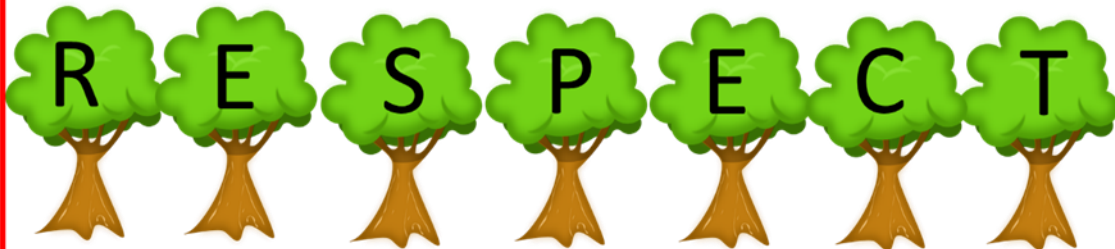


The Woodlands Community Primary School

Curriculum Guide for Parents: 2021-22

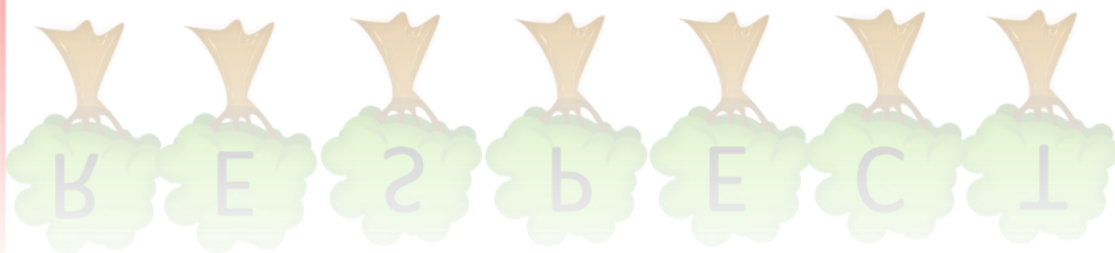


*At The Woodlands
We value:*



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Resilience Empathy Self Awareness Passion Excellence Communication Teamwork



Our Curriculum

Welcome to the Curriculum booklet. This leaflet will explain what each child at The Woodlands Community Primary School learns in each term of the school year.

Here at The Woodlands we have mixed age classes year 1 and 2 , year 3 and 4 etc. Because of this we have a 2 year rolling curriculum so that children have access to all that they need to learn but do not repeat anything when they are in the next year up. The information in this booklet shares on eof the 2 'curriculum cycles'

Our curriculum is split into two main parts:

Core: English, [reading ,writing and Spag] Maths and Science

Foundation : Geography, History, IT, RE, PSHE ,Art ,Music ,PE, Design Technology

English - Reading, Writing, Spelling, Punctuation and Grammar (SPaG).

Teaching and learning in English follows the National Curriculum objectives for Reading, Writing and SPaG [Spelling Punctuation and Grammar].

Each half term, our writing in English is linked to a text from the foundation topic focus.

Guided Reading:

Reading is split into key skills or 'domains' Each reading domain skill is modelled by the teacher, followed by independent activities where the children apply these skills with a different text. The children read with an adult on a weekly basis within school; please support this by reading regularly at home.

Spelling: Spellings rules are taught, practised and applied in class and tested the following week. These weekly spellings can be found in the homework book sent home each half term.

Maths

Teaching and learning in Maths follows the National Curriculum objectives.

We have a strong focus on the core principles of fluency, problem-solving and reasoning and we ensure our learning in Maths is presented in a real-life context so the children understand how it would be used beyond the classroom.

Maths lessons follow the **STAR** framework - See it, Try it, Apply it Reason it.

Times-tables (and division facts) are tested weekly; a practice activity can be found for each week in the half-termly homework booklet.

Science:

Our learning in Science is centred around National Curriculum expectations. Children are encouraged to think critically and work scientifically, making predictions, recording observations and drawing conclusions.

Our Curriculum

Foundation Curriculum:

Our curriculum is broad - children learn a wide variety of subjects, making links in their learning across these subjects.

Our foundation curriculum brings together the teaching of the National Curriculum History and Geography knowledge and skills into a wider theme, which changes each half term.

Science, Art, DT, Music and PSHE are taught separately but are also explored through linked topics where relevant. PE, RE and MFL are taught in a weekly lesson.

Commando Joe's:

At Woodlands we have incorporated Commando Joe's RESPECT curriculum into our whole-school learning.

As part of this curriculum, children develop characteristics of effective learning and a sense of community and belonging, through learning:

Resilience,

Empathy,

Self-Awareness,

Passion,

Excellence,

Communication

Teamwork (RESPECT).



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Children learn about key characters throughout history who have shown these characteristics and take part in 'missions'. These are practical activities in which children have to work as a team and solve problems. These are linked to the wider curriculum and reinforce learning, and most importantly, allow the children to demonstrate these skills, communicate effectively and build their self-confidence.

Primary
School

Welcome to...

