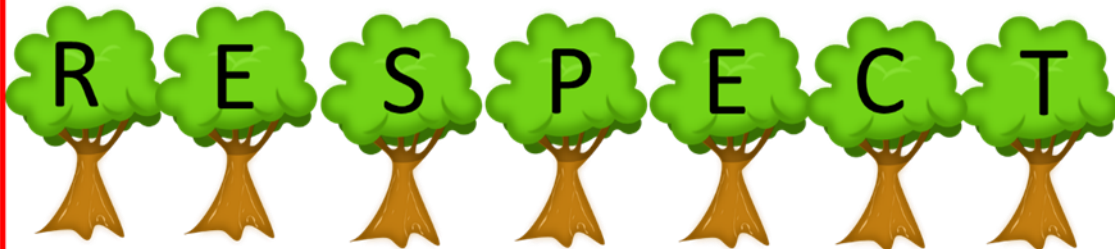


# The Woodlands Community Primary School

Curriculum Guide for Parents: 2021-22

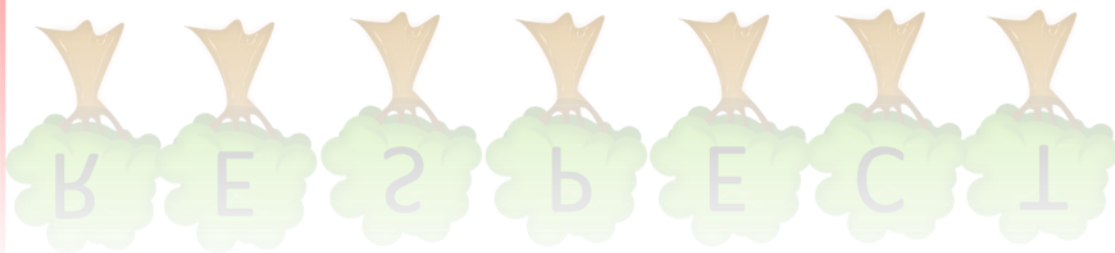


***At The Woodlands  
We value:***



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Resilience Empathy Self Awareness Passion Excellence Communication Teamwork



# Our Curriculum

Welcome to the Curriculum booklet. This leaflet will explain what each child at The Woodlands Community Primary School learns in each term of the school year.

Here at The Woodlands we have mixed age classes year 1 and 2 , year 3 and 4 etc. Because of this we have a 2 year rolling curriculum so that children have access to all that they need to learn but do not repeat anything when they are in the next year up. The information in this booklet shares one of the 2 'curriculum cycles'

Our curriculum is split into two main parts:

**Core:** English, [reading ,writing and Spag] Maths and Science

**Foundation :** Geography, History, IT, RE, PSHE ,Art ,Music ,PE, Design Technology

## English - Reading, Writing, Spelling, Punctuation and Grammar (SPaG).

Teaching and learning in English follows the National Curriculum objectives for Reading, Writing and SPaG [Spelling Punctuation and Grammar].

Each half term, our writing in English is linked to a text from the foundation topic focus.

## Guided Reading:

**Reading is split into key skills or 'domains'** Each reading domain skill is modelled by the teacher, followed by independent activities where the children apply these skills with a different text. The children read with an adult on a weekly basis within school; please support this by reading regularly at home.

**Spelling:** Spelling rules are taught, practised and applied in class and tested the following week. These weekly spellings can be found in the homework book sent home each half term.

## Maths

Teaching and learning in Maths follows the National Curriculum objectives.

We have a strong focus on the core principles of fluency, problem-solving and reasoning and we ensure our learning in Maths is presented in a real-life context so the children understand how it would be used beyond the classroom.

Maths lessons follow the **STAR** framework - See it, Try it, Apply it Reason it.

Times-tables (and division facts) are tested weekly; a practice activity can be found for each week in the half-termly homework booklet.

## Science:

Our learning in Science is centred around National Curriculum expectations. Children are encouraged to think critically and work scientifically, making predictions, recording observations and drawing conclusions.

# Our Curriculum

## Foundation Curriculum:

Our curriculum is broad - children learn a wide variety of subjects, making links in their learning across these subjects.

Our foundation curriculum brings together the teaching of the National Curriculum History and Geography knowledge and skills into a wider theme, which changes each half term.

Science, Art, DT, Music and PSHE are taught separately but are also explored through linked topics where relevant. PE, RE and MFL are taught in a weekly lesson.

## **Commando Joe's:**

At Woodlands we have incorporated Commando Joe's RESPECT curriculum into our whole-school learning.

As part of this curriculum, children develop characteristics of effective learning and a sense of community and belonging, through learning:

Resilience,

Empathy,

Self-Awareness,

Passion,

Excellence,

Communication

Teamwork (RESPECT).



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Children learn about key characters throughout history who have shown these characteristics and take part in 'missions'. These are practical activities in which children have to work as a team and solve problems. These are linked to the wider curriculum and reinforce learning, and most importantly, allow the children to demonstrate these skills, communicate effectively and build their self-confidence.

Primary  
School

# Welcome to...

# Year 1 and 2

## Topics

Autumn 1	<p><b><u>Paws, Claws and Whiskers</u></b></p> <p>Soft fur, sharp claws and twitching whiskers...What is your favourite animal? From pets at home to animals in the zoo, lets find out what animals like to eat and where they like to sleep. Find out how the elephant got his trunk and how the rhinoceros got his leathery skin.</p> <p><u>Key knowledge and skills:</u> Name and identify common animals, group animals in accordance to what they eat, notice that animals including humans have offspring. Describe the basic needs of animals.</p>
Autumn 2	<p><b><u>Moon Zoom</u></b></p> <p>Crash what is that in the playground? Lets go outside and take a look. Stand back everyone it looks like a UFO has crash landed!</p> <p><u>Key knowledge and skills:</u> Explore events beyond living memory that are significant, design purposeful products based on a design criteria, use a range of tools and equipment to perform practical tasks, select and use a range of materials.</p>
Spring 1	<p><b><u>Rio De Vida</u></b></p> <p>Hot! Hot! Hot! Dancing feet step to the samba beat. Shake it, shimmy, hands in the air, wave your flags in the cool night air. Come join the party down in Rio.</p> <p><u>Key knowledge and skills:</u> Using voices expressively, playing tuned and untuned instruments, experimenting and creating sounds, writing for a purpose, understanding and using rhyme.</p>
Spring 2	<p><b><u>The Scented Garden</u></b></p> <p>Tip toe through the tulips, as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Explore the astounding world of the scented garden but be careful there are some wild and dangerous plants out there that do astonishing things.</p> <p><u>Key knowledge and skills:</u> Identify and name a variety of common plants and trees. Describe the basic structure of plants and trees. Observe how seeds and bulbs grow. Describe the needs of plants and trees.</p>
Summer 1	<p><b><u>Muck, Mess and Mixtures</u></b></p> <p>Let's get messy, muck and mess is good. Dive in and get your hands and feet covered in paint. Let's go back in time to when London was a mess!</p> <p><u>Key knowledge and skills:</u> Explore significant historical events, people and places, explore changes within living memory, develop a wide range of art techniques, learn about the work of a range of artists.</p>
Summer 2	<p><b><u>Wriggle and Crawl</u></b></p> <p>Grab your coat and pooter—we're going out and about on a minibeast hunt. Sweep your nets, in puddles and ponds and lift up logs to see who is home.</p> <p><u>Key knowledge and skills:</u> Explore the difference between living, dead and never lived. Identify habitats and how they provide basic needs for animals and plants.</p>



# Welcome to...

## Year 1 and 2

### Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Paws, Claws and Whiskers	Moon Zoom	Rio De Vida	The Scented Garden	Muck, Mess and Mixtures	Wriggle and Crawl
English	Recount, Narrative and Diary Entry	Descriptive writing, non-chronological reports, persuasive writing.	Poetry, Myths and Legends, Lists and Instructions.	Traditional Tales, Recounts and Instructions.	Diary Entries, Poetry and Recipes.	Leaflets, Booklets and Letters.
Maths	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction
Science	Animals	Everyday Materials	Humans	Plants	Trees and Seasons	Living Things and their Habitats
Computing	E-Safety Word Processing	E-Safety Algorithms	E-Safety Animation	E-Safety Power Point	E-Safety Internet Research	E-Safety Bee-bots
Art/ DT	Collage and sculpture.	Moving Toys.	Carnival Artists and collage.	Mud Kitchens and creations.	Primary Colours and artists.	Natural Sculptures.
RE		Caring for the natural world 1.6c		Belonging to a group 1.2c		Showing kindness and goodness 1.6a
PSHE	Families and People who care for me <i>Resolving arguments Asking for help How our feelings affect us</i>		Caring Friendships <i>What people do to care for us, features of family life, what behaviours are hurtful and who can help</i>		Respectful Relationships Being Safe <i>Resolving arguments Respecting privacy Kind /unkind behaviour esafety</i>	
PE	<u>Indoor PE</u> Dance  <u>Outdoor PE</u> Throwing and Catching	<u>Indoor PE</u> Gymnastics  <u>Outdoor PE</u> Kicking and Dribbling a ball	<u>Indoor PE</u> Dance  <u>Outdoor PE</u> Bat and Ball Skills	<u>Indoor PE</u> Gymnastics  <u>Outdoor PE</u> Dribbling and Ball Control	<u>Indoor PE</u> Athletics KSA  <u>Outdoor PE</u> Football	<u>Indoor PE</u> Multi-Skills KSA  <u>Outdoor PE</u> Netball
Music	Charanga Y2 Hands Feet Heart	Charanga Y2 Ho Ho Ho	Charanga Y1 In the Groove	Charanga Y1 Round and Round	Charanga Y1 Your Imagination	Charanga Y2 Reflect, Re-wind and Replay

# Welcome to...

# Year 3 and 4

## Topics

Autumn  1	<p><b><u>Heroes and Villains!</u></b></p> <p>What is a hero? What is a villain? Who has had a significant impact on life today? Meet the real life heroes that have changed how we live our lives today and find out what they did in the past.</p> <p><u>Key knowledge and skills:</u></p> <p>Sequence events on a timeline, consider how people's lives have shaped this nation and how Britain has influenced and been</p>
Autumn  2	<p><b><u>Blue Abyss</u></b></p> <p>What are the main oceans in the world? Why do humans explore the ocean? What impact do humans have on the ocean? Lets dive into the ocean and explore all things tropical. Lets find out how us humans have an impact on the world around us.</p> <p><u>Key knowledge and skills:</u></p>
Spring  1	<p><b><u>Tribal Tales</u></b></p> <p>When did the Stone Age begin? What were people's daily lives like? What epic battles did they fight? Learn more about how life has changed from the Stone Age to now. Complete cave painting and get a live experience with our Now Press Play.</p> <p><u>Key knowledge and skills</u></p>
Spring  2	<p><b><u>Tremors</u></b></p> <p>What is a volcano? Why do they erupt? How are volcanoes formed? What is the difference between magma and lava? Lets look into key volcanic eruptions and the effect they had on the local area.</p> <p><u>Key knowledge and skills</u></p>
Summer  1	<p><b><u>Road Trip USA</u></b></p> <p>Where in the world is the USA? What key landmarks are there? What was life like in the USA? Buckle up, sunglasses on. We're going on a road trip across the good old US of A. Flying from London Gatwick, and landing at JFK airport New York,. It's going to be a long ride. Put the roof down and let the wind blow through your hair. We're off.</p> <p><u>Key knowledge and skills:</u></p> <p>Name and locate geographical regions and their physical characteristics, explore key topographical features and understand</p>
Summer  2	<p><b><u>Traders and Raiders</u></b></p> <p>Who's that waving axes and brandishing swords? It's the Saxons invading Britain's shores! We will look at how the Anglo-Saxons divided Britain, explore Anglo-Saxon villages and jobs and look into the religious beliefs.</p> <p><u>Key knowledge and skills:</u></p> <p>Sequence events on a timeline, name and locate geographical regions and their physical characteristics, and explore key topo-</p>

# Welcome to...

## Year 3 and 4

### Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Heroes and Villains	Blue Abyss	Tribal Tales	Tremors	Road Trip USA	Traders and Raiders.
English	Traction Man Instructions Character description Narrative Diary Entry Non-Chronological report	Information texts Narrative Persuasive texts	Stone Age Boy/ Ug Character profiles Setting description Narratives Diary Entry Poetry	Poetry Persuasive writing Explanation texts Setting description	Narrative Postcard Diary entry	Myths and Legends Historical narrative Newspaper reports Balanced arguments
Maths	Number and Place Value  Addition & Subtractions Multiplication & Division Geometry - Properties Measurