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|  |  |  | **Woodlands Primary School Phase: 1/2 – Miss Hewitt, Mrs Leedham-Hawkes, Miss Brady Term: Autumn 1** |
| **Subject/ week** | **Week 1** **WC 31/8/20****Transition** | **Week 2****WC 7/9/20** | **Week 3****WC 14/9/20** | **Week 4** **WC 21/9/20** | **Week 5****WC 28/9/20** | **Week 6****WC 5/10/20** | **Week 7****WC 12/10/20** | **Week 8****WC 19/10/20** | **How could you help your child?** |
| **English**We are learning to develop our writing through a range of different genres. |  | Writing captions.  | Writing a story  | Writing a diary entry  | Writing questions  | Composing an email.  | Writing a list  | Encourage your child to read a selection of fact and fiction books. These could be specifically about London.Ask your child a range of questions to develop their comprehension skills and to explore the texts further.  |
| **Science**We are learning to explore the four seasons and how weather changes.  |  | Spring Season | Summer Season | Autumn Season | Winter Season | Weather | Day, month, year lengths.  | Evaluation.  | Talk to your children about the different seasons and how the environment changes within each one.  |
| **Computing**We are going to be exploring how to use a range of computer programs.  |  | E-safety | Logging onto a laptop or computer. | Opening the internet app | Locating and identifying search engines | Using a search engine correctly | Typing a web address | Exploring website pages | Talk to your child about internet safety. Encourage your child to locate and use simple computer programs to practise mouse control.  |
| **Topic**We are exploring the historical event of The Plague. |  | Afternoon Tea with the Queen.  | Locating London on a map of the UK.  | Introduction of The Plague. | Plague symptoms. | How the plague spread. | How the plague ended. | Dick Whittington. | Talk to your child about events in history. How long ago were they? How have times changed? |
| **Art/DT**We are learning to select appropriate techniques and materials. |  | Painting a landscape using colour and texture. | Using pastels to create a cityscape. | Using colour, texture and line in a landscape. | Using colour, texture and line in a cityscape. | Using colour and pattern to create a landscape. | Creating a mosaic collage landscape. | Evaluation | Encourage your child to explore different medias (Pencil, paint and collaging skills). Explore different techniques to create different shades and colours. |
| **Indoor PE** We are learning to control our bodies with accuracy. |  | Core Task  | **Gymnastics** How to find space when travelling and methods of travelling creatively | **Gymnastics** Linking shape and balances into a short sequence. | **Gymnastics** Adding basic rolls into creative solo. | **Gymnastics** Creating shapes and balances with a partner. |  Performance.  | Core task assessment. | Encourage your child to become fit and healthy by informing them about the importance of healthy eating and regular exercise. |
| **Outdoor PE**We are learning how to control a ball.  |  | Core task | Throwing and CatchingBean Bags | Throwing and CatchingQuoit | Throwing and CatchingBall | Throwing and CatchingTraveling  | Throwing and CatchingTeam Games  | Core task assessment. |
| **Music**We are exploring a range of different songs and rhymes. |  | National Anthem | Finding the pulse. | Listening to the rhythm. | Listening to the rhythm and clapping back. | Listening and singing back. | Listening and singing back with different vocals. | Performing a rap. | Listen to different types of music to identify instruments used within them. |
| **PSHE**We are exploring how to keep ourselves safe |  | Emotions | Chatter Box | Resolving conflicts | Seeking help and advice. | Belonging | Feelings and Behaviour | Evaluation  | Talk with your child about feelings and personal experiences. |