Reception

Topics

Autumn 1	<p>Marvellous Me</p> <p>Who am I? What makes me similar/different to others? How do I grow and change? What are my senses? We also explore the seasons.</p> <p><u>Key knowledge and skills:</u> Look at similarities and differences between ourselves and others. Explore change in ourselves and in our environment. Look at ways in which we are unique. Exploring personal past and present events and sequence how we change over time. Using topic related vocabulary to describe what we have observed.</p>
Autumn 2	<p>Celebrating Change</p> <p>Does everyone in the World celebrate Christmas? Explore different celebrations from a range of cultures including Diwali, Bonfire night, Christmas and Hanukkah.</p> <p><u>Key knowledge and skills:</u> Exploring maps and begin to locate where we live. Comparing our local environment with a contrasting locality. Begin to identify similarities and differences between our own beliefs and the beliefs of others'.</p>
Spring 1	<p>Does Chocolate Grow on Trees?</p> <p>Did Willy Wonka discover chocolate? How is chocolate made? Take a trip around the World as we go from 'Bean to Bar'.</p> <p><u>Key knowledge and skills:</u> Exploring maps and locating where we live. Describing similarities and differences of a contrasting locality. Showing care and concern for living creatures and the environment. Asking questions about why things happen and how things work.</p>
Spring 2	<p>Do you Know?</p> <p>Explore different materials and their properties. Can you save Humpty from his fall? Does it float/sink? Can you design a boat for the Three Billy goats? Is it magnetic? A topic full of scientific awe and wonder.</p> <p><u>Key knowledge and skills:</u> Exploring similarities differences, patterns and change. Asking questions about why things happen and how things work. Using scientific language to describe what has been observed. Make simple observations of animals and plants and explain why some things happen.</p>
Sum- mer 1	<p>It's a Kind of Magic</p> <p>A topic full of magic and mystery beyond your wildest imagination. Create your own wand, learn a magic trick, mix your very own disappearing potion and write a letter to a genie. What are your 3 wishes?</p> <p><u>Key knowledge and skills:</u> Asking questions about why things happen and how things work. Talk about features of their own environment and how it might vary from one to another.</p>
Sum- mer 2	<p>Commotion in the Ocean</p> <p>Take a trip beneath the waves to explore the magnificent creatures that live under the sea? Write a riddle, find Nemo and retell some of the greatest underwater stories ever to be told!</p> <p><u>Key knowledge and skills:</u> Explore maps to begin to locate the oceans around the World. Comment and ask questions about some of the things they have observed. Identify similarities and differences between relations to places and living things.</p>

Welcome to... Reception

Curriculum map

Woodlands Primary School – Reception Parent Overview						
Half Term Themes	Term 1		Term 2		Term 3	
Value	Teamwork	Communication	Excellence	Passion	Self-Awareness	Empathy/Resilience
AREA OF LEARNING	PSED/TW-History	UW-People and Communities	Literacy/Geog	TW-Science and Technology	EAD/EAD	TW-Geog
Theme Title	Marvellous Me	Celebrating Change	Does Chocolate Grow on Trees	Do you Know?	It's a Kind of Magic	Commotion in the Ocean
English <small>Communication and Language</small>	Speaking and listening <i>Following Instructions</i> <i>Talking partners</i>	Speaking and listening Exploring and developing Vocabulary.	Speaking and listening Asking and answering questions.	Speaking and listening Asking and answering questions. Simple explanations	Speaking and listening Asking and answering questions. Sequencing language	Speaking and listening Giving simple explanations Sequencing events through language
English (Explicit)	BASELINE News Lists Labelling/ Speech bubbles Captions Information	Instructions Postcards Sentence construction Letters Information Lists Cards	Recount - my news Re-telling Fairy Tales Fairy tales Information - alphabetical order Instructions	Pattern and Rhyme-rhyming strings Story openers - Instructions Rhyme Recount-lifecycle	Retell a story Story language Alliteration and rhyme Letters Describing settings	Story openers Retell Letters - addresses Settings Adjectives Riddles-What am I?
Mathematics (Explicit)	Baseline Shapes/ Position Counting <i>Comparing</i> <i>Measuring height</i> <i>Money</i> <i>Time-Language of time</i> More/Less	Counting Length-Long/short 1 more 1 less than Partitioning Patterns 2d shapes Counting-Forwards/Backwards Counting and ordering	Counting and understanding number Addition Measure-Weight Non Standard Units 3D shapes <i>Capacity</i> <i>Money</i> Subtraction	Counting and understanding number Measure-Length Time-Days of the week Subtracting-Parts and whole Position/Sorting Recognise numbers beyond 20	Recognise numbers beyond 20 Number ordering Doubling/halving Capacity 2D and 3D shapes money and time Solving problems	Counting and understanding number Halving Patterns Counting on and Back Time Subtraction Sorting <i>Solving problems</i>
UW-Technology (Skills and Application)	E-safety. Beebots Ipad Logging on Food technology.	E-safety. Logging on Computer art. Logging on Beebot	E-safety. Logging on Mouse control and sound. Paint	E Safety Paint Sorting technological items v non technological items.	E Safety Food technology Word processing Colour Magic	E Safety Logging off and shutting down. Internet research. Saving work.
UW-The World	Mapping - what I see on my way home. Where do I live? Seasons and change in Great Britain.	Contrasting localities (Arctic) Where in the World am I? Exploring ice and how it changes.	Chocolate - where in the world? Rainforest animals. Baking a chocolate cake.	Animals and their young Floating and sinking. Growing - planting seeds, Materials-Dissolving/melting- Lifecycles	Around the world - the giant redwood tree. Treasure hunt - designing a maveraders map. The 'magic of salt' experiment.	Oceans. Dissolving and melting. Australia. The Great Barrier Reef. Sea creatures and land animals sorting.

Welcome to... Reception

Curriculum map

UW-People and Communities	Who is in my family? How I grow and change. When I was a baby. Body Parts How are my parents different? The 5 senses.	Bonfire night Remembrance Diwali Posting a letter. People who help us-Postman Hanukkah Christmas	New Year traditions. Incas - Aztecs.	Easter.	Real life people - Darcey Oake, Dynamo.	The lighthouse keeper stories. Lifeguards/ coastguard
EAD Art/DT	Self portraits Collage-Face Tiger collage Seasons craft Owl babies art Skeleton collage	Firework Art Diva lamp Polar art (Clay animals) Using technology to create a picture Polar bear texture art	Design and create a new setting (Pencil) Mosaics Rainforest art (oil pastel)	Observation drawing Billy Goat design and build a boat. Butterfly art	Magic milk art/ colour exploration. Weaving- Dreamcatchers Paper weaving	Handprint ocean art. Collage-coral Jellyfish craft Filter paper art (colour mixing) Create Mini beach art
EAD-Music	Music:- Charanga Pat a cake/ Five Little Ducks	Music/ Charanga:- Nursery Rhymes Wind the Bobbin Up Rock a bye baby	Music/ Charanga:- Nursery Rhymes - Five Little Monkeys Twinkle Twinkle -Old MacDonald	Music/ Charanga:- Nursery Rhymes -Incy Wincy Spider -Baa Baa Black Sheep Row Row...	Music-Big Bear Funk	Music- <i>Can I use the language of music? pulse</i>
PD	Self care- Changing for PE Washing and drying hands Crossing the road Finding space Ball skills-rolling and trapping Scissor skills Pencil grip and control	Self care- Keeping safe on Bonfire Night Moving to music Copying moves. Moving safely around space. Experimenting with different movements. Ball skills-Sending and receiving. Scissor skills Pencil grip and control Letter formation	Self care- Oral hygiene Healthy eating Moving to music Copying moves. Moving safely around space. Experimenting with different movements. Ball skills Catching Scissor skills Pencil grip and control Letter formation	Moving safely around space. Experimenting with different movements. Ball skills-Sending and receiving. kicking Scissor skills Pencil grip and control Letter formation	Self care- Stranger danger Moving safely around space. Experimenting with different movements. Ball skills-Sending and receiving. kicking Dribbling Scissor skills Pencil grip and control Letter formation	Self care- Getting lost-safe strangers sea safety Experimenting with different movements. Ball skills-Sending and receiving. Throwing at a target Catching Changing body shape. Climbing Dribbling
PSED	Sharing Taking turns Sense of belonging Following rules	Feelings Getting lost-safe strangers Sensitivity to others. Precious things Accepting myself and others	Saying Thank You- Chinese New Year Learning journey reflection	Feelings Sensitivity to others. Choices	Choices Overcoming difficulties Puddles Lends a Paw	Accepting Yourself/ Moving on

Welcome to...

Year 1 and 2

Topics

Autumn 1	<p><u>Bright Lights, Big City</u></p> <p>What is a city? What can you find there? Explore London and its landmarks, learn all about the Great Plague, the Fire of London and visit the Queen for tea at Buckingham Palace!</p> <p><u>Key knowledge and skills:</u> Locate capital cities on a map, sequence events in chronological order, ask and answer questions, write reports, research the lives of significant individuals.</p>
Autumn 2	<p><u>Towers, Tunnels and Turrets</u></p> <p>What was life like in a medieval castle? Explore the different types of castles and their features, learn all about tunnels and build a bridge to test its strength!</p> <p><u>Key knowledge and skills:</u> Sequence using a timeline, use geographical language to describe features, observe and record information, recognise how places have changed over time, make observations and complete detailed field sketches.</p>
Spring 1	<p><u>Dinosaur Planet!</u></p> <p>When did dinosaurs roam the earth? What were they like? How do we know so much about them? Become a palaeontologist and investigate our dinosaur planet!</p> <p><u>Key knowledge and skills:</u> Explore events beyond living memory that are significant, explore the lives of significant individuals in the past, investigate, make observations.</p>
Spring 2	<p><u>The Enchanted Woodland</u></p> <p>What lives in the woodlands? How does the environment help them to live there? Explore the wildlife, plants and animals in this habitat with maps and enjoy some traditional tales set in the forest!</p> <p><u>Key knowledge and skills:</u> Use simple compass directions to follow and create maps, describe locations and features, identify and describe different plants and types of trees.</p>
Summer 1	<p><u>Superheroes!</u></p> <p>Which superheroes do you know and what are their special powers? Design your own superheroes, write a superhero story and learn about some important people in history who are remembered for their amazing actions!</p> <p><u>Key knowledge and skills:</u> Explore significant historical events, people and places, explore changes within living memory, write comic strips and narratives.</p>
Summer 2	<p><u>Land Ahoy!</u></p> <p>Have you ever wondered about life as a pirate? Set sail on your journey and learn all about famous pirates in history, follow a map and hunt for treasure!</p> <p><u>Key knowledge and skills:</u> Name and locate seas on a map, recognise landmarks and human/physical features, observe and record fieldwork, create and use maps.</p>

