | |

|   Look and say |  Look, say and write |  Cover and write |
|---|--|--|
| be | | |
| was | | |
| you | | |
| they | | |

Day 2-Reading

Draw a line to match the antonyms.



hot



small



big



fast



open



sour



sweet



cold



slow



empty



full



closed

Day 2-Writing

Under the Sea Writing Activity

Write a sentence about each of the under the sea pictures.

Use the boxes at the top to help you.

fish



swim



blue



yellow



sea



sound it out



finger spaces



full stop





Day 2-Understanding the World

Draw a line to match each object with the material they are made from.



plastic

fabric

metal

wood

Look at these five materials.



wood

metal

plastic

fabric

glass

Which of these materials would be the best to use for the following objects?



jumper

ring

ball

door

window

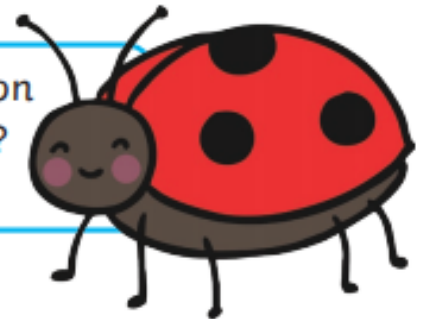
| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Day 2-Maths

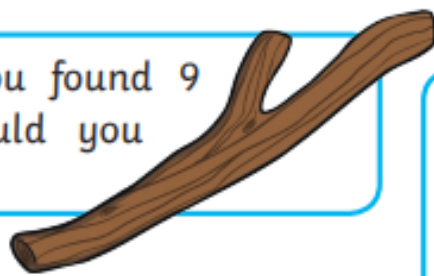
Solving Problems - Doubling

Home Learning Challenges

If a ladybird has 4 spots on one side and 4 spots on the other side, how many does she have in total?
Double 4.



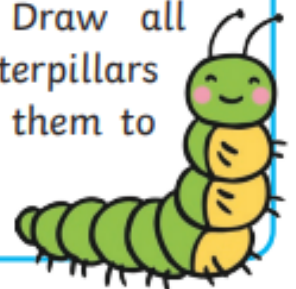
Collect 9 sticks. If you found 9 more, how many would you have altogether?



Collect 3 leaves outside. Collect 3 more. How many do you have altogether?

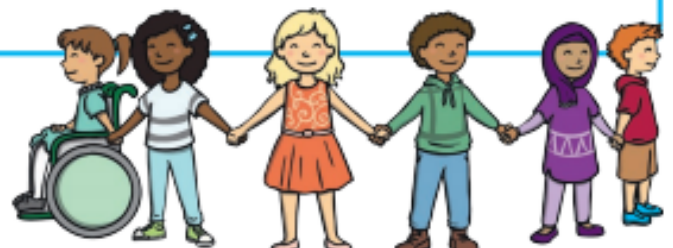


Draw 7 caterpillars on a large leaf. Double the amount. How many caterpillars are there in total? Draw all the caterpillars and count them to check.



Jordan made 6 cupcakes for her class, but she needs to make more. There are double that number of children in her class. How many cupcakes does she need in total? Can you make that many cupcakes?

Some preschool children visit your class for an afternoon. There are usually 10 children in your class but today there are double that amount. How many children are there altogether?

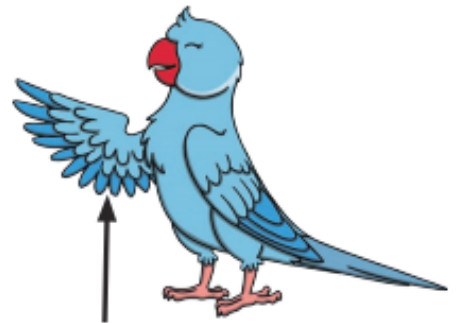
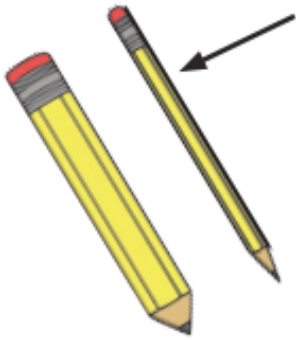


Day 3-Phonics

th and ng words

Can you match the words to the pictures?

