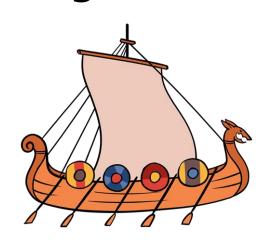


Year 6 Homework Autumn Term 1 2021 The Vikings are Coming!



Name

Woodlands Primary School Homework Grid Autumn 1 2021 Yr6

	Expected 2TP	Exceeding Expected 2TP	Greater Depth 5TP	
	These need to be carried out every week	English and maths	Select 2 projects from the list below to do over the half term	
Week 1	Read and record at LEAST 3 times. Complete the spelling sheet: suffixes Complete the times tables practice (3x 3÷)	English: Spelling rules for common verb endings	 Draw your family tree (History). 	
Week 2	Read and record at LEAST 3 times. Complete the spelling sheet: suffixes Adjectives Complete the times tables practice. (4x 4÷)	English: irregular past tense verbs Maths: Statistics – interpret the data for the given word problems.	2. Find the meaning of place names with Viking heritage	
Week 3	Read and record at LEAST 3 times. Complete the spelling sheet. Pronouncing nouns and verbs Complete the times tables practice. (8x 8÷)	English: plural rules	3. Write an interview with a Viking settler – why did they come here? What do they hope will happen?	
Week 4	Read and record at LEAST 3 times. Complete the spelling sheet: homophones. Complete the times tables practice. (Square numbers)	English: homophone word class	4. Research Yggdrasil and its significance	
Week 5	Read and record at LEAST 3 times. Complete the spelling sheet Complete the times tables practice. (Cube numbers)	Maths: Fractions/percentages – use the bar model to solve problems.	and importance to Viking belief	
Week 6	Read and record at LEAST 3 times. Complete the spelling sheet Complete the times tables practice. (Prime numbers)	English: Exception words	5. Create a travel brochure advertising England to other Viking invaders – why	
Week 7	Read and record at LEAST 3 times. Complete the spelling sheet Complete the times tables practice. (Common factors)	Maths: Measures – using conversions to solve problems. Ordering measures	should they come here?	
Week 8 WB: 21/10/19	Read and record at LEAST 3 times. 3TP bonus homework- send in a picture of you reading in an unusual place.	Maths: Geometry – using knowledge of 3-D shapes and their properties. Solve the given problems.		

08/09/21

Remove the suffix to find the root word.

Use each word in the context of a sentence.

	Try 1	Try 2
aggressive	·	·
hostile		
awkward		
obstinate		
desperate		
frantic		
disastrous		
calamitous		
marvellous		
spectacular		
1	I	

Write this week's spellings in the
context of a sentence.

Week 1: English revision of spelling rules: Common verb endings See Education city for verb spelling.

Look at the spellings, what is the common rule?

stop	stop <u>ped</u>	stop <u>ping</u>
hop	hopped	hopping
clap	clapped	clapping
jog	jogged	jogging
cry	cr <u>ied</u>	cr <u>ying</u>
try	tried	trying
smile	smiled	smiling
open	opened	opening
talk	talked	talking
walk	walked	walking
ask	asked	asking
climb	climbed	climbing

Complete the common rules.

For words ending with a vowel then consonant (op/ap) double the _____

Write an example of your own.

For words ending with consonant + y (ry) change y to ______

Write an example of your own.

Week 1: Times Tables $(3x 3 \div)$

9 ÷ 3 = ____

21 ÷ 3 = ____

Due: 15/09/21 Week 2

	Try 1	Try 2
advice		
advise		
device		
devise		
licence		
license		
practice		
practise		
prophecy		
prophesy		

context of a sentence.	Write this week's spellings in the		
	context of a sentence.		