Welcome to...

Year 1 and 2

Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Bright Lights Big Cities	Towers, Turrets and Tunnels	Dinosaur Planet	The Enchanted Woodland	Superheroes	Land Ahoy
English	Descriptive writing- Narrative Recounts <i>Sentence construction Punctuating sentences</i>	Traditional tales Recount <i>Capitals for proper nouns, range of punctuation, past tense</i>	Riddles. Non- Fiction writing <i>Apostrophes Conjunctions Grammar within sentences</i>	Recounts Non-fiction Riddles Traditional tales <i>Joining sentences Noun phrases Range of punctuation</i>	Descriptive writing Narrative-Story, Comic strip <i>Sentence types Present and past tense Subordinating and coordinating</i>	Poems Story Language - Narrative Non- Fiction writing <i>Range of punctuation Noun phrases Present and past tense</i>
Maths	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction
Science	Seasons and Changes <i>Observe weather changes over seasons Length of a day</i>	Every day materials <i>Compare and group materials according to properties</i>	Animals including humans <i>Identify and name animals inc. reptiles, birds, mammals</i>	Plants <i>Identify and name plants and what they need to survive</i>	The human body and its senses <i>Identify body parts associated with each sense</i>	Living Things, Plants, Trees and Habitats <i>Explore and compare things that are living/dead/never alive</i>
Computing	E safety Exploring web browsers - Images <i>Use technology safely Know uses of IT beyond school</i>	E safety Algorithms and de-bugging - Bee Bots <i>What algorithms are and how they work</i>	E safety Exploring web browsers - Websites <i>Use technology purposefully, range of uses</i>	E safety Algorithms and de-bugging. <i>What algorithms are and how they work Know uses of IT beyond school</i>	E safety Taking and uploading photos <i>Use technology safely Know uses of IT beyond school</i>	E safety Algorithms and de-bugging <i>Algorithms Create and debug programs Logical reasoning</i>
Art/ DT	<i>Develop a range of artistic techniques Learn about a range of artists</i>	Drawing, painting and sculpture	DT - Sock Puppets <i>Select and use materials Design purposeful products</i>	<i>Select from a range of tools and resources</i>	Moving Pictures - PlanBee <i>Explore and evaluate mechanisms Evaluate existing products</i>	Pirate Paddy DT Problems - Seaside Snacks <i>Design, make, evaluate a product Prepare dishes from a healthy, varied diet</i>
RE		Celebrations 1.2b <i>How do different religions celebrate important events?</i>		Families 1.5b <i>How religion is part of the lives of some families.</i>		Answers 1.1a Worship 1.2a <i>How believers worship in different ways.</i>
PSHE	Families and People who care for me <i>Resolving arguments Asking for help How our feelings affect us</i>		Caring Friendships <i>What people do to care for us, features of family life, what behaviours are hurtful and who can help</i>		Respectful Relationships Being Safe <i>Resolving arguments Respecting privacy Kind /unkind behaviour esafety</i>	
PE	Indoor PE Gymnastics - linking shapes <i>Basic movements, running, jumping</i> Outdoor PE Football skills <i>Team game, attacking and defending</i>	Indoor PE Toy dance <i>Basic movements, running, jumping</i> Outdoor PE Throwing and catching <i>Master basic movements throw/catch accurately</i>	Indoor PE Gymnastics - travelling over equipment <i>Develop balance, coordination and agility</i> Outdoor PE Tennis <i>Master basic movements, attack/defend</i>	Indoor PE Athletics <i>Develop balance, coordination and agility</i> Outdoor PE Hockey <i>Team game, attacking and defending</i>	Indoor PE Superheroes Dance <i>Develop balance, coordination, rhythm and agility</i> Outdoor PE Football skills <i>Team game, attacking and defending</i>	Indoor PE Multi-skills <i>Master basic movements throw/catch accurately</i> Outdoor PE Athletics <i>Develop balance, coordination and agility</i>
Music	Charanga Y1 Hey You! <i>Use voice expressively Listen attentively with concentration</i>	Charanga Y2 Zoo Time <i>Play tuned and untuned instruments Experiment with sounds</i>	Charanga Y1 Friendship Song <i>Play tuned and untuned instruments Use voice expressively</i>	Charanga Y1 Rhythm and the way we walk and Bana-na Rap <i>Use voice expressively Experiment with sounds</i>	Charanga Y2 I wanna play in a band. <i>Play tuned and untuned instruments Listen attentively with concentration</i>	Charanga Y2 Reflect, Re-wind and Replay. <i>Use voice expressively Experiment with sounds</i>

Welcome to... Year 3 and 4

Topics

Autumn 1	<p><u>Mighty Metals!</u> What are metals? What are they used for? Take a journey through the history of transport: where did it all begin? Explore transport through the ages, from river boats to rockets!</p> <p><u>Key knowledge and skills:</u> Sequence events on a timeline, study a significant turning point in British history, use a range of sources/evidence, evaluate the usefulness of these sources, select and record information.</p>
Autumn 2	<p><u>I Am Warrior!</u> What was life like in Ancient Rome? Who were the gladiators? Which countries were part of the Roman Empire and why was it so powerful? Meet the Emperors, learn to fight like a Roman soldier in battle and find out how the Romans influenced our lives today!</p> <p><u>Key knowledge and skills:</u> Learn about the Roman Empire and its impact on Britain; construct knowledge of the past from a range of sources, sequence events on a timeline, explore continuity and change.</p>
Spring 1	<p><u>Scrumdiddlyumptious</u> What are our favourite foods and meals? What ingredients do they contain and where do they come from? What should we eat to keep us healthy? Take a journey around the globe and explore a range of flavours!</p> <p><u>Key knowledge and skills:</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
Spring 2	<p><u>Egyptians</u> Who built the pyramids? Who were the Pharaohs and did they really keep their body parts in jars for their journey to the after-life? Become an archaeologist, crack the codes in hieroglyphics and discover some ancient treasures in the pyramids!</p> <p><u>Key knowledge and skills:</u> Learn about the achievements of the earliest civilisations (Ancient Egypt), ask and answer questions about continuity and change, use a range of sources to construct knowledge of the past.</p>
Summer 1	<p><u>Urban Pioneers!</u> Have you ever looked your local area through an artist's eyes? Take a trip to town and explore the art, culture and beauty of the natural and man-made environment. What can be done to improve it and what can be celebrated?</p> <p><u>Key knowledge and skills:</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Summer 2	<p><u>Misty Mountain Sierra</u> Time to set off on a great mountaineering expedition! Explore the features of different mountains around the world, how does the landscape change as you climb to the summit? Can you take on the challenge and survive the extreme conditions?</p> <p><u>Key knowledge and skills:</u> Name and locate geographical regions and their physical characteristics, explore key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>

Welcome to...

Year 3 and 4

Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mighty Metals	I am Warrior!	Scrumdiddlyumptious!	Egyptians	Urban Pioneers	Misty Mountain Sierra
English	<u>Tin Forest/Iron Man</u> Recount Narrative Non-Chron Reports <i>Direct speech</i> <i>Sentence structure</i> <i>Fronted adverbials</i>	<u>Boudicca</u> Historical Narrative Newspaper Reports <i>Word families</i> <i>Tenses</i> <i>Paragraphs</i>	<u>The Great Chocoplot</u> Fantasy Instructions Fact Files Conjunctions Adverbs Prefixes	Historical narrative. Diary entry Non-chron. reports. <i>Clauses</i> <i>Subordination</i> <i>Speech</i>	Narrative Leaflets Letter Fact Files <i>Tenses</i> <i>Prefixes</i> <i>Range of punctuation</i>	Narrative Shape poetry Poetry with Personification <i>Letters</i> <i>Tenses</i> <i>Conjunctions</i> <i>Range of punctuation</i>
Maths	Number and Place Value Addition & Subtractions Multiplication & Division Geometry - Properties Measurement - cm/mm/m	Addition & Subtractions Multiplication & Division Fractions Geometry - Angles Statistics Time	Addition & Subtractions Multiplication & Division Fractions Time	Addition & Subtractions Multiplication & Division Fractions Perimeter & Area	Addition & Subtractions Multiplication & Division Co-ordinates Statistics Fractions	Addition & Subtractions Multiplication & Division Geometry - Properties of Shape Statistics Measurement - kg/g/l/ml
Science	Magnets <i>Observe behaviour of magnets</i> <i>Recognise materials that are magnetic</i>	Forces <i>Identify forces</i> <i>Friction</i> <i>How do objects move on different surfaces?</i>	Solids, Liquids and Gases <i>Compare and group materials</i>	Light <i>Why we need light to see</i> <i>Shadows</i> <i>Reflections</i>	States of Matter <i>Observe changes of state</i> <i>Evaporation</i> <i>Condensation</i>	Rocks <i>Compare types of rocks</i> <i>Fossils</i>
Computing	Using a range of software to generate a prototype Safe use of technology Select and use variety of software	Audacity <i>Use sequence, selection and repetition and programmes</i> <i>Use digital software</i>	Paint.net - Super Imposing Images Podcasting <i>Use sequence, selection and repetition and programmes</i> <i>Design and create programmes</i>	Flowal <i>Use sequence, selection and repetition and programmes</i> <i>Design and create programmes to achieve specific goals</i>	Comic strips using different media. <i>Select and use variety of digital software for specific tasks</i>	Stop Animations <i>Select and use variety of digital software for specific tasks</i>
Art	Vincent Van Gogh - Impressionism <i>Master a range of artistic techniques / Art movements</i>			Sketching using pencils <i>Master a range of artistic techniques—drawing</i>	Graffiti - Artists in History <i>Create sketch books to record observations</i>	

