Year 6 Homework
Autumn Term 12021

## The Vikings are Coming!



Name

## Woodlands Primary School

## Homework Grid Autumn 12021 Yr6

|  | $\begin{aligned} & \text { Expected } \\ & 2 \mathrm{TP} \end{aligned}$ | Exceeding Expected 2TP | Greater Depth 5TP |
| :---: | :---: | :---: | :---: |
|  | These need to be carried out every week | English and maths | Select 2 projects from the list below to do over the half term |
| Week 1 | Read and record at LEAST 3 times. <br> Complete the spelling sheet: suffixes <br> Complete the times tables practice ( $3 \times 3 \div$ ) | English: Spelling rules for common verb endings | 1. Draw your family tree (History). |
| Week 2 | Read and record at LEAST 3 times. <br> Complete the spelling sheet: suffixes <br> Adjectives <br> Complete the times tables practice. ( $4 \mathrm{x} \quad 4 \div$ ) | English: irregular past tense verbs <br> Maths: Statistics - interpret the data for the given word problems. | 2. Find the meaning of place names with Viking heritage |
| Week 3 | Read and record at LEAST 3 times. <br> Complete the spelling sheet. <br> Pronouncing nouns and verbs <br> Complete the times tables practice. ( $8 \times 8 \div$ ) | English: plural rules | 3. Write an interview with a Viking settler why did they come here? What do they hope will happen? |
| Week 4 | Read and record at LEAST 3 times. <br> Complete the spelling sheet: homophones. Complete the times tables practice. (Square numbers) | English: homophone word class | 4. Research Yggdrasil and its significance |
| Week 5 | Read and record at LEAST 3 times. <br> Complete the spelling sheet <br> Complete the times tables practice. (Cube numbers) | Maths: Fractions/percentages - use the bar model to solve problems. | and importance to Viking belief |
| Week 6 | Read and record at LEAST 3 times. <br> Complete the spelling sheet Complete the times tables practice. (Prime numbers) | English: Exception words | 5. Create a travel brochure advertising England to other Viking invaders - why |
| Week 7 | Read and record at LEAST 3 times. <br> Complete the spelling sheet <br> Complete the times tables practice. (Common factors) | Maths: Measures - using conversions to solve problems. Ordering measures | should they come here? |
| Week 8 <br> WB: <br> 21/10/19 | Read and record at LEAST 3 times. <br> 3TP bonus homework- send in a picture of you reading in an unusual place. | Maths: Geometry - using knowledge of 3-D shapes and their properties. Solve the given problems. |  |

## 08/09/21

Remove the suffix to find the root word.
Use each word in the context of a sentence.

## Look, cover, write and check

|  | Try 1 | Try 2 |
| :--- | :--- | :--- |
| aggressive |  |  |
| hostile |  |  |
| awkward |  |  |
| obstinate |  |  |
| desperate |  |  |
| frantic |  |  |
| disastrous |  |  |
| calamitous |  |  |
| marvellous |  |  |
| spectacular |  |  |

> Write this wreek's spellings in the context of a sentence.
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## Week 1: English revision of spelling rules: Common verb endings

See Education city for verb spelling.

Look at the spellings, what is the common rule?

| stop | stopped | stopping |
| :---: | :---: | :---: |
| hop | hopped | hopping |
| clap | clapped | clapping |
| jog | jogged | jogging |
| cry | cried | crying |
| try | tried | trying |
| smile | smiled | smiling |
| open | opened | opening |
| talk | talked | talking |
| walk | walked | walking |
| ask | asked | asking |
| climb | climbed | climbing |

Complete the common rules.
For words ending with a vowel then consonant (op/ap) double the $\qquad$

Write an example of your own.

For words ending with consonant $+y$ (ry) change $y$ to $\qquad$

Write an example of your own.