Write the answers in the boxes below.



wing

moth

king

thin

bath

ring

Day 3-Reading

Is the rain wet?



Yes

No

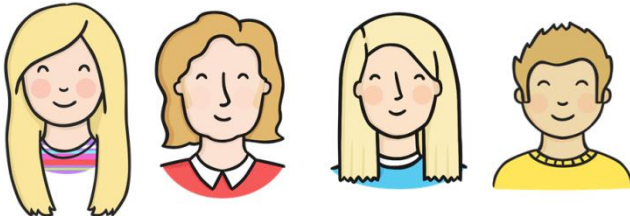
Can a boat sail?



Yes

No

Is all hair fair?



Yes

No

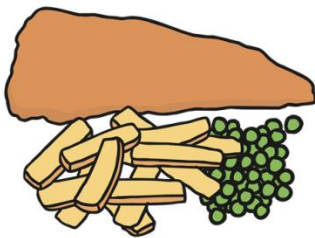
Is the moon far off?



Yes

No

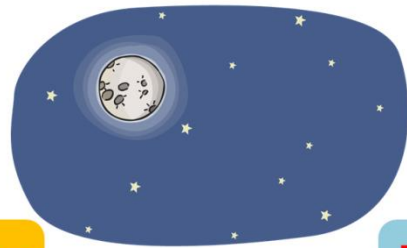
Are fish and chips food?



Yes

No

Is it dark at night?



Yes

No

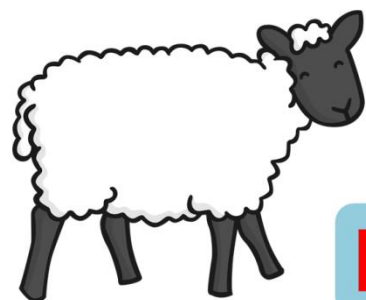
Is a thick book thin?



Yes

No

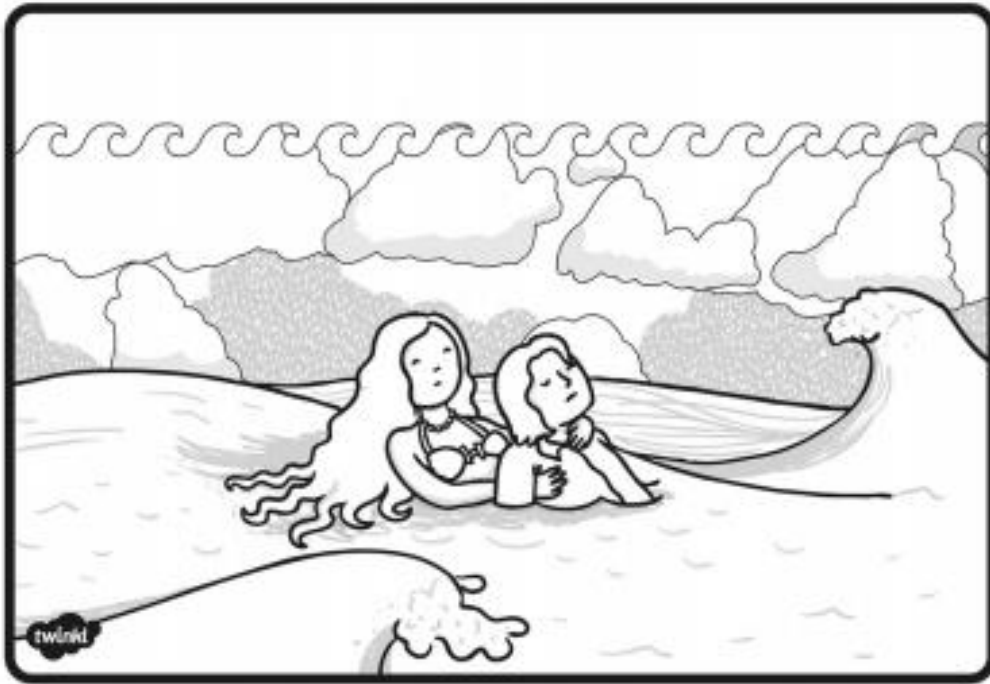
Can we get wool from sheep?



