

Woodlands Remote Learning - Chestnut - Week 5

Absence Stage 1-First 3 days of absence

This remote learning is to be undertaken from **DAY 1** of absence. The class teacher will check your progress each day.

If you cannot access this learning please contact your class teacher by contacting school - 01827 429020

Fun online learning activities and games linked to your learning can also be found on the school website

Class: 5/6	Week: 5	Date: 28/9/20
Reading	<i>Please read 15 minutes each day</i>	
Spelling	<div> <div> Please practice these words. Year 5 </div> <div> <div>(Week 4)</div> <div>(Adjectives ending in -ent into nouns ending in -ence/-ency)</div> <div> innocent innocence decent decency excellent excellence confident confidence existent existence </div> </div> <div> Year 6 </div> <div> <div>Week 4</div> <div>long vowel sound /i/ spelt with y</div> <div> apply supply identify occupy multiply rhyme cycle python hygiene hyphen </div> </div> </div>	
Tables	<i>Please practice your x6, x7, x9 tables</i>	
English	We are learning about: Newspaper Reports Please complete the following activity on Education City Fact or Opinion - Move the Goalposts Subject Verb Agreement - Adventure Holiday Homophones - Gorgon in 60 seconds	

Maths	<p><i>We are learning about: Addition and Subtraction</i></p> <p><i>Please complete the following activity on Education City</i></p> <p><i>Mental + up to 6 digits - Robo Stop</i></p> <p><i>Mental + up to 6 digits - Robo Riot</i></p> <p><i>One and two step problems involving money - It's Aisle Good</i></p>
Science	<p><i>We are learning about: Life Cycles</i></p> <p><i>Please complete the following activity on Education City</i></p> <p><i>Circle of Life - Year 5 Science</i></p>

If, after 3 days, you are still absent from school then we will contact you to determine if any further work is needed or if you are returning to school. If further work is needed the class teacher will send home more learning activities linked to the learning in class. School will continue to contact you.