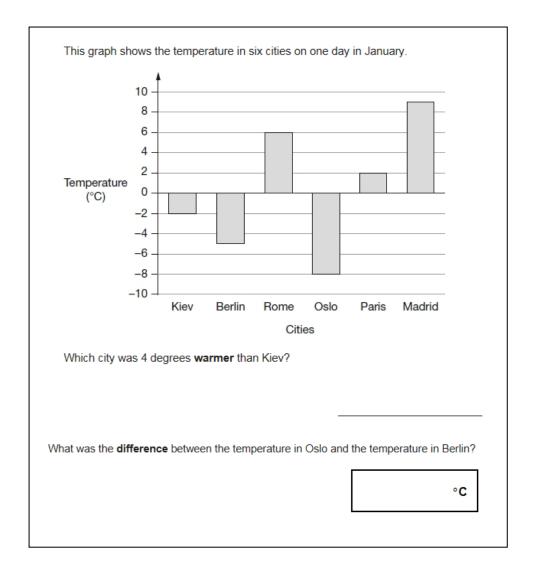
Week 2: irregular past tense verbs

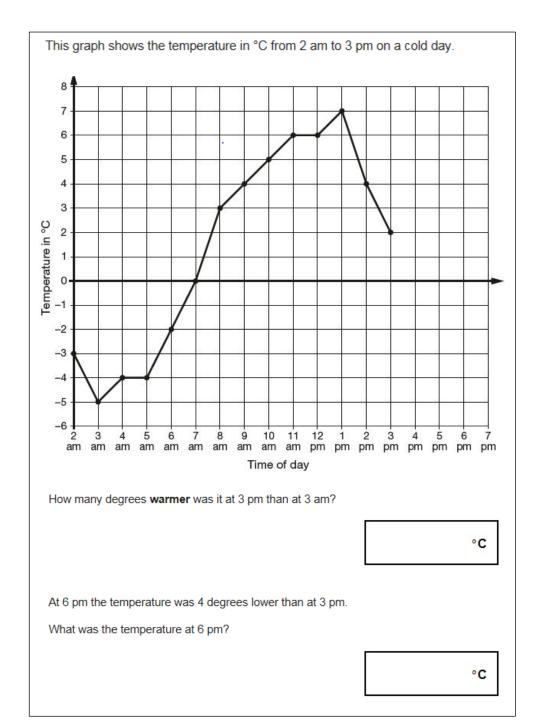
Find the past tense of these verbs:

Present tense	<u>Past tense</u>	Past tense verb in a sentence
bring		
buy		
catch		
drink		
eat		
forgive		
lay		
leave		
say		
sleep		
speak		
think		

Week 2: Times Tables (4x 4÷)

Week 2: Statistics - Solve the given problems.





<u>Due: 22.09.21 Week 3</u>

Use each word in the context of a sentence.

	Try 1	Try 2
observant		
observance		
expectant		
expectancy		
hesitant		
hesitancy		
tolerant		
tolerance		
relevant		
relevance		

Write this week's spellings in the
context of a sentence.

Week 3: Plural rules

For common plurals, we normally just add the suffix 's'.

These are irregular plurals. Use Education city to find further examples.

Single	Plural
	men
goose	
louce	
	children
antenna	
	formulae
	women

Week 3: Times Tables (8x 8÷)

2 × 8 = ____

<u>Due 29/09/21 Week 4</u>

Use each word in the context of a sentence.

	Try 1	Try 2
innocent		
innocence		
decent		
decency		
excellent		
excellence		
confident		
confidence		
existent		
existence		

Write this week's spellings in the
context of a sentence.

Week 4: Homophone word class

Homophones are words which have the same sound but different spelling and meaning; they may also change word class.

For each homophone write an example of each word class.

Homophone	<u>Noun</u>	<u>Verb</u>
duck	We had a picnic at the park and saw a <u>duck</u> .	I had to <u>duck</u> quickly when the Frisbee was thrown at my head.
play		
drink		
key		
watch		
fish		
wish		
phone		

Week 4: Times Tables (Square 2)

1×1	2x2	3x3
4x4	5x5	6x6
7x7	8×8	9x9
10×10	11×11	12x12
4x4	8×8	7x7
6x6	5x5	9x9

9 ²	8 ²	12
12 ²	10 ²	3 ²
4 ²	7 ²	5 ²
6 ²	7 ²	1 ²
12 ²	11 ²	8 ²
9 ²	2 ²	3 ²

<u>Due 06/10/21 Week 5</u>

Use each word in the context of a sentence.

