

TABLE 1	National 2017		School 2017		School 2018		Progress from Entry	
Rec	Exp+	Exc	Exp+	Exc	Exp+	Exc	5+ steps	6+ steps Accelerated progress
Reading	77	18.7	81	35↓	76↓	24	100%	80%
Writing	73	11	76↓	21↓	76	18	100%	82%
Number	79	5.6	81↓	28↓	78	24	100%	78%
SSM	81	14.5	79	33↓	80	24		
GLD	70		74		73			

EY GLD is above National levels again this year despite being slightly down in comparison to last year's cohort. Children exceeding the ELG continue to be above the national level despite being lower than last year's cohort. Expected levels of attainment are above in writing but slightly lower in the others and there is a slight fall in attainment but this is cohort specific as entry levels were exceptionally low. Progress is good with all children making expected progress and a large majority making accelerated progress.

	National 2017		School 2017		School 2018		Pupil Number
Y1	Standard Met	FSM Met	Standard Met	FSM Met	Standard Met	FSM Met	45
Phonics	81%	68%	91↑	100	88 (90% as 1 child left before the test was administered)	100%	
Phonics Y2 Retake	92%	84%	50	N/A	100%	100%	

% of Phonics attainment is continuing to be high and above National Average

	National 2017				School 2017				School 2018				PN
Y2	WTS [-]	EXS [=]	GDS[+]	ARE+	WTS [-]	EXS [=]	GDS[+]	ARE+	WTS [-]	EXS [=]	GDS[+]	ARE+	44
Reading	17	51	25	76	10	64↑	21↑	85↑	14	61	25↑	86↑	
Writing	24	52	16	68	23	53	18↑	71↑	23	52	25↑	77↑	
Maths	19	54	21	75	14	60	21↑	81↑	16	59	25↑	84↑	

KS1 attainment has improved in all subjects this year and is above National levels. The % of children attaining Greater depth is improving and exceeds National in Writing and Maths. The % of children attaining Greater depth reading is progressing.

Y6[TA]	School 2018			School 2017			County			Pupil Number
	Not	Expected	Greater Depth	Not	Expected	Greater Depth	Not	Expected	Greater Depth	
Reading	16	84	NA	16	84=	NA				45
Writing	20	80	42	26	74↓	28↓				
Maths	22	78	NA	26	74↓	NA				

KS 2 Teacher Assessment levels show an increase in attainment % for Maths and Writing with a marked increase in attainment of Greater Depth in Writing. Teacher Assessment of reading attainment has remained the same.

Y6 [SAT]	School 2018		School 2017			National 2018		Pupil Number
	% Met National Standard [100]	Scale score		% Met National Standard [100]	Scale score	% Met National Standard [100]	Scale score	
Reading	76	105↓	Reading	76↑	106↑	75	105	45
Writing	80 ↑		Writing	72↓		78		
Maths	82 ↑	105↑	Maths	72↑	103	76	104	
SPAG	89 ↓	109	SPAG	93↑	109↑	78	106	
RWM	62 ↑			60		64		

R/W/M = children who met standard in all three areas

KS 2 SATS attainment:

KS Progress:		
Reading 0.4	[2017=	1.29]
Writing 2.9	[2017=	-0.09]
Maths 0.7	[2017=	-1.23]

KS1	Reading		Writing		Maths	
	Count	%	Count	%	Count	%
2B+	35	78	32	71	38	84
2A+	23	51	15	33	24	53
3	6	13	4	9	7	16

KS2	Reading		Writing		Maths	
	Count	%	Count	%	Count	%
EXS+	30	76	36	80	37	82
GDS	11	24	19	42	11	24