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National curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						

SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at **www.gov.uk/sta**.

PUPIL ID NUMBER

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Instructions

Questions and answers

You have 45 minutes to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers
For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers
Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

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1 Tick the sentence that must end with a **question mark**.

Tick **one**.

- What I wanted had already sold out ☐
- Ask Ryan what he thinks about it ☐
- What time will the film start ☐
- I didn't know what to say ☐

1 mark

2 Which **pair of verbs** correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick **one**.

was	is	☐
was	was	☐
is	is	☐
is	was	☐

1 mark

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3 Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word
re	mature
de	understood
mis	legible
im	frost
il	do

1 mark

4 Which sentence has been punctuated correctly?

Tick **one**.

- Immediately after, dinner we did the washing up. ☐
- Immediately after dinner we did, the washing up. ☐
- Immediately after dinner, we did the washing up. ☐
- Immediately, after dinner we did the washing up. ☐

1 mark

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5 Which sentence below is written in the **past tense**?

Tick **one**.

That is the oldest house in our village. ☐

The original part of the house dates from 1760. ☐

The roof was replaced in 1970. ☐

The owners plan to open the house to the public. ☐

1 mark

6 Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We **was / were** planning to hold a cake sale at school.

I **was / were** chosen to design the posters.

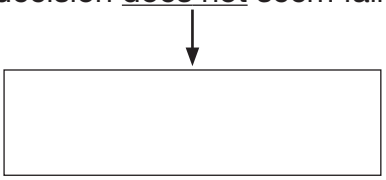
1 mark

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7 Write the **contracted form** of the underlined words in the box.

That decision <u>does not</u> seem fair.



1 mark

8 Tick the sentence that must end with a **question mark**.

Tick **one**.

- Next week, I'll ask about joining the library ☐
- Please ask the librarian if you need any help ☐
- I asked for a joke book, but there were none ☐
- This is the book you asked for, isn't it ☐

1 mark

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9 Which sentence uses an **apostrophe** correctly?

Tick **one**.

The children's clothes were hanging up. ☐

The childrens' clothes were hanging up. ☐

The childrens clothe's were hanging up. ☐

The childrens clothes' were hanging up. ☐

1 mark

10 What does the word Others refer to in the passage below?

Some plants, such as sunflowers, die in winter. Others, such as daffodils, survive as bulbs underground.

Tick **one**.

plants ☐

sunflowers ☐

daffodils ☐

bulbs ☐

1 mark

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11 Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf for Dad.

1 mark

12 Complete the sentence with an **adjective** formed from the verb create.

The artist was very _____ and produced many original works.

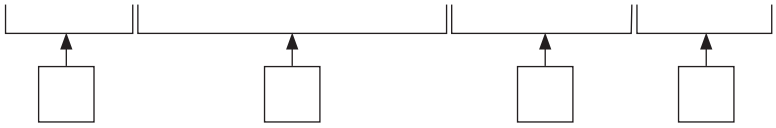
1 mark

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13 Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

14 Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital <u>where my father works</u>.

Tick **one**.

as a preposition phrase ☐

as a relative clause ☐

as a main clause ☐

as a noun phrase ☐

1 mark

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15 Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates **certainty**	Modal verb indicates **possibility**
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

1 mark

16 What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

_____

1 mark

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17 Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u>, loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play more often</u>.		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

1 mark

18 Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

1 mark

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19 Circle the two words in the sentence below that are **synonyms** of each other.

He was lucky to win first prize – he knew it was fortunate that his closest rival had decided not to take part.

1 mark

20 Tick **all** the sentences that contain a **preposition**.

Ali locked the door before he left. ☐

The shops are beyond the main road. ☐

My brother is behind me in the race. ☐

Barry is below Andrew in the register. ☐

1 mark

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21 Write a sentence using the word cover as a **noun**.
Remember to punctuate your answer correctly.

_____

1 mark

Write a sentence using the word cover as a **verb**.
Remember to punctuate your answer correctly.

_____

1 mark

22 What does the root struct mean in the word family below?

destruction **structure** **reconstruct**

Tick **one**.

break ☐

build ☐

carry ☐

touch ☐

1 mark

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23 Draw a line to match each word to its correct **antonym**.

Word	Antonym
meandering	confront
sympathetic	unfeeling
evade	unbelievable
plausible	straight

1 mark

24 Rewrite the sentence below, adding a **subordinate clause**.
Remember to punctuate your answer correctly.

The children played on the swings.