Welcome to... Year 3 and 4

Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mighty Metals	I am Warrior!	Scrumdiddly umptious!	Egyptians	Urban Pioneers	Misty Mountain Sierra
DT		Design and make a Roman carriage <i>Research and develop design criteria Select materials, design, make and evaluate</i>	Cooking <i>Apply principles of a healthy diet Understand seasonality of produce</i>			Papier Mache - Mountains <i>Master a range of artistic techniques—sculpting</i>
RE		Religion in the home <i>Compare religious customs and practices (Christianity / Hinduism)</i>		Sharing Food in religious Festivals <i>Why is food such an important part of believers' practices / customs?</i>		Religious Leaders <i>Significance of religious leaders of different faiths.</i>
PSHE	PSHE Relationships <i>Positive friendships, resolving disagreements, bullying, how to ask for help</i>		PSHE Living in the Wider World <i>Online safety, use of media, managing money</i>		PSHE Health and Wellbeing <i>Mental wellbeing, talking about emotions, how to manage change/loss, how to seek help</i>	
P.E	Dance <i>Flexibility, strength, balance, technique, control Compare performances</i>	Gymnastics <i>Flexibility, strength, balance, technique, control, stretching, curling and arching</i>	Dance <i>Flexibility, strength, balance, technique, control Compare performances and demonstrate improvements</i>	Gymnastics <i>Flexibility, strength, balance, technique, control Receiving body weight</i>	Volleyball <i>Play competitive games and apply basic principles (attack/defend)</i>	Athletics <i>Running, jumping, throwing, catching in isolation and combination</i>
GAMES	Football <i>Play competitive games and apply basic principles (attack/defend)</i>	Netball <i>Play competitive games and apply basic principles (attack/defend)</i>	Tennis <i>Play competitive games and apply basic principles (attack/defend)</i>	OAA Adventurous outdoor activities individually and in teams.	Basketball <i>Play competitive games and apply basic principles (attack/defend)</i>	Rounders <i>Play competitive games and apply basic principles (attack/defend)</i>
Music	Charanga Three Little Birds <i>Play and perform solo and in ensemble, appreciate a range of music</i>		Charanga Mamma Mia <i>Listen with attention, history of music, improvisation / composition</i>		Charanga Blackbird <i>Play and perform, using musical notation, appreciate a range of music</i>	
MFL	Core Unit 1 Greetings <i>Greetings. What is your name? How are you? How old are you?</i>	Core Unit 1 (revisit) Salut - Unit G - Describing people <i>Describing yourself, clothing, likes/dislikes, colours?</i>	Core Unit 2 Salut Unit F My Town <i>What is there in your town? Buildings. Hobbies.</i>	Core Unit 2 Rigalo - Unit 10 Directions <i>Giving directions, describing locations N/S/E/W, weather..</i>	Core Unit 3 Rigalo - Unit 6 Bon Anniversaire <i>Ages, birthdays, ways to celebrate.</i>	Core Unit 3 Rigalo - Unit 8 Time <i>Telling the time. What time do you do certain activities?</i>

Welcome to...

