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| **Half Termly Overview – Beast Creator** | | | | | **Year 5/6 Autumn 1** | | | | |
| **Week** | **Week 1 – 2.9.20** | **Week 2 – 7.9.20** | **Week 3 – 14.9.20** | **Week 4 – 21.9.20** | **Week 5 – 28.9.20** | **Week 6 – 5.10.20** | **Week 7 – 12.10.20** | | **Week 8 – 19.10.20** |
| **English** | **All about me theme** | Children to write a character/creature description | Children to write a mystery story. | Children to apply reported and direct speech. | Children to write a Newspaper report on a beast entering the school. | Children to write report about own beast. | Children to write a piece of performance poetry. | | Children to write a piece of performance poetry linking with the Jabberwocky. |
| **Maths** | See separate Medium Term Plan | | | | | | | | |
| **Science** | **All about me theme** | Introduced to the life cycles of four significant types of animals: mammals, amphibians, insects  and birds. | Children deepen their knowledge about the group of animals called mammals. | Children deepen their knowledge about the group of animals called amphibians. | Children will find out about the life cycles of a variety of insects, identifying some common characteristics including metamorphosis. | Children will find out about the life cycles of a variety of birds, identifying some common characteristics. | Children apply their knowledge and understanding of animal life cycles to an unfamiliar context. | | Children apply their knowledge and understanding of animal life cycles to an animal of their choice. |
| **Topic** | **All about me theme** | **Whole day creating Beasts** | Mini-beast hunt around the grounds. Collect specimens. Make maps and plans to show the route taken. Create a key to show where each mini-beast was found. | Create a bug hotel using natural materials to house bugs found in previous lesson.  Write a set of instructions to show how they have made the house. | Locate on a world map where the deadliest mini-beasts live. Create a shared large scale world map pinpointing where these beasts live. Create Tom Trumps card and explain their choices. | Create a fact file on their decided deadliest creature from the previous week. | Darwin – look at the evolution of a bug and how it had adapted to its surroundings. Look in detail at the drawings. Choose a deadly beast to draw during the investigations | Children to write a diary entry from the perspective of Darwin. | |
| **Art** | **Taught through Topic Lessons** | | | | | | | | |
| **Games**  **Netball** | **All about me theme** | Children to throw and catch the ball using different passes | Children to learn the positions played through netball in mini sessions. | Children to learn to correctly score in netball linking with positions from previous week. | Children to learn how to defend in netball using accurate footwork. | Children to learn how to attack in netball using accurate footwork. | Children to play games including an umpire | Children to play games in a mini competition including an umpire | |
| **Indoor PE**  **Y6** | **All about me theme** | Explore a range of movements and body shapes. To link a range of movements together fluently. | Identify a range of rotations around a long axis. To link a combination of rotation movements together. | To explore a range of symmetrical and asymmetrical shapes. | To be able to support your own body weight using a variety of caterpillar movements. | To develop an animal routine combining a variety of different shapes, balances and movements. | To adapt a routine to include a piece of small apparatus. | To perform a finished animal sequence in a large group, in front of an audience. | |
| **Computing** | **All about me theme** | Internet Safety | Model/display what a VLOG is and the features of VLOG. Discuss and identify the purpose of a VLOG. Why is it important today? Why do people use them | Write script for a VLOG Centre writing on searching/discovering/ describing a mini/mythical beast. | Record VLOG – record several entries in search for beast. | Import and edit video footage on laptops/iPad | Add transitions/writing/ credits to final record VLOG. | Children to watch final Vlog and evaluate. | |
| **MFL** | **All about me theme** | Recap all key vocabulary including basic conversation, numbers and colours. | Recap all key vocabulary including basic conversation, numbers and colours. | Learn a song to describe the weather. Introduce new vocabulary adjectives. | Describe the pond animals Bingo speaking and listening. Pronounce new vocabulary. | Describe the garden. | Read and role play activities in the garden. | Listen and match new vocabulary related to rubbish. | |
| **PSHE** | **All about me theme** | Children to discuss and share their feelings of being back at school. | Children to discuss anti-social behaviour, stereotypes and communities | Children to understand the importance of self-respect and how this links to their own happiness | Children to investigate the school community (environment, people, shared norms, etc.) and the local community. | Children to explore anti-social behaviour in different environments | Children to explore what a stereotype is, and how stereotypes can be unfair, negative or destructive | Children to understand importance of permission-seeking and giving in relationships with friends, peers and adults. | |
| **PSHE – Phrase of the Week** | That the Play goes on and you may contribute a verse. What will your verse be? | The best thing about the future is that it only comes one day at a time. | Winners don’t quit: quitters don’t win. | Arriving at one goal is the starting point for another. | Success is a journey, not a destination. | Mistakes are the porthole to discovery. | A big journey begins with a small step. | Understanding is deeper than knowledge. There are many people who know you, but very few who understand you. | |