## Week 1: Times Tables ( $3 \times 3 \div$ )

| $3 \div 3=$ | $21 \div 3=$ | $33 \div 3=$ | $3 \times 4=$ | $1 \times 3=$ | $3 \times 2=$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $18 \div 3=$ | $6 \div 3=$ | $30 \div 3=$ | $10 \times 3=$ | $4 \times 3=$ | $11 \times 3=$ |
| $15 \div 3=$ | $24 \div 3=$ | $9 \div 3=$ | $3 \times 10=$ | $3 \times 8=$ | $3 \times 12=$ |
| $27 \div 3=$ | $12 \div 3=$ | $36 \div 3=$ | $9 \times 3=$ | $5 \times 3=$ | $3 \times 7=$ |
| $6 \div 3=$ | $18 \div 3=$ | $21 \div 3=$ | $6 \times 3=$ | $3 \times 1=$ | $8 \times 3=$ |
| $3 \div 3=$ | $30 \div 3=$ | $15 \div 3=$ | $3 \times 11=$ | $7 \times 3=$ | $3 \times 3=$ |
| $12 \div 3=$ | $24 \div 3=$ | $33 \div 3=$ | $3 \times 6=$ | $2 \times 3=$ | $12 \times 3=$ |
| $36 \div 3=$ | $3 \div 3=$ | $9 \div 3=$ | $3 \times 9=$ | $3 \times 5=$ | $3 \times 8=$ |
| $15 \div 3=$ | $12 \div 3=$ | $21 \div 3=$ |  |  |  |
| $24 \div 3=$ | $33 \div 3=$ | $6 \div 3=$ | $11 \times 3=$ | $1 \times 3=$ | $7 \times 3=$ |
| $27 \div 3=$ | $18 \div 3=$ | $12 \div 3=$ | $3 \times 6=$ | $3 \times 7=$ | $10 \times 3=$ |
| $9 \div 3=$ | $3 \div 3=$ | $33 \div 3=$ | $4 \times 3=$ | $12 \times 3=$ | $3 \times 10=$ |
| $27 \div 3=$ | $15 \div 3=$ | $36 \div 3=$ | $3 \times 11=$ | $3 \times 12=$ | $3 \times 4=$ |
| $6 \div 3=$ |  |  | $6 \times 3=$ | $5 \times 3=$ | $3 \times 1=$ |
|  |  |  | $2 \times 3=$ |  |  |

Due: 15/09/21 Week 2
Look, cover, write and check

|  | Try 1 | Try 2 |
| :--- | :--- | :--- |
| advice |  |  |
| advise |  |  |
| device |  |  |
| devise |  |  |
| licence |  |  |
| license |  |  |
| practice |  |  |
| practise |  |  |
| prophecy |  |  |
| prophesy |  |  |

Write this week's spellings in the context of a sentence.
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## Week 2: irregular past tense verbs

Find the past tense of these verbs:

| Present tense | Past tense | Past tense verb in a sentence |
| :--- | :--- | :--- |
| bring |  |  |
| buy |  |  |
| catch |  |  |
| drink |  |  |
| eat |  |  |
| forgive |  |  |
| lay |  |  |
| leave |  |  |
| say |  |  |
| sleep |  |  |
| speak |  |  |
| think |  |  |