Year 5 and 6

Topics

Autumn 1	<p><u>The Vikings are Coming!</u></p> <p>Grab your sword and shield, the Vikings are coming! It's time to jump back in time to investigate Anglo-Saxon Britain as the Vikings make their arrival. What did they bring with them? Who were they? What amazing things did they leave behind?</p> <p><u>Key knowledge and skills:</u> Use maps, atlases and globes to locate countries and describe features, investigate significant people, order key events, describe how living things are classified, research and develop design criteria, select and use appropriate tools, evaluate products.</p>
Autumn 2	<p><u>WWII</u></p> <p>Bombs are falling and not just in London; what happens to the countries' children in the height of WWII? Learn more about life on the home front and how war changed the country forever.</p> <p><u>Key knowledge and skills:</u> Locate the world's countries on a map; use a range of primary and secondary sources to understand key historical events; ask and answer questions about change, cause, similarity, difference and significance; note connections, contrasts and trends over time; identify and name parts of the human circulatory system.</p>
Spring 1	<p><u>Stargazers</u></p> <p>Ever looked into the sky and wondered what is out there? Or how far away those twinkling stars really are? Find out more about Major Tim Peake and other space explorers that came before him.</p> <p><u>Key knowledge and skills:</u> Geographical features from aerial shots of different lands around the globe, locate place on a world map, significant people and events, electrical circuits, work in the style of an artist</p>
Spring 2	<p><u>Frozen Kingdom</u></p> <p>Don your snow boots and head out onto the frozen wastelands with Ernest Shackleton. Learn more about his awe inspiring achievement and how his epic adventure changed the face of discovery.</p> <p><u>Key knowledge and skills:</u> Use maps, atlases and globes to locate countries and describe features, investigate significant people, order key events, describe how living things evolve and adapt to survive in their environment, learn how to use technology safely and responsibly.</p>
Summer 1	<p><u>Battle of Bosworth</u></p> <p>A Tudor! A Tudor! A York! A York! Raise your flag and pick your side as the battle for Britain's throne comes to a head. The War of the Roses is nearly over as the Tudors and the Plantagenets meet for the final time on the battlefield.</p> <p><u>Key knowledge and skills:</u> Conduct a local study, extending knowledge of key events beyond 1066, order key events on a timeline, use large scale maps and compass points, recognise that light travels in straight lines, present findings from enquiries, use a range of IT tools effectively, combine materials to suit a purpose.</p>
Summer 2	<p><u>Off With Her Head!</u></p> <p>She spent a night in The Tower before her coronation and she is back there again before her execution. Find out how the Church of England was born and why Henry VIII had six wives. In this era it was dangerous to cross a king and even more dangerous to cross a queen!</p> <p><u>Key knowledge and skills:</u> Conduct a local study, extending knowledge of key events beyond 1066, order key events on a timeline, use large scale maps and compass points, understand the impact of the Tudors on British History and today, understand the effect of diet and exercise on the body, learn how to become a discerning user of IT.</p>

Welcome to...

Year 5 and 6

Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Vikings are Coming!	WWII	Stargazers	Frozen Kingdom	Battle of Bosworth	Off with Her Head!
English	<p>Narrative, poetry, diaries,</p> <p><i>Word class, modifiers, statements, commands, questions, superlatives, commas, colons, semi colons</i></p>	<p>Newspapers, narratives, letters</p> <p><i>Shift in formality, progressive tenses, passive voice, alliteration, rhyme, speech, expanded noun phrases, pronouns, cohesion, colloquial language</i></p>	<p>Fact file, mystery story, explanation</p> <p><i>Apostrophes, synonyms, antonyms, Colons, Dash, Parenthesis, Hyphen, commas, prefixes, suffixes</i></p>	<p>Formal invitation, diary, recount, narrative</p> <p><i>Commas Fronted adverbials Preposition phrases Phrases: noun phrases, Apostrophes, brackets, commas, shifts in formality</i></p>	<p>Narrative, poetry, emails and blogs</p> <p><i>Statements, commands, questions, speech, word class, prefixes, suffixes, clauses, parenthesis</i></p>	<p>Argument, newspaper, letter, character description</p> <p><i>Commas, progressive tense, formal and informal language, modal verbs, exclamation sentences, colons, semi-colons</i></p>
Maths	<p>Place value ordering, comparing and rounding.</p> <p>Mental and written addition and subtraction of large numbers.</p> <p>Factors of numbers and prime numbers.</p> <p>Using multiplication and division facts.</p>	<p>Yr5 Written methods for multiplication.</p> <p>Written methods for division and scaling problems.</p> <p>Fractions and decimals</p> <p>Y6 Fractions Multiplication Measurement Geometry</p>	<p>Yr5 Negative numbers and solving number problems.</p> <p>Addition and subtraction of large numbers and money.</p> <p>Long multiplication, square numbers and cube numbers.</p> <p>Fractions, decimals and percentages.</p> <p>Y6 Place value Operations Statistics Algebra</p>	<p>Yr5 Mental and written methods for addition and subtraction for large numbers.</p> <p>Written methods for multiplication and division.</p> <p>Calculating with fractions.</p> <p>Y6 Calculating with fractions Geometry Measurement</p>	<p>Yr5 Negative numbers and Roman Numerals. Problems involving number</p> <p>Problems involving adding and subtracting large and small numbers.</p> <p>Problems Involving long multiplication and division with remainders, squares and primes. Working with fractions.</p> <p>Y6 Place value Operations Statistics Algebra</p>	<p>Yr5 Addition and subtraction of money.</p> <p>Multiplication and division of money.</p> <p>Decimals and fractions.</p> <p>Problems involving percentages.</p> <p>Y6 Calculating with fractions Geometry Measurement</p>

Welcome to...

Year 5 and 6

Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Living things and their habitats.</p> <p>Classification</p> <p>I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>I can give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Body Pump</p> <p>Circulatory System in humans and plants</p> <p>I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>I can describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p>Electricity</p> <p>Circuits</p> <p>I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p>	<p>Animals including humans</p> <p>Evolution and adaptation</p> <p>I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>Light</p> <p>Light travels in straight lines and seeing objects</p> <p>I can recognise that light appears to travel in straight line,</p> <p>I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p> <p>I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p>	<p>Body Health</p> <p>Drugs, diet and exercise</p> <p>I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>
Computing	<p>Publisher, Word and layout</p> <p>select, use and combine a variety of software to present information</p>	<p>Scratch</p> <p>Controlling external components, coding- programming</p> <p>To write a simple algorithm and then use a flowcharting software to create a simple program to control an onscreen icon. Explain how their program works.</p>	<p>Scratch</p> <p>Designing and creating programmes with a specific purpose.</p> <p>Write a simple algorithm and then use a flowcharting software to create a simple program to control an onscreen icon.</p>	<p>Search Engines</p> <p>PowerPoint. Staying safe online, layout and techniques. Presenting.</p> <p>Begin to explore the nature of online audiences and permanency of information online. Begin to understand the significance of published information and personal information.</p>	<p>Paint.net - super imposing.</p> <p>Learn how to take, adapt or create images to enhance or further develop their work and incorporate it into a wider project.</p>	<p>Paint/net-merging images</p> <p>To learn how to take, adapt or create images to enhance or further develop their work and incorporate it into a wider project.</p>
Art/DT	<p>Design , plan build a replica longship.</p> <p>Make select, from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</p>	<p>War time recipe</p> <p>Follow and make a recipe for making war time food.</p>	<p>Peter Thorpe - rocket art</p> <p>Mastery of artistic techniques (sketch/pastels) Research and develop design criteria Select and use a range of influences from the studied artist. Evaluate products</p>	<p>Nick Sharratt - how to draw</p> <p>Sketching- for illustrating writing of character and setting description. Pauline Baynes- Narnia</p>	<p>Design an emblem.</p> <p>Flag making on specific material type. Paints- Acrylic.</p>	<p>Self portrait in the style of a Tudor</p> <p>Study and discuss the working of Hans Holbein. Produce a self portrait in the style of Hans Holbein.</p>
RE		<p>Commitment</p> <p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment</p>		<p>Belief in Action</p> <p>Make links between beliefs and action and reflect how this might have local, national and international impact</p>		<p>Justice—Rich and Poor</p> <p>Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life</p>

Welcome to...

Year 5 and 6

Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Getting on a falling out Feelings, empathy, recognition of feelings, actions, behaviour and consequences, compromising		Secrets Secrets, confidentiality, surprises, managing feelings		Health and Wellbeing Understand the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness.	SRE Focus Transition (money and enterprise) <i>Transition and changes</i> <i>Personal hygiene</i> <i>Reproduction/birth</i> <i>Economic wellbeing—use of money, saving, risks</i>
In-door PE	Gymnastics (Year 6) Flexibility, strength, balance, technique, control, change of speed, direction and shape Compare performances Swimming (Year 5)	Dance Flexibility, strength, balance, technique, control Perform fluent dances in the style/ characteristics of different eras	Gymnastics Flexibility, strength, balance, technique, control, change of speed, direction and shape. Perform a 6-8 part floor sequence, Compare performances	Dance Flexibility, strength, balance, technique, control Perform fluent dances in the style/ characteristics of different eras. Evaluate performances.	Dodgeball Play competitive games and apply basic principles (attack/defend) Throwing, catching, shooting with accuracy	Volleyball Begin to understand the ready position Choose the correct shot selection, placement and position Perform the under-arm and overarm serve. Begin to use the smash/spike and the block shot.
Out-door PE	Tennis play competitive games, modified where appropriate [for example tennis], and apply basic principles suitable for attacking and defending	Hockey Learn how to hold the hockey stick and dribble the ball. Learn short passes using the hockey stick. Keep possession of the ball. Attack and defend: gain possession of the ball.	Football Play competitive games and apply basic principles (attack/defend) Show control at a range of speeds	Athletics Running, jumping, throwing, catching in isolation and combination Run for distance, techniques in a relay	Rounders <i>Play competitive games and apply basic principles (attack/defend)</i> <i>Batting/fielding skills</i> <i>Team- tactics</i>	Athletics Running, jumping, throwing, catching in isolation and combination Run for distance, techniques in a relay
Music	Charanga - Happy Play and perform solo-ensemble (voices), listen with attention and identify details, appreciate a range of high-quality music		Charanga - You've Got a friend Play and perform solo-ensemble (instruments), listen with attention and identify details, appreciate a range of high-quality music from composers/musicians		Charanga - Dancing in the street Play and perform solo-ensemble (instruments), listen with attention and identify details, appreciate a range of high-quality music from composers/musicians	
MFL		Salut Unit J Holiday Say where they are going on holiday (countries) Describe where they are staying (hotel/tent/caravan) Talk about holiday activities/visits		Salut Unit L Hobbies Explain what they enjoy doing as hobbies Describe films Describe what they do at the weekends		Salut Unit N Seasons Explain seasons Describe seasons

In Year 5/6 you should all know all of your times tables. Please use the multiplication square below to practise your times tables skills.

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	