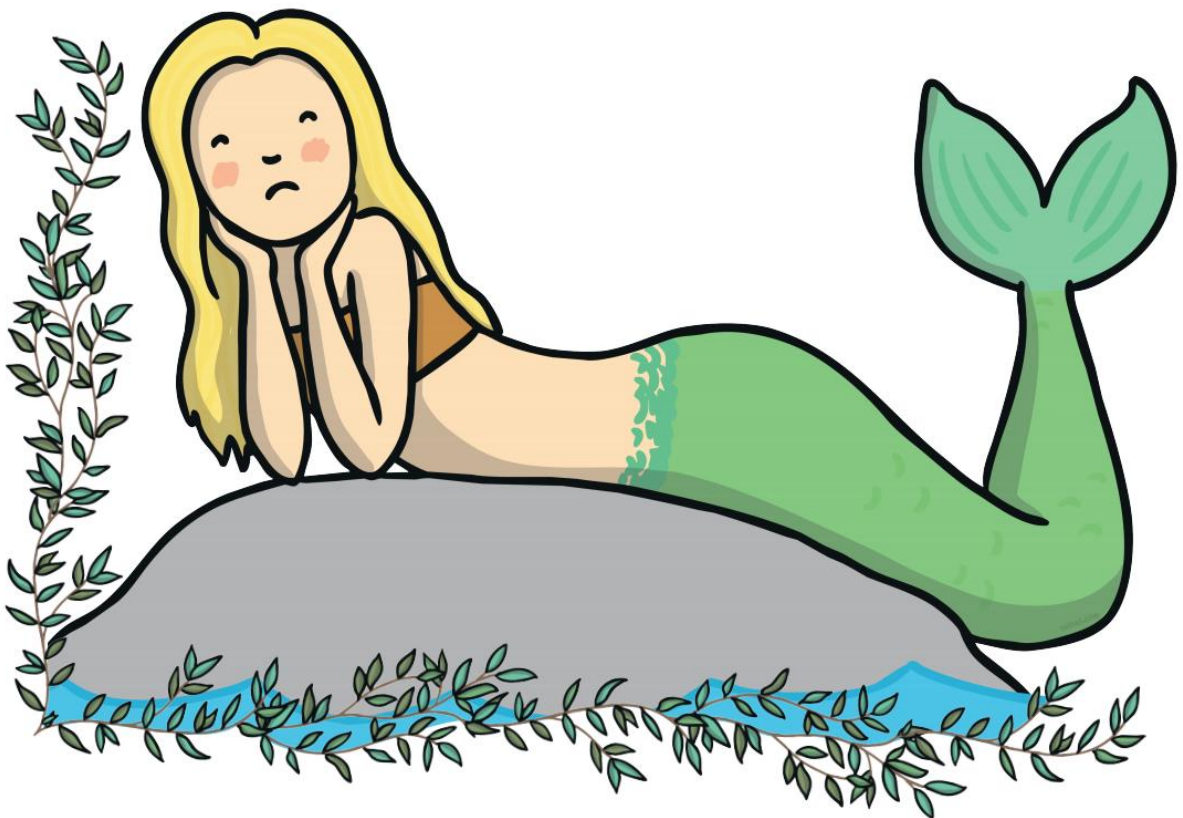
Yes

No

Day 3 –Writing

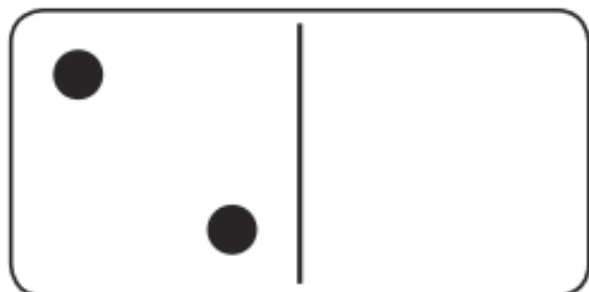


Day 3-Understanding the World-Can you find a material to make a new mermaid tail?

