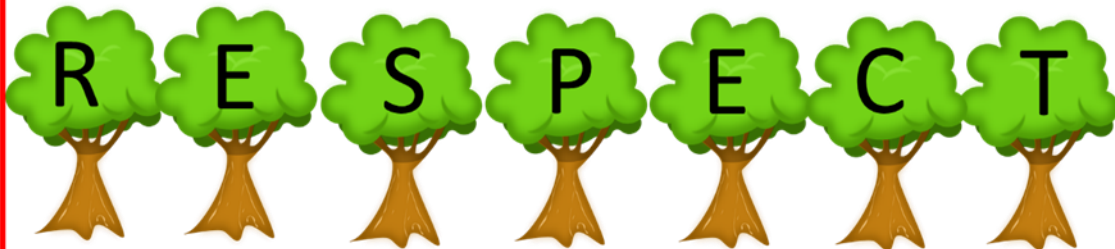


The Woodlands Community Primary School

Curriculum Guide for Parents: 2021-2022

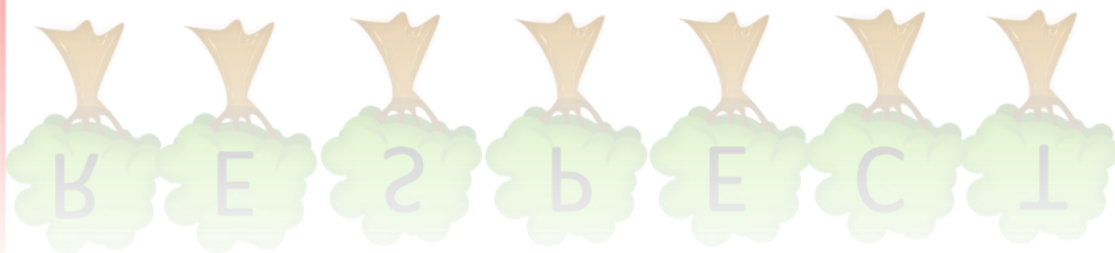


***At The Woodlands
We value:***



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Resilience Empathy Self Awareness Passion Excellence Communication Teamwork



Our Curriculum

Welcome to the Curriculum booklet. This leaflet will explain what each child at The Woodlands Community Primary School learns in each term of the school year.

Here at The Woodlands we have mixed age classes year 1 and 2 , year 3 and 4 etc. Because of this we have a 2 year rolling curriculum so that children have access to all that they need to learn but do not repeat anything when they are in the next year up. The information in this booklet shares on eof the 2 'curriculum cycles'

Our curriculum is split into two main parts:

Core: English, [reading ,writing and Spag] Maths and Science

Foundation : Geography, History, IT, RE, PSHE ,Art ,Music ,PE, Design Technology

English - Reading, Writing, Spelling, Punctuation and Grammar (SPaG).

Teaching and learning in English follows the National Curriculum objectives for Reading, Writing and SPaG [Spelling Punctuation and Grammar].

Each half term, our writing in English is linked to a text from the foundation topic focus.

Guided Reading:

Reading is split into key skills or 'domains' Each reading domain skill is modelled by the teacher, followed by independent activities where the children apply these skills with a different text. The children read with an adult on a weekly basis within school; please support this by reading regularly at home.

Spelling: Spellings rules are taught, practised and applied in class and tested the following week. These weekly spellings can be found in the homework book sent home each half term.

Maths

Teaching and learning in Maths follows the National Curriculum objectives.

We have a strong focus on the core principles of fluency, problem-solving and reasoning and we ensure our learning in Maths is presented in a real-life context so the children understand how it would be used beyond the classroom.

Maths lessons follow the **STAR** framework - See it, Try it, Apply it Reason it.

Times-tables (and division facts) are tested weekly; a practice activity can be found for each week in the half-termly homework booklet.

Science:

Our learning in Science is centred around National Curriculum expectations. Children are encouraged to think critically and work scientifically, making predictions, recording observations and drawing conclusions.

Our Curriculum

Foundation Curriculum:

Our curriculum is broad - children learn a wide variety of subjects, making links in their learning across these subjects.

Our foundation curriculum brings together the teaching of the National Curriculum History and Geography knowledge and skills into a wider theme, which changes each half term.

Science, Art, DT, Music and PSHE are taught separately but are also explored through linked topics where relevant. PE, RE and MFL are taught in a weekly lesson.

Commando Joe's:

At Woodlands we have incorporated Commando Joe's RESPECT curriculum into our whole-school learning.

As part of this curriculum, children develop characteristics of effective learning and a sense of community and belonging, through learning:

Resilience,

Empathy,

Self-Awareness,

Passion,

Excellence,

Communication

Teamwork (RESPECT).



Children learn about key characters throughout history who have shown these characteristics and take part in 'missions'. These are practical activities in which children have to work as a team and solve problems. These are linked to the wider curriculum and reinforce learning, and most importantly, allow the children to demonstrate these skills, communicate effectively and build their self-confidence.

Primary
School

Welcome to...

Year 1 and 2

Topics

Autumn 1	<p><u>Paws, Claws and Whiskers</u></p> <p>Soft fur, sharp claws and twitching whiskers...What is your favourite animal? From pets at home to animals in the zoo, lets find out what animals like to eat and where they like to sleep. Find out how the elephant got his trunk and how the rhinoceros got his leathery skin.</p> <p><u>Key knowledge and skills:</u> Name and identify common animals, group animals in accordance to what they eat, notice that animals including humans have offspring. Describe the basic needs of animals.</p>
Autumn 2	<p><u>Moon Zoom</u></p> <p>Crash what is that in the playground? Lets go outside and take a look. Stand back everyone it looks like a UFO has crash landed!</p> <p><u>Key knowledge and skills:</u> Explore events beyond living memory that are significant, design purposeful products based on a design criteria, use a range of tools and equipment to perform practical tasks, select and use a range of materials.</p>
Spring 1	<p><u>Rio De Vida</u></p> <p>Hot! Hot! Hot! Dancing feet step to the samba beat. Shake it, shimmy, hands in the air, wave your flags in the cool night air. Come join the party down in Rio.</p> <p><u>Key knowledge and skills:</u> Using voices expressively, playing tuned and untuned instruments, experimenting and creating sounds, writing for a purpose, understanding and using rhyme.</p>
Spring 2	<p><u>The Scented Garden</u></p> <p>Tip toe through the tulips, as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Explore the astounding world of the scented garden but be careful there are some wild and dangerous plants out there that do astonishing things.</p> <p><u>Key knowledge and skills:</u> Identify and name a variety of common plants and trees. Describe the basic structure of plants and trees. Observe how seeds and bulbs grow. Describe the needs of plants and trees.</p>
Summer 1	<p><u>Muck, Mess and Mixtures</u></p> <p>Let's get messy, muck and mess is good. Dive in and get your hands and feet covered in paint. Let's go back in time to when London was a mess!</p> <p><u>Key knowledge and skills:</u> Explore significant historical events, people and places, explore changes within living memory, develop a wide range of art techniques, learn about the work of a range of artists.</p>
Summer 2	<p><u>Wriggle and Crawl</u></p> <p>Grab your coat and pooter—we're going out and about on a minibeast hunt. Sweep your nets, in puddles and ponds and lift up logs to see who is home.</p> <p><u>Key knowledge and skills:</u> Explore the difference between living, dead and never lived. Identify habitats and how they provide basic needs for animals and plants.</p>

Welcome to...

Year 1 and 2

Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Paws, Claws and Whiskers	Moon Zoom	Rio De Vida	The Scented Garden	Muck, Mess and Mixtures	Wriggle and Crawl
English	Recount, Narrative and Diary Entry	Descriptive writing, non-chronological reports, persuasive writing.	Poetry, Myths and Legends, Lists and Instructions.	Traditional Tales, Recounts and Instructions.	Diary Entries, Poetry and Recipes.	Leaflets, Booklets and Letters.
Maths	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction
Science	Animals We will be naming and grouping animals. We will find out about the basic needs of animals.	Everyday Materials We will be naming everyday materials and describing them in accordance to their physical properties.	Humans We will be learning about the importance of exercise, hygiene and eating the right types of food.	Plants We will be naming and identifying common plants and flowers. We will be learning about the basic structure of plants.	Trees and Seasons We will be naming common trees. We will be exploring the four seasons and the weather patterns associated with them.	Living Things and their Habitats We will be exploring animal habitats and how they provide the basic needs for animals.
Computing	E-Safety Word Processing	E-Safety Algorithms	E-Safety Animation	E-Safety Power Point	E-Safety Internet Research	E-Safety Bee-bots
Art/ DT	Collage and sculpture. We will be using a range of different medias to recreate animal artwork.	Moving Toys. We will be designing, making and evaluating our own moving toys.	Carnival Artists and collage. We will be designing, making and evaluating a samba head dress.	Mud Kitchens and creations. We will making our own playdough and using it to create mini-beast models.	Primary Colours and artists. We will be learning the primary and secondary colours and exploring the work of famous artists.	Natural Sculptures. We will be using natural materials to create artwork and sculptures.
RE		Caring for the natural world 1.6c		Belonging to a group 1.2c		Showing kindness and goodness 1.6a
PSHE	Families and People who care for me <i>Resolving arguments Asking for help How our feelings affect us</i>		Caring Friendships <i>What people do to care for us, features of family life, what behaviours are hurtful and who can help</i>		Respectful Relationships Being Safe <i>Resolving arguments Respecting privacy Kind /unkind behaviour esafety</i>	
PE	<u>Indoor PE</u> Dance <u>Outdoor PE</u> Throwing and Catching	<u>Indoor PE</u> Gymnastics <u>Outdoor PE</u> Kicking and Dribbling a ball	<u>Indoor PE</u> Dance <u>Outdoor PE</u> Bat and Ball Skills	<u>Indoor PE</u> Gymnastics <u>Outdoor PE</u> Dribbling and Ball Control	<u>Indoor PE</u> Athletics KSA <u>Outdoor PE</u> Football	<u>Indoor PE</u> Multi-Skills KSA <u>Outdoor PE</u> Netball
Music	Charanga Y2 Hands Feet Heart	Charanga Y2 Ho Ho Ho	Charanga Y1 In the Groove	Charanga Y1 Round and Round	Charanga Y1 Your Imagination	Charanga Y2 Reflect, Re-wind and Replay