## Week 2: Times Tables (4x 4

| $10 \times 4=$ | $4 \times 6=$ | $4 \times 1=$ | $12 \div 4=$ | $16 \div 4=$ | $32 \div 4=$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $4 \times 9=$ | $2 \times 4=$ | $8 \times 4=$ | $28 \div 4=$ | $40 \div 4=$ | $36 \div 4=$ |
| $5 \times 4=$ | $4 \times 7=$ | $11 \times 4=$ | $24 \div 4=$ | $4 \div 4=$ | $48 \div 4=$ |
| $4 \times 2=$ | $1 \times 4=$ | $4 \times 8=$ | $20 \div 4=$ | $44 \div 4=$ | $8 \div 4=$ |
| $9 \times 4=$ | $4 \times 10=$ | $4 \times 3=$ | $40 \div 4=$ | $12 \div 4=$ | $28 \div 4=$ |
| $4 \times 11=$ | $12 \times 4=$ | $4 \times 5=$ | $24 \div 4=$ | $32 \div 4=$ | $4 \div 4=$ |
| $3 \times 4=$ | $7 \times 4=$ | $6 \times 4=$ | $36 \div 4=$ | $16 \div 4=$ | $12 \div 4=$ |
| $4 \times 12=$ | $4 \times 4=$ | $10 \times 4=$ | $28 \div 4=$ | $48 \div 4=$ | $20 \div 4=$ |
| $4 \times 9=$ | $3 \times 4=$ | $2 \times 4=$ | $32 \div 4=$ | $8 \div 4=$ | $36 \div 4=$ |
| $4 \times 2=$ | $5 \times 4=$ | $1 \times 4=$ | $44 \div 4=$ | $40 \div 4=$ | $16 \div 4=$ |
| $4 \times 7=$ | $9 \times 4=$ | $4 \times 11=$ | $12 \div 4=$ | $20 \div 4=$ | $36 \div 4=$ |
| $4 \times 5=$ | $11 \times 4=$ | $4 \times 12=$ | $32 \div 4=$ | $4 \div 4=$ | $8 \div 4=$ |
| $4 \times 3=$ | $4 \times 6=$ | $4 \times 8=$ | $24 \div 4=$ | $28 \div 4=$ | $48 \div 4=$ |
| $4 \times 4=$ |  |  | $44 \div 4=$ |  |  |

## Week 2: Statistics - Solve the given problems.

This graph shows the temperature in six cities on one day in January.


Which city was 4 degrees warmer than Kiev?

What was the difference between the temperature in Oslo and the temperature in Berlin?

This graph shows the temperature in ${ }^{\circ} \mathrm{C}$ from 2 am to 3 pm on a cold day.


How many degrees warmer was it at 3 pm than at 3 am ?

## At 6 pm the temperature was 4 degrees lower than at 3 pm

What was the temperature at 6 pm ?

Due: 22.09.21 Week 3
Use each word in the context of a sentence.
Look, cover, write and check

|  | Try 1 | Try 2 |
| :--- | :--- | :--- |
| observant |  |  |
| observance |  |  |
| expectant |  |  |
| expectancy |  |  |
| hesitant |  |  |
| hesitancy |  |  |
| tolerant |  |  |
| tolerance |  |  |
| relevant |  |  |
| relevance |  |  |

> Write this week's spellings in the context of a sentence.
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## Week 3: Plural rules

For common plurals, we normally just add the suffix 's'.
These are irregular plurals. Use Education city to find further examples.

| Single | Plural |
| :--- | :--- |
| goose | men |
| louce |  |
|  |  |
| antenna | children |
|  | formulae |
|  | women |