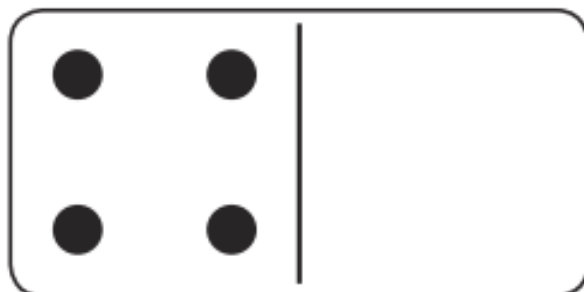


The new mermaid tail is made out of _____

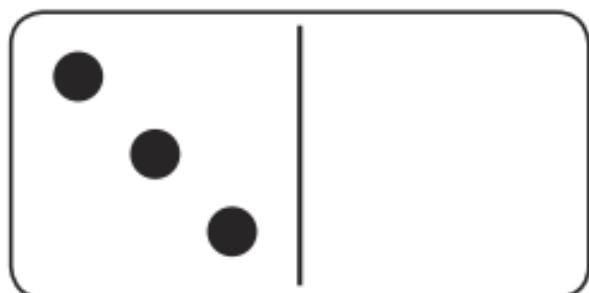
Double Dominoes to 10



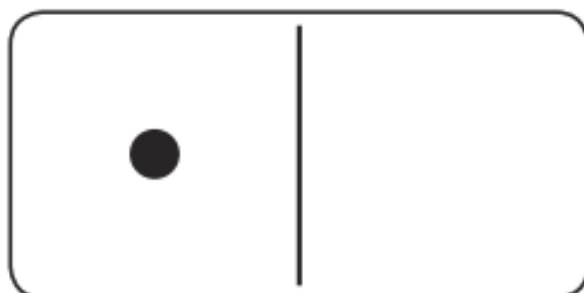
Double 2 is _____ .



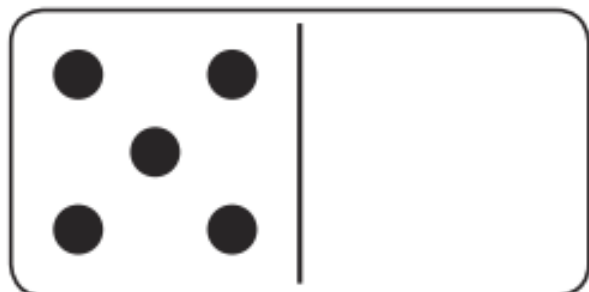
Double 4 is _____ .



Double 3 is _____ .



Double 1 is _____ .



Double 5 is _____ .



Double 0 is _____ .

'ai' and 'ee' Words

Can you match the words to the pictures?

Write the answers in the boxes below.



tail

feet

rain

weep

see

sail

Day 4 Reading

Match the activities to the emotions.

Activity

Meeting a monster.



Winning a prize.



Having a birthday party.



Playing with friends.