	Try 1	Try 2
co-operate		
co-ordinate		
co-own		
co-author		
re-enter		
re-educate		
re-examine		
re-evaluate		
re-energise		
re-elect		

Write this week's spellings in the
context of a sentence.

Week 5: Times Tables (Cube numbers)

1×1×1	2x2x2	3x3x3
4×4×4	5x5x5	6x6x6
7×7×7	8×8×8	9×9×9
10×10×10	11×11×11	12×12×12
4×4×4	8×8×8	7×7×7
6×6×6	5x5x5	9x9x9

93	83	13
12 ³	10 ³	3 ³
4 ³	7 ³	5 ³
6 ³	7 ³	1 ³
12 ³	11 ³	8 ³
93	23	3 ³

Week 5: Fractions - Solve the given problems using the bar method.

On Saturday Lara read $\frac{2}{5}$ of her book. Lara had some money. She spent £1.25 on a drink. She spent £1.60 on a sandwich. She has **three-quarters** of her money left. How much money did Lara have to start with? On Sunday she read the other 90 pages to finish the book. How many pages are there in Lara's book? In a class, 18 of the children are girls. Three-quarters of a number is 48 A quarter of the children in the class are boys. What is the number? Altogether, how many children are there in the class?

<u>Due 13/10/21 Week 6</u>

Use each word in the context of a sentence.

	Try 1	Try 2
man-eating		
little-used		
rock-bottom		
wide-eyed		
pig-headed		
tight-fisted		
cold-hearted		
stone-faced		
green-eyed		
short-tempered		

Write this week's spellings in the		
context of a sentence.		
·		

Week 6: Exception words

These words are commonly miss-spelt. Practice them in the context of a sentence.

want		
which		
what		
friend		
climb		
sugar		
parents		
again		
where		
were		
we'se		
they're		
their		

Week 6: Times Tables (Prime numbers and prime factors)

Circle the prime numbers.		
1, 2, 3, 4	25, 26, 27, 28	
5, 6, 7, 8	29, 30, 31, 32	
9, 10, 11, 12	33, 34, 35, 36	
13, 14, 15, 16	37, 38, 39, 40	
17, 18, 19, 20	41, 42, 43, 44	
21, 22, 23, 24	45, 46, 47, 48, 49	

Find the prime factors of:		
36	12	56
42	84	99

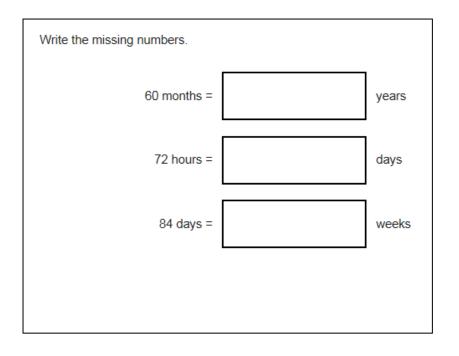
<u>Due 20/10/21 Week 7</u>

Write 10 of your own spelling from words you did not get correct on previous weeks

Try 1	Try 2

Write this week's spellings in the
context of a sentence.

Week 7: Measures: Solve the problems involving conversions



A bottle contains 568 millilitres of milk.

Jack pours out half a litre.

Milk

How much milk is left?

Megan wants to fill a bucket with water.

A bucket holds 6 litres.

A jug holds 500 millilitres.

How many jugs of water does Megan need to fill an empty bucket?

Freddie is half as tall as his mother.

Freddie is one metre shorter than his father.

Freddie's father is 180 centimetres tall.

How many centimetres tall is Freddie's mother?

Week 7: Times Tables (Factors and common factors)

Week 7: Tilles Tubles (Lactors and collinon
Find the factors of:
36
12
56
84
99
42

Find common factors of
12 & 36
24.4.22
36 & 99
36 & 84
12 & 56
42 & 84
42 & 56
42 a 30