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Home Learning Booklet

**Summer 1**

**Year 1**

This booklet belongs to



**Woodlands Primary School**

**Homework Grid Summer 1 (Muck, mess and mixtures)**

Please return your homework to school on **Monday** for marking.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Expected** | | **Exceeding Expected** | | | | **Greater Depth** |
|  | These need to be carried out every week | | **Maths** | | **English** | | Select **2** projects from the list below to do over the half term   * Cook something with a grown up and create a picture record of what you have done. Perhaps you could try one of Roald Dahl’s revolting recipes? * Use measuring jugs to measure different amounts of water. Create your own capacity problems and bring them into school for other children to solve. * Make your own slush drink by freezing a cup of juice. How long does it take to freeze? How about making different coloured drinks by mixing different juices? Record your investigation in a scientific report. * Create a clay tile imprinted with different patterns and shapes or decorated with clay slip. * Write a poem with the title ‘muck, mess and mixtures’. Include some exciting adjectives. * Create an original piece of artwork inspired by an artist you admire. * Go shopping, buy and try foods that you’ve never eaten before. Record your findings as you wish! |
| Week 1 | Reading at LEAST **3 times**  **Complete the Number Bonds to 20 sheet**  Spellings grid practise for weekly spelling test |  | Can I identify ordinal numbers? |  |  |  |
| Week 2 | Reading at LEAST **3 times**  Complete the counting in twos sheet  Spellings grid practise for weekly spelling test |  | Can I add lengths together? |  |  |  |
| Week 3 | Reading at LEAST **3 times**  Complete the subtraction within 30 sheet  Spellings grid practise for weekly spelling test |  |  |  | **Can I write using the correct verbs?** |  |
| Week 4 | Reading at LEAST **3 times**  Complete the counting in fives sheet  Spellings grid practise for weekly spelling test |  |  |  | Education city- See page for activity online |  |
| Week 5 | Reading at LEAST **3 times**  **Complete the number bonds to 20.**  Spellings grid practise for weekly spelling test |  |  |  | Education city- See page for activity online |  |

Expected

**Week 1: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| now |  |  |  | 🗶 |  | ✓ |  | ✓ |
| how |  |  |  |  |  |  |  |  |
| brown |  |  |  |  |  |  |  |  |
| down |  |  |  |  |  |  |  |  |
| town |  |  |  |  |  |  |  |  |
| out |  |  |  |  |  |  |  |  |
| about |  |  |  |  |  |  |  |  |
| mouth |  |  |  |  |  |  |  |  |
| sound |  |  |  |  |  |  |  |  |
| you |  |  |  |  |  |  |  |  |

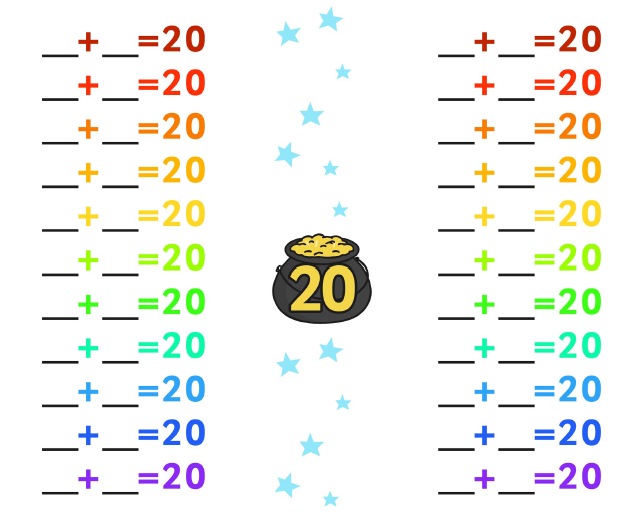
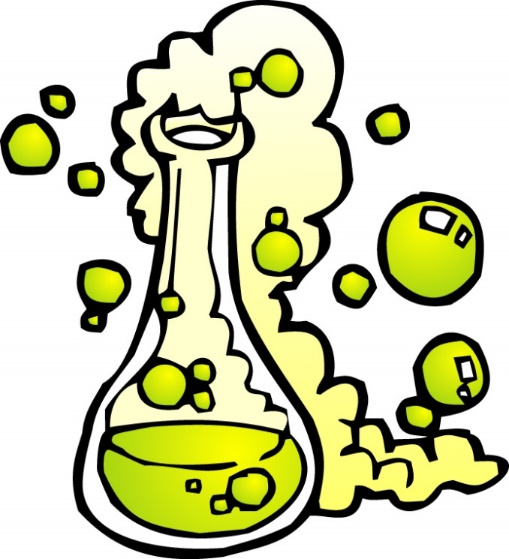
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 1** Complete the number bonds to 20.