Emotion

Happy



Excited



Scared



Proud

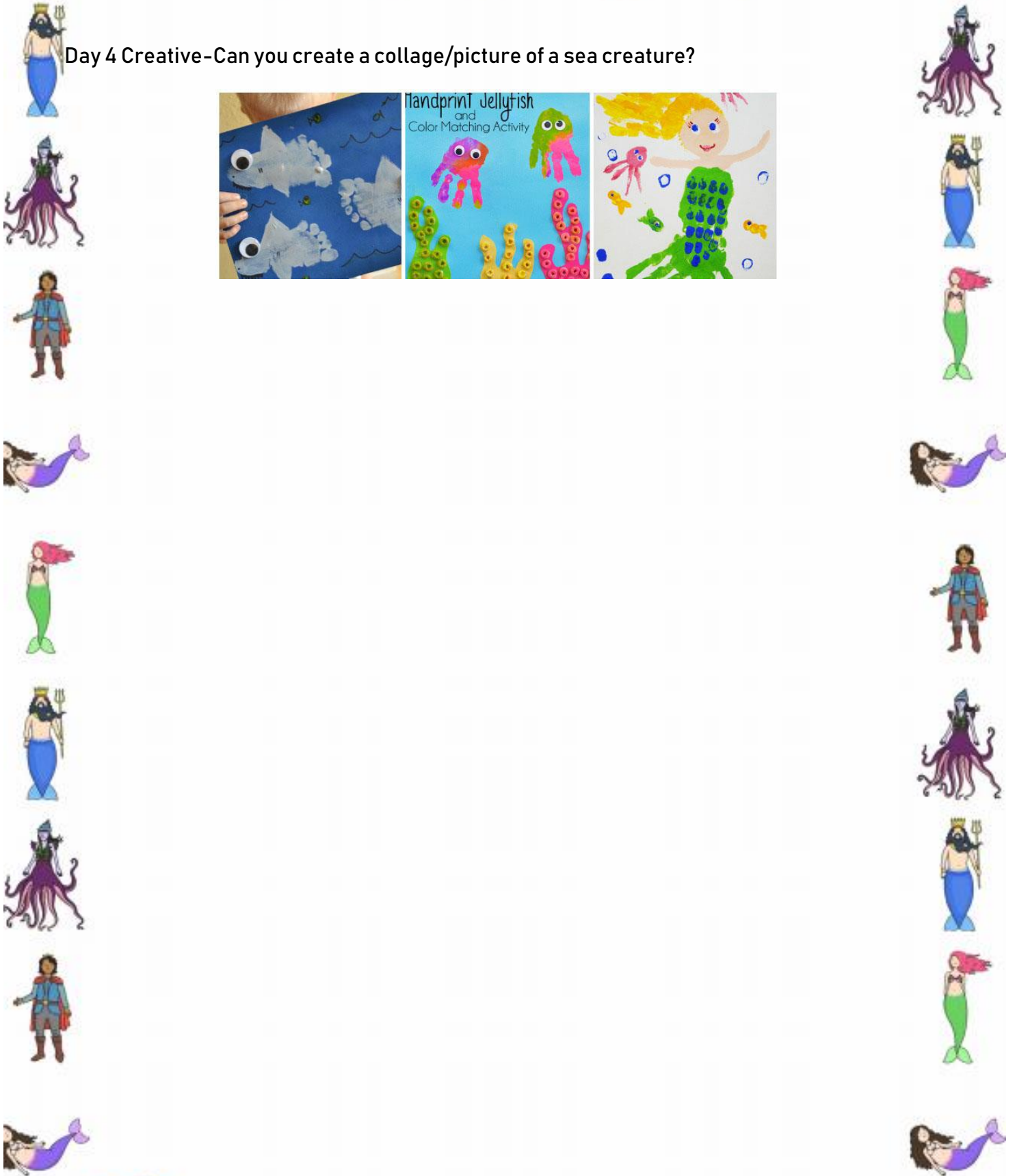


Day 4-Writing





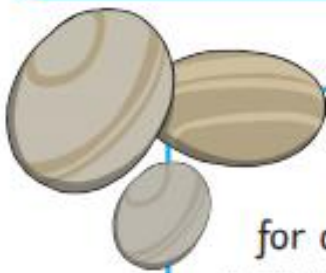
Day 4 Creative-Can you create a collage/picture of a sea creature?



Solving Problems - Halving

Home Learning Challenges

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?

If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.





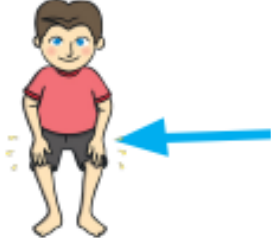




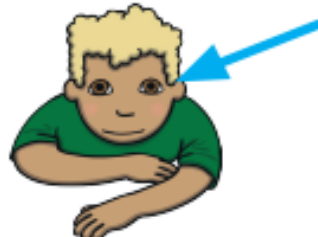


There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

Day 5-Phonics

'igh' Read and Write

Read the 'igh' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct

| | | | | |
|-------|-------|-------|--------|-------|
| light | night | sigh | knight | sight |
| fight | high | right | tights | thigh |