| $5 \times 8=$ | $8 \times 9=$ | $4 \times 8=$ | $64 \div 8=$ | $48 \div 8=$ | $8 \div 8=$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $8 \times 4=$ | $8 \times 11=$ | $7 \times 8=$ | $32 \div 8=$ | $24 \div 8=$ | $80 \div 8=$ |
| $8 \times 1=$ | $8 \times 8=$ | $3 \times 8=$ | $88 \div 8=$ | $56 \div 8=$ | $40 \div 8=$ |
| $1 \times 8=$ | $8 \times 5=$ | $9 \times 8=$ | $16 \div 8=$ | $72 \div 8=$ | $96 \div 8=$ |
| $8 \times 3=$ | $8 \times 7=$ | $8 \times 10=$ | $24 \div 8=$ | $88 \div 8=$ | $80 \div 8=$ |
| $2 \times 8=$ | $8 \times 2=$ | $12 \times 8=$ | $48 \div 8=$ | $8 \div 8=$ | $64 \div 8=$ |
| $10 \times 8=$ | $11 \times 8=$ | $8 \times 6=$ | $96 \div 8=$ | $40 \div 8=$ | $32 \div 8=$ |
| $8 \times 12=$ | $6 \times 8=$ | $8 \times 8=$ | $80 \div 8=$ | $24 \div 8=$ | $16 \div 8=$ |
| $8 \times 4=$ | $8 \times 3=$ | $7 \times 8=$ | $8 \div 8=$ | $56 \div 8=$ | $48 \div 8=$ |
| $8 \times 5=$ | $8 \times 11=$ | $4 \times 8=$ | $72 \div 8=$ | $88 \div 8=$ | $96 \div 8=$ |
| $8 \times 9=$ | $11 \times 8=$ | $8 \times 1=$ | $40 \div 8=$ | $80 \div 8=$ | $32 \div 8=$ |
| $8 \times 10=$ | $3 \times 8=$ | $8 \times 12=$ | $8 \div 8=$ | $88 \div 8=$ | $72 \div 8=$ |
| $8 \times 6=$ | $12 \times 8=$ | $1 \times 8=$ | $24 \div 8=$ | $56 \div 8=$ | $16 \div 8=$ |
| $2 \times 8=$ |  |  | $64 \div 8=$ |  |  |

## Due 29/09/21 Week 4

Use each word in the context of a sentence.
Look, cover, write and check

|  | Try 1 | Try 2 |
| :---: | :--- | :--- |
| innocent |  |  |
| innocence |  |  |
| decent |  |  |
| decency |  |  |
| excellent |  |  |
| excellence |  |  |
| confident |  |  |
| confidence |  |  |
| existent |  |  |

Write this wreek's spellings in the context of a sentence.
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## Week 4: Homophone word class

Homophones are words which have the same sound but different spelling and meaning; they may also change word class.
For each homophone write an example of each word class.

| Homophone | Noun |  |
| :--- | :--- | :--- |
| duck | We had a picnic at the park and saw a duck. | I had to duck quickly when the Frisbee was thrown at my head. |
| play |  |  |
| drink |  |  |
| key |  |  |
| watch |  |  |
| fish |  |  |
| wish |  |  |
| phone |  |  |

## Week 4: Times Tables (Square ${ }^{2}$ )

| $1 \times 1$ | $2 \times 2$ | $3 \times 3$ |
| :--- | :--- | :--- |
| $4 \times 4$ | $5 \times 5$ | $6 \times 6$ |
| $7 \times 7$ | $8 \times 8$ | $9 \times 9$ |
| $10 \times 10$ | $11 \times 11$ | $12 \times 12$ |
| $4 \times 4$ | $8 \times 8$ | $7 \times 7$ |
| $6 \times 6$ | $5 \times 5$ | $9 \times 9$ |


| $9^{2}$ | $8^{2}$ | $1^{2}$ |
| :--- | :--- | :--- |
| $12^{2}$ | $10^{2}$ | $3^{2}$ |
| $4^{2}$ | $7^{2}$ | $5^{2}$ |
| $6^{2}$ | $7^{2}$ | $1^{2}$ |
| $12^{2}$ | $11^{2}$ | $8^{2}$ |
| $9^{2}$ | $2^{2}$ | $3^{2}$ |

Due 06/10/21 Week 5
Use each word in the context of a sentence.
Look, cover, write and check

|  | Try 1 | Try 2 |
| :--- | :--- | :--- |
| co-operate |  |  |
| co-ordinate |  |  |
| co-own |  |  |
| co-author |  |  |
| re-enter |  |  |
| re-educate |  |  |
| re-examine |  |  |
| re-evaluate |  |  |
| re-elect |  |  |

> Write this wreek's spellings in the context of a sentence.
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Week 5: Times Tables (Cube numbers)

| $1 \times 1 \times 1$ | $2 \times 2 \times 2$ | $3 \times 3 \times 3$ |
| :--- | :--- | :--- |
| $4 \times 4 \times 4$ | $5 \times 5 \times 5$ | $6 \times 6 \times 6$ |
| $7 \times 7 \times 7$ | $8 \times 8 \times 8$ | $9 \times 9 \times 9$ |
| $10 \times 10 \times 10$ | $11 \times 11 \times 11$ | $12 \times 12 \times 12$ |
| $4 \times 4 \times 4$ | $8 \times 8 \times 8$ | $7 \times 7 \times 7$ |
| $6 \times 6 \times 6$ | $5 \times 5 \times 5$ | $9 \times 9 \times 9$ |


| $9^{3}$ | $8^{3}$ | $1^{3}$ |
| :--- | :--- | :--- |
| $12^{3}$ | $10^{3}$ | $3^{3}$ |
| $4^{3}$ | $7^{3}$ | $5^{3}$ |
| $6^{3}$ | $7^{3}$ | $1^{3}$ |
| $12^{3}$ | $11^{3}$ | $8^{3}$ |
| $9^{3}$ | $2^{3}$ | $3^{3}$ |

## Week 5: Fractions - Solve the given problems using the bar method.

Lara had some money.
She spent $£ 1.25$ on a drink.
She spent $£ 1.60$ on a sandwich.
She has three-quarters of her money left.
How much money did Lara have to start with?

In a class, 18 of the children are girls.
A quarter of the children in the class are boys.
Altogether, how many children are there in the class?

On Saturday Lara read $\frac{2}{5}$ of her book.

On Sunday she read the other 90 pages to finish the book.
How many pages are there in Lara's book?

Three-quarters of a number is 48
What is the number?

## Due 13/10/21 Week 6

Use each word in the context of a sentence.

## Look, cover, write and check

|  | Try 1 | Try 2 |
| :--- | :--- | :--- |
| man-eating |  |  |
| little-used |  |  |
| rock-bottom |  |  |
| wide-eyed |  |  |
| pig-headed |  |  |
| tight-fisted |  |  |
| cold-hearted |  |  |
| stone-faced |  |  |
| green-eyed |  |  |
| short-tempered |  |  |

## Write this wreek's spellings in the

 context of a sentence.$\qquad$
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## Week 6: Exception words

These words are commonly miss-spelt. Pxactice them in the context of a sentence.

| want |  |
| :--- | :--- |
| which |  |
| what |  |
| friend |  |
| climb |  |
| sugar |  |
| parents |  |
| again |  |
| where |  |
| were |  |
| we're |  |
| they're |  |
| their |  |

Week 6: Times Tables (Prime numbers and prime factors)

| Circle the prime numbers. |  |
| :--- | :--- |
| $1,2,3,4$ | $25,26,27,28$ |
| $5,6,7,8$ | $29,30,31,32$ |
| $9,10,11,12$ | $33,34,35,36$ |
| $13,14,15,16$ | $41,42,43,44$ |
| $17,18,19,20$ | $45,46,47,48,49$ |
| $21,22,23,24$ |  |

Find the prime factors of:

| 36 | 12 | 56 |
| :--- | :--- | :--- |
| 42 | 84 | 99 |

## Due 20/10/21 Week 7

Write 10 of your own spelling from words you did not get correct on previous weeks Look, cover, write and check

|  | Try 1 | Try 2 |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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Write this wrek's spellings in the context of a sentence.
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## Week 7: Measures: Solve the problems involving conversions



A bottle contains 568 millilitres of milk.
Jack pours out half a litre.


How much milk is left?

Freddie is half as tall as his mother.
Freddie is one metre shorter than his father.
Freddie's father is 180 centimetres tall.

How many centimetres tall is Freddie's mother?

Week 7: Times Tables (Factors and common factors)

| Find the factors of: |
| :--- | :--- |
| 36 |
| 12 |
| 56 |
| 84 |
| 42 |


| Find common factors of |
| :--- | :--- |
| $12 \& 36$ |
| 36 \& 99 |
| $36 \& 84$ |
| $12 \& 56$ |
| $42 \& 84$ |
| $42 \& 56$ |