_____

_____

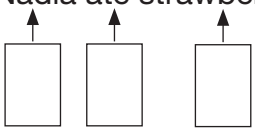
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25 Label the boxes with **V (verb)**, **S (subject)** and **O (object)** to show the parts of the sentence.

Nadia ate strawberries.



1 mark

26 Circle all the words in the sentences below that should start with a **capital letter**.

henry tudor married his first wife, catherine, in june 1509. they married in london.

1 mark

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27 Which sentence is written in the **active voice**?

Tick **one**.

- The book was returned to the library yesterday. ☐
- The assembly was held in the hall. ☐
- The bad weather led to the cancellation. ☐
- The floods were caused by the heavy rain. ☐

1 mark

28 Which sentence is punctuated correctly?

Tick **one**.

- The wind was blowing howling, actually, so we headed – for home. ☐
- The wind was blowing – howling, actually – so we headed for home. ☐
- The wind was blowing, howling – actually – so we headed for home. ☐
- The wind was blowing howling actually – so we headed for home. ☐

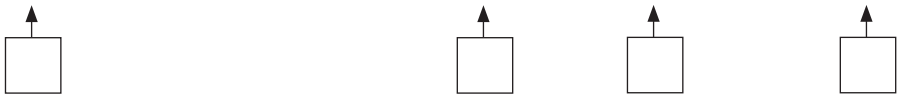
1 mark

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29 Tick one box to show where a **dash** should go in the sentence below.

African elephants are the largest animals in the world they can weigh up



to 10 tonnes.

1 mark

30 Tick to show which sentence uses the **past progressive**.

Tick **one**.

After Ali finished his homework, he went out to play. ☐

Gemma was doing her science homework. ☐

Jamie learnt his spellings every night. ☐

Anna found her history homework difficult. ☐

1 mark

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31 Which of the sentences is a **command**?

Tick **one**.

After you wash the dog, you will need to dry it with a towel. ☐

Before you go out, ask your mother for the shopping list. ☐

I want you to clean out the playhouse this afternoon. ☐

Here is a list of jobs you must finish before lunchtime. ☐

1 mark

32 Rewrite the sentence below as **direct speech**.
Remember to punctuate your answer correctly.

She asked if he wanted a banana.

She asked him, _____

_____

1 mark

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33 Insert a pair of **brackets** in the correct place in the sentence below.

Lisa who had been playing the piano since she was nine had achieved Grade 7.

1 mark

34 Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
It is a direct flight to Spain.		
I hate arriving late.		
The door opened wide.		
That is the wrong spelling.		

1 mark

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35 Explain how the use of **commas** changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.

Mangoes which are grown in hot countries taste delicious.

_____

_____

_____

1 mark

36 Which sentence uses the **hyphen** correctly?

Tick **one**.

There are thirty seven year-olds in Class 2. ☐

There are thirty seven-year-olds in Class 2. ☐

There are thirty-seven year olds in Class 2. ☐

There are thirty-seven-year-olds in Class 2. ☐

1 mark

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37 Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

The pouring rain drenched us.

_____

1 mark

38 Tick one box in each row to show whether the word <u>after</u> is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>after</u> used as a **subordinating conjunction**	<u>after</u> used as a **preposition**
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

1 mark

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39 Complete the table below by adding a **suffix** to each noun to make an **adjective**.

Noun	Adjective
care	
nature	
mess	
danger	
beauty	

1 mark

40 Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

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41 Complete the sentence below so that it uses the **subjunctive form**.

If I _____ to have one wish, it would be for good health.

1 mark

42 Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

1 mark

43 Underline the longest possible **noun phrase** in the sentence below.

That book about the Romans was interesting.

1 mark

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44 Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

45 Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

Milkshake ingredients
bananas
semi-skimmed milk
honey
marshmallows (for decoration)

1 mark

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46 Complete the sentence below with a **possessive pronoun**.

They are _____.

1 mark

47 Circle the **adverb** in the sentence below.

"Soon," he thought, "I'll be able to see my family."

1 mark

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48 Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft, dance and chess.

1 mark

49 Which **punctuation mark** should be used in the place indicated by the arrow?

"Why did you do that?" he asked Harry was surprised by his classmate's actions.

Tick **one**.

- exclamation mark ☐
- full stop ☐
- question mark ☐
- comma ☐

1 mark

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