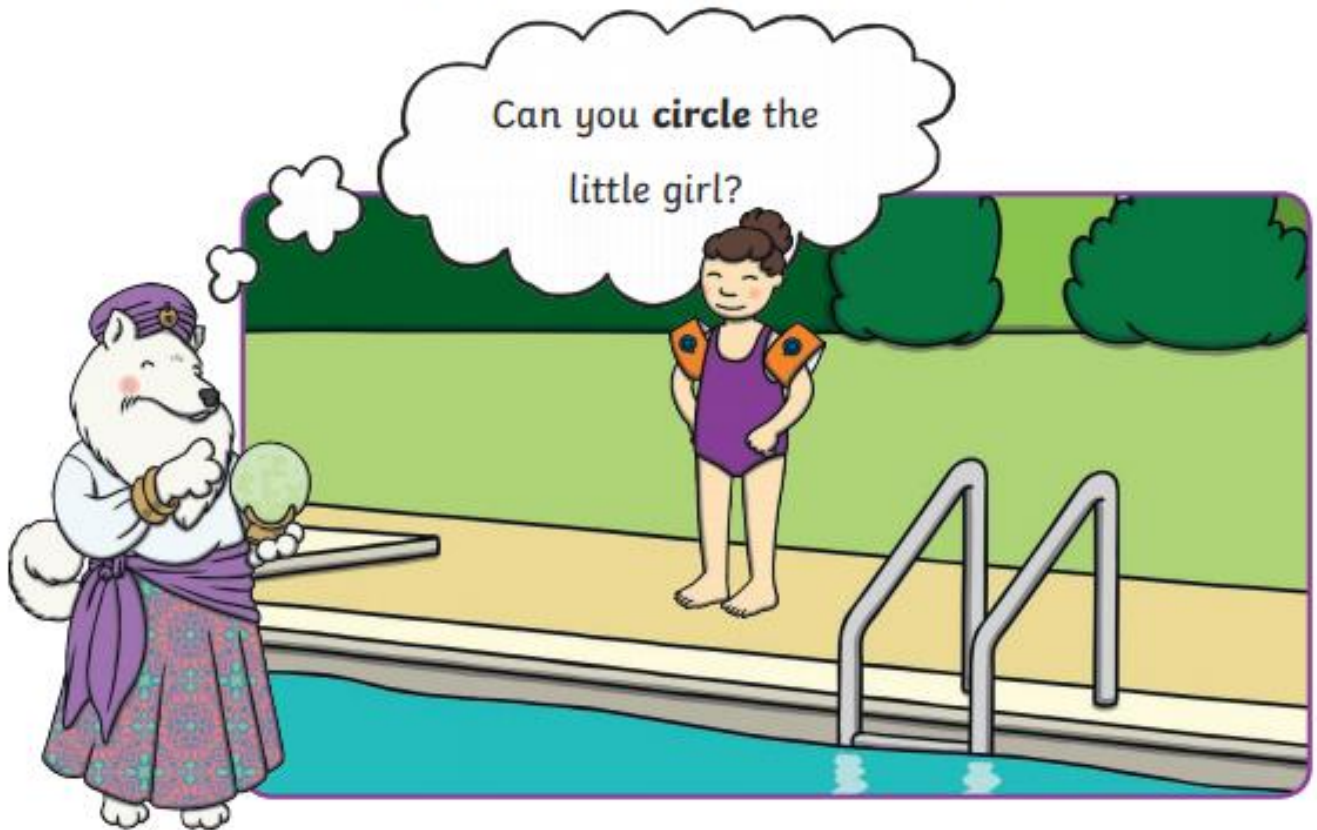
| | | |
|---|--|---|
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| | | |
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| | | |
|  |  |  |
| | | |
|  | | |
| | | |

Day 5-Reading What happens next?

Pip Predicts...

Pip has made some clever predictions about what will happen next.

Will you predict the same things as Pip?



What might the little girl do next?

Why do you think that?

Tick one thing that the little girl might need soon.

☐

a car

☐

a towel

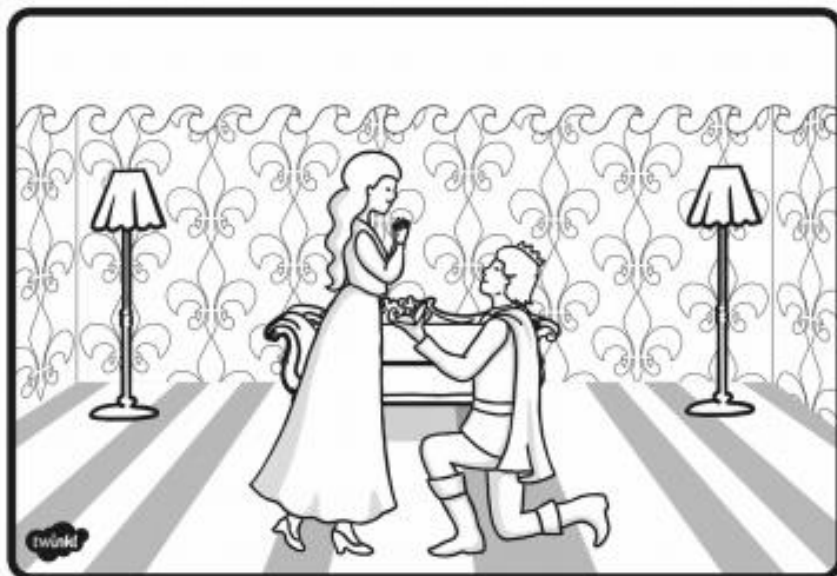
☐

a hammer

☐

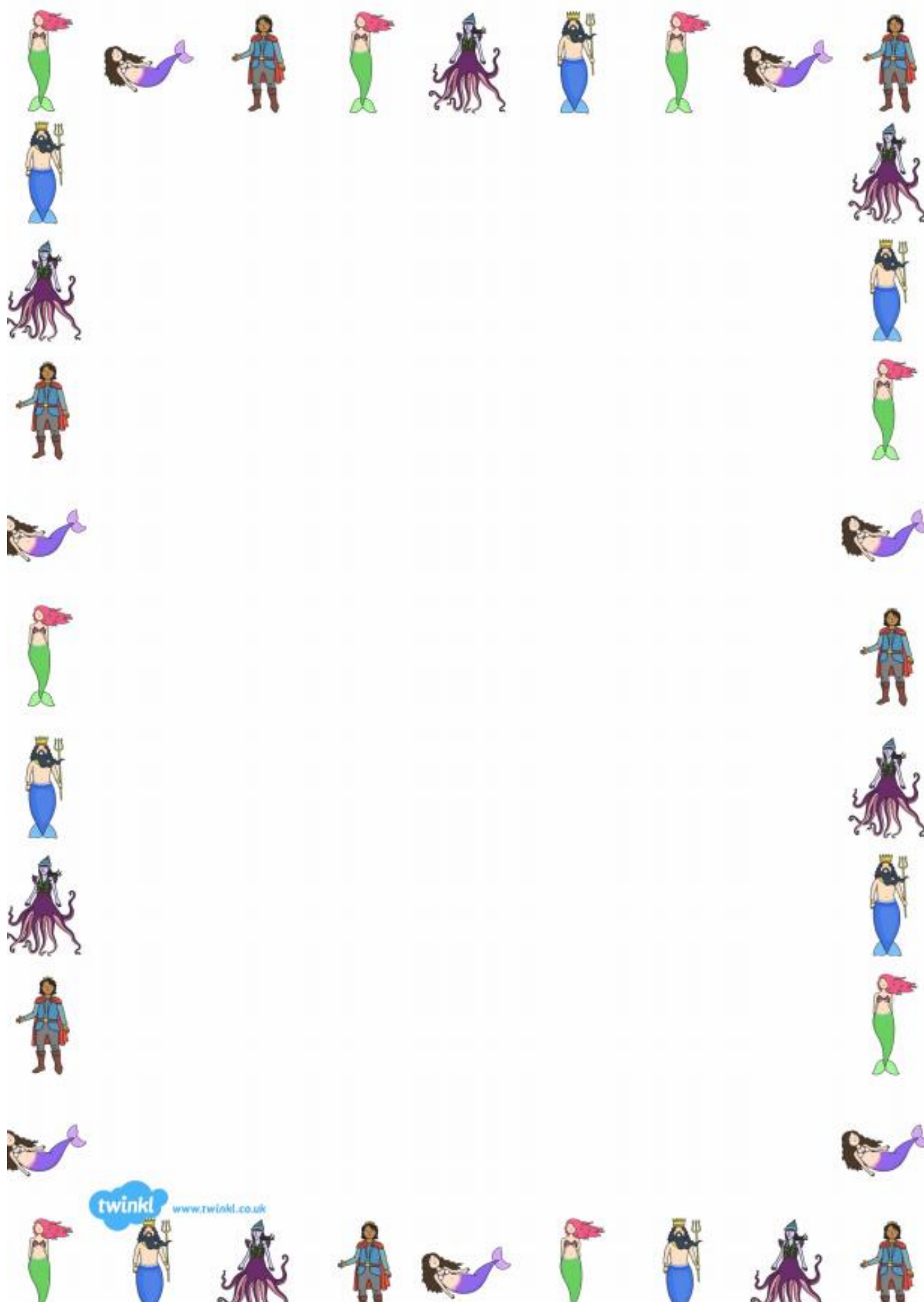
a bowl

Day 5-Write a caption for the end of the story.



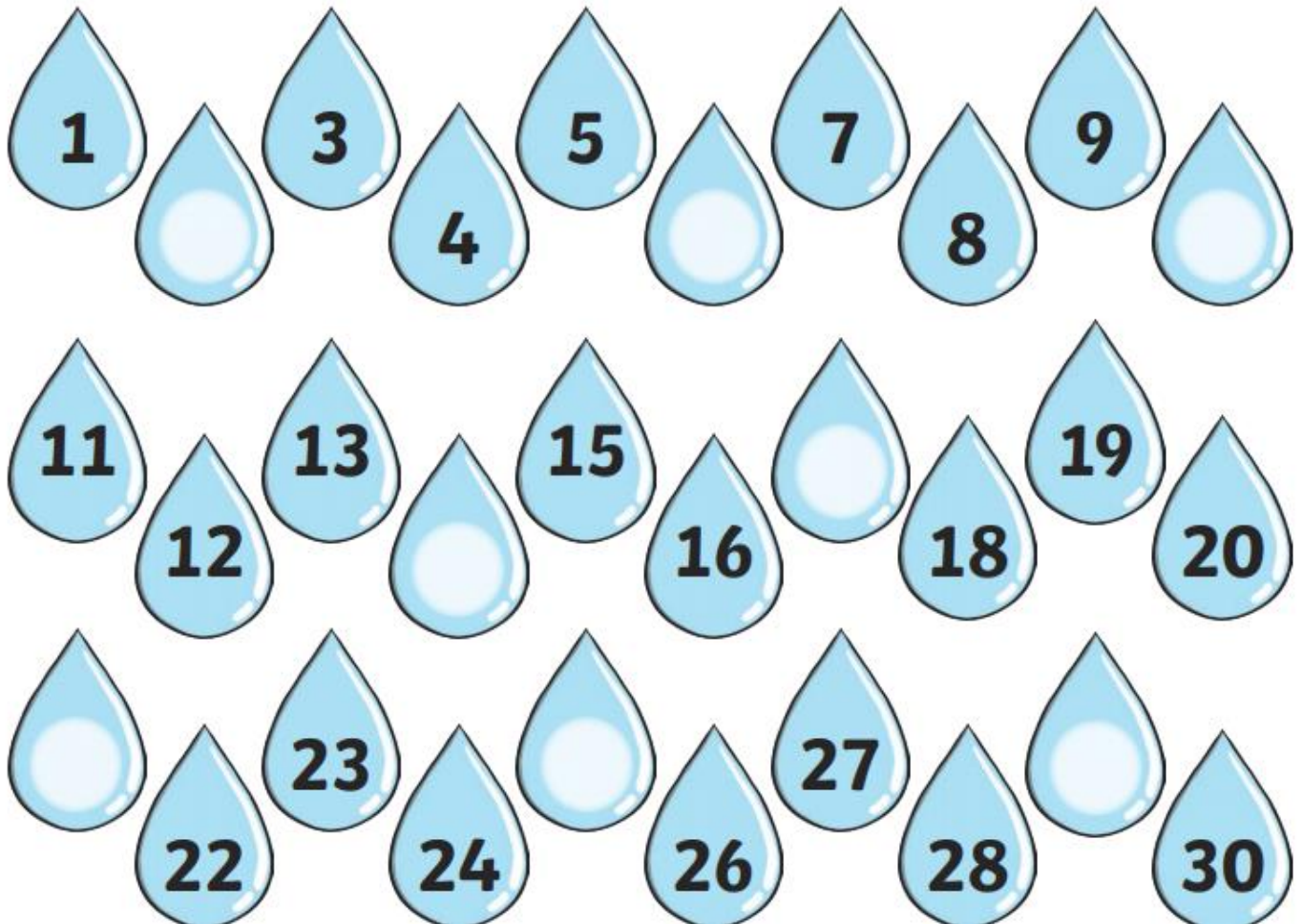
Day 5-Creative

Can you draw a picture of a Mermaid or Merman?



Missing Numbers

Write down each missing number.



Now write your own numbers to 20.