Exceeding expected

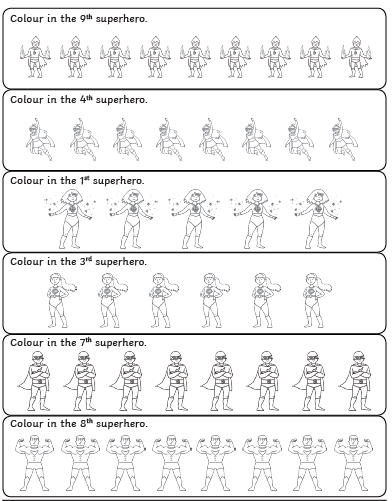


THTH

**Remember…**

Ordinal numbers are the order in which they appear.

**Week 1- Ordinal Numbers**



Expected

**Week 2: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| very |  |  |  | 🗶 |  | ✓ |  | ✓ |
| happy |  |  |  |  |  |  |  |  |
| funny |  |  |  |  |  |  |  |  |
| party |  |  |  |  |  |  |  |  |
| family |  |  |  |  |  |  |  |  |
| dizzy |  |  |  |  |  |  |  |  |
| smelly |  |  |  |  |  |  |  |  |
| silly |  |  |  |  |  |  |  |  |
| jolly |  |  |  |  |  |  |  |  |
| sunny |  |  |  |  |  |  |  |  |

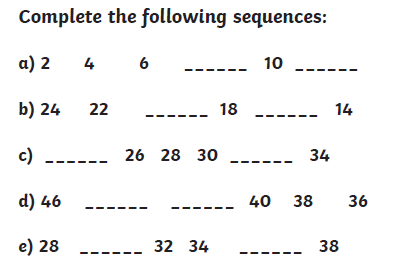
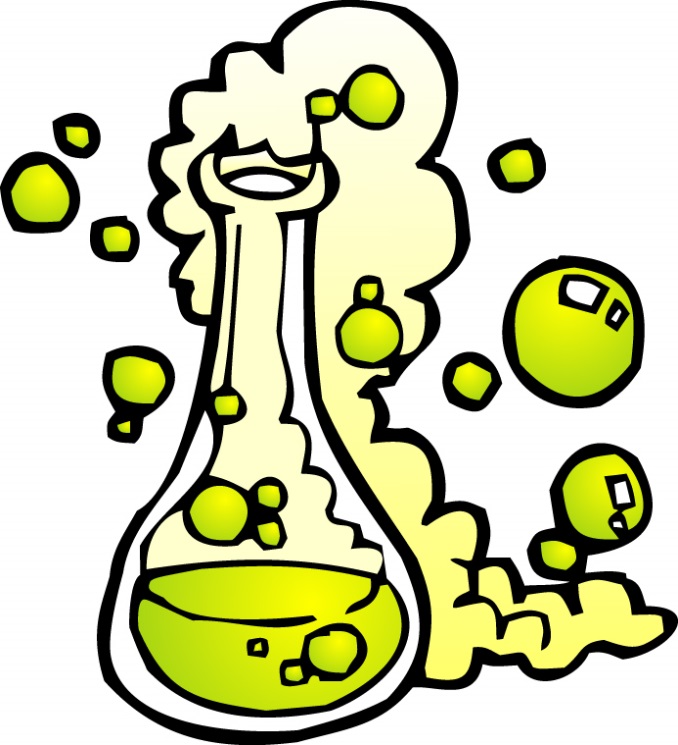
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

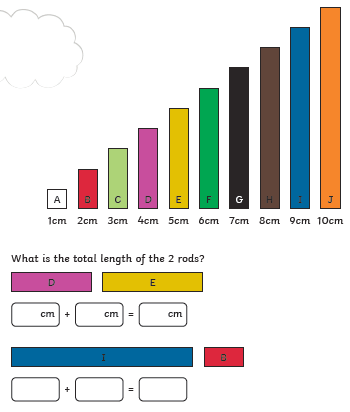
**Week 2** – Complete the sequence (counting in twos)



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Exceeding expected

Week 2- Complete these length addition problems.



don’t



Expected

**Week 3: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| for |  |  |  | 🗶 |  | ✓ |  | ✓ |
| short |  |  |  |  |  |  |  |  |
| born |  |  |  |  |  |  |  |  |
| horse |  |  |  |  |  |  |  |  |
| morning |  |  |  |  |  |  |  |  |
| more |  |  |  |  |  |  |  |  |
| score |  |  |  |  |  |  |  |  |
| before |  |  |  |  |  |  |  |  |
| wore |  |  |  |  |  |  |  |  |
| shore |  |  |  |  |  |  |  |  |

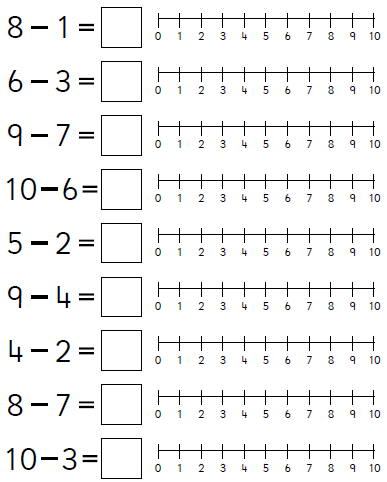
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 3**-. Complete the subtractions within 20.

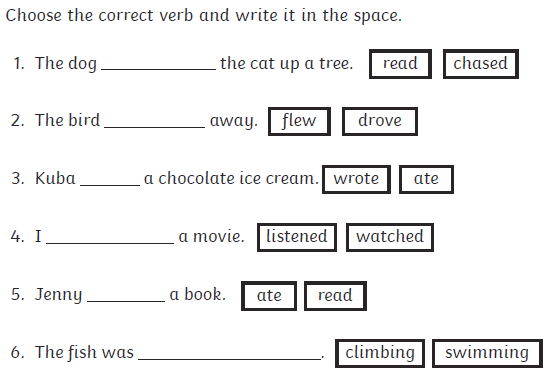


Remember to use the number Line to help you.



Exceeding expected

**Week 3-** Complete the sentences with the correct verbs.



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Expected

**Week 4: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| saw |  |  |  | 🗶 |  | ✓ |  | ✓ |
| draw |  |  |  |  |  |  |  |  |
| yawn |  |  |  |  |  |  |  |  |
| crawl |  |  |  |  |  |  |  |  |
| claw |  |  |  |  |  |  |  |  |
| author |  |  |  |  |  |  |  |  |
| August |  |  |  |  |  |  |  |  |
| dinosaur |  |  |  |  |  |  |  |  |
| astronaut |  |  |  |  |  |  |  |  |
| your |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

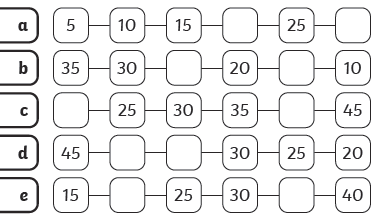
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 4-** Complete the sequence (counting in fives)

Complete the following sequences





Exceeding expected

Week 4- Education city

Use your Education City log in in the front of your diary to complete the activity ‘Amazing Punctuation’ ending sentences.

What did you score?



THTH

**Will you get the highest score**?



Expected

**Week 5: Spelling practise:** Look, say, cover, write, check.

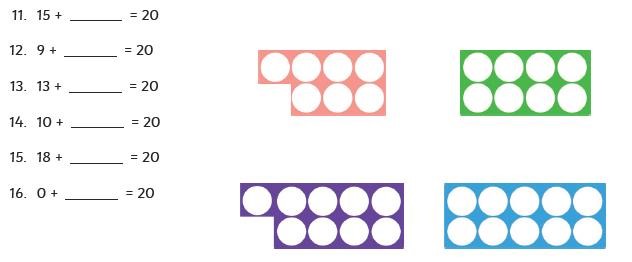
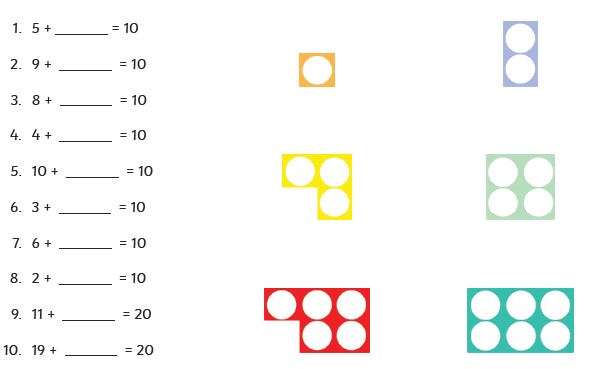
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| air |  |  |  | 🗶 |  | ✓ |  | ✓ |
| fair |  |  |  |  |  |  |  |  |
| pair |  |  |  |  |  |  |  |  |
| hair |  |  |  |  |  |  |  |  |
| chair |  |  |  |  |  |  |  |  |
| bare |  |  |  |  |  |  |  |  |
| dare |  |  |  |  |  |  |  |  |
| care |  |  |  |  |  |  |  |  |
| share |  |  |  |  |  |  |  |  |
| scared |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected **Week 5- complete the number bonds to 20.**





Exceeding Expected

**Week 5-** Education city

Use your Education City log in in the front of your diary to complete the activity ‘Roots to Fortune’ adding ‘s’ and ‘es’.

What did you score?



THTH

**Will you get the highest score**?

