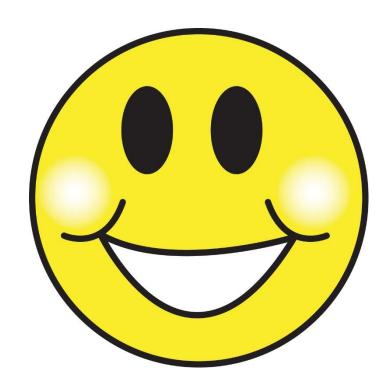


Good Morning Maple



Friday 20th November 2020

This week's spellings are

Year 3	Year 4
night	creature
knight	picture
blue	nature
blew	furniture
hole	capture
whole	culture
because	moisture
so	future
that	gesture
or	structure

Guided Reading

Friday 20th November 2020

What does this mean?

Reading domain 2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole

Friday 20th November 2020
Reading domain 2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole
What does this mean?
In non-fiction, this examines how the presentation and organisation of the text contributes to the meaning as a whole.

Read pages 8-9 on the following pages



Get a lifestyle

When the Romans came to Britain they found the tribes treated them in different ways. Some tribes were **hostile** and often attacked the Romans. Other tribes were friendly. They knew that if they **co-operated** with the Romans, the Romans would protect them from their enemies.

There were other benefits for the Celts if they helped the Romans. They could improve their lifestyle by selling things like grain or precious metals such as silver and

tin to the Romans.

The Romans admired the Celts' skill at making metal objects such as weapons and other beautifully decorated items.



When the Romans set up local councils to collect taxes and keep law and order, many Celtic chieftains joined them.

After a while, the Celts and Romans lived in peace.

Many Celts began to dress like Romans and follow their customs and habits. Some grew rich and were able to live in Roman-style houses. A lot of people we think of as Romans were actually Celts.



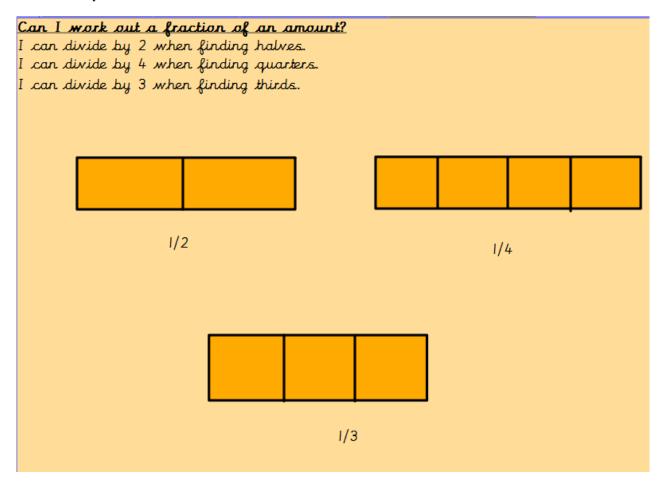
Why are some of the words in bold?			
How do the illu	strations link to the	text?	
TIOW GO THE III	STI GITOIS IIII, TO THE	TOXT:	
•	e 'Get a Lifestyle' sı	iitable to this part of	
the text?			
What else coul	d the title he?		
What else coul	a me mie be,		
Match the word	s to the features		
to identify features	of a non-fiction text		
	[]ombombol	Elephants are amazing	
		animals. Read on to find out all about them	
	Fun Facts * There are 2 different	ARD TO	
	types of elephant - Asian and African. * They suck up water into their trunks and shoot it		
	into their mouths. * They can run up to 24mph.	Do you know what elephants eat?	
	E	Elephants eat grass, small branches, and bark from trees. They especially like	
		leaves from the top branches. They get the bark by scraping it with their sharp tusks.	
	7		l

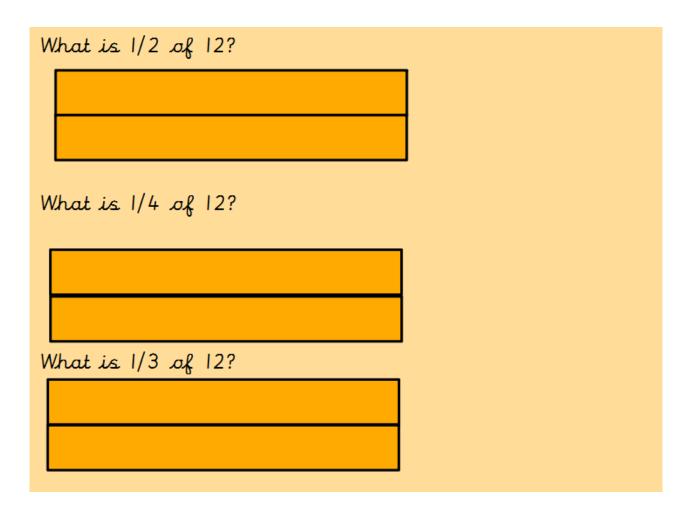
photograph subheading boxes illustration title bullet points question introduction

SPaG - years 3 and 4

pronouns
pronouns. 1) Ryan needs to read more.
1) Isyan needs to read more.
2) Connor and Ashley love to eat sweets.
· ————————————————————————————————————
3) <u>Brenda</u> likes to listen to music.
4) The skateboard is <u>Julian's.</u>
5) <u>Timmy</u> is a good dog.
6) The cake is for <u>John, Jacob and Jack.</u>
7) I am Kate and this is <u>Kane's</u> house.
7) I am kate and this is <u>kanes</u> house.
English - years 3 and 4
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.
Write the ending to your story about the Roman invasion.

Maths - year 3





Have a go		
Challenge I	Challenge 2	Challenge 3
1/2 of 10 1/2 of 6 1/2 of 12 1/2 of 20 1/4 of 8 1/4 of 4	1/2 of 18 1/3 of 18 1/4 of 20 1/5 of 30 1/4 of 32 1/8 of 24	3/4 of 46 2/3 of 36 3/5 of 40 7/8 of 24 2/3 of 15 4/10 of 30

1a. This is $\frac{1}{3}$ of a bag of melons.

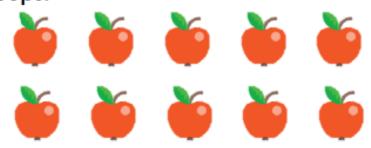


How many melons are in the whole bag?



VF

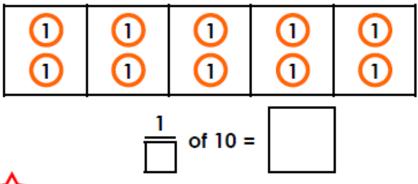
2a. Find $\frac{1}{5}$ of 10 by circling equal groups.





VF

3a. Fill in the gaps to show the calculation this bar model represents.

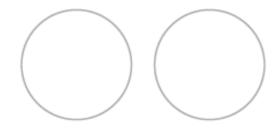




VF

4a. Find $\frac{1}{2}$ of 10 using place value counters.







V

Maths year 4

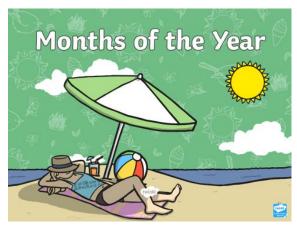
Maths

- 1. What is 3/4 of 40?
- 2. What is 3/4 of 8?
- **3.** What is 2/3 of 21?
- **4.** What is 5/6 of 30?
- **5.** What is 2/6 of 18?
- **6.** What is 3/5 of 20?
- **7.** What is 2/3 of 12?
- **8.** What is 3/4 of 16?
- **9.** What is 2/3 of 21?
- **10.** What is 2/4 of 24?

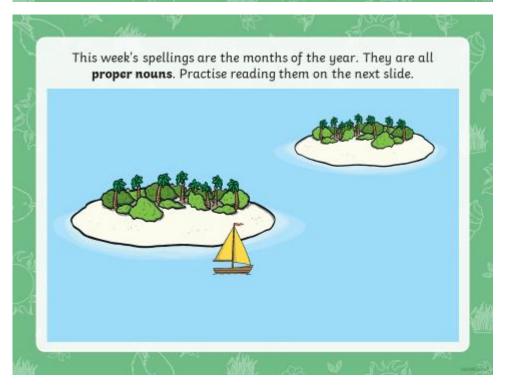
A chocolate cake is cut into twelve equal pieces. Mr Greedy eats five pieces at break time with his mug of tea. What fraction of the cake is left?

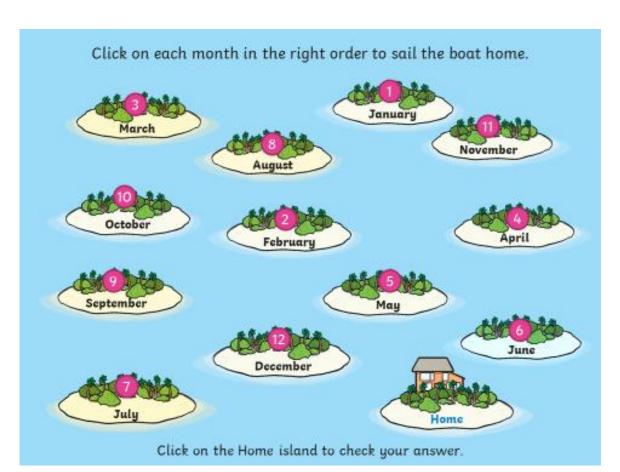
Half of a box of chocolates has been eaten. If the box now has 17 chocolates how many were in the full box?

Spellings year 3





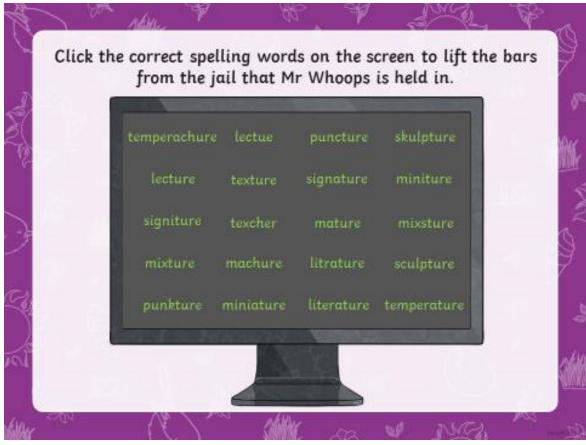


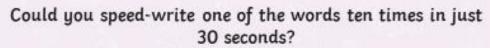




Spellings - year 4







lecture

literature

mature

miniature

mixture

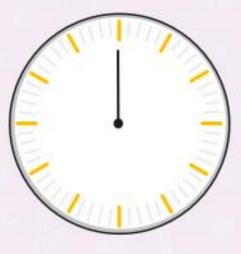
puncture

sculpture

signature

temperature

texture



Start

Can you sort the spellings into word types; which are nouns?
Which are verbs? Which are adjectives?

lecture

puncture

literature

sculpture

mature

signature

miniature

temperature

mixture

texture

Are any of the spellings in more than one word class?



Reflection

What have you found difficult this week? Write down anything you want to discuss and we will talk about it next week. I am looking forward to seeing you on Tuesday.

Have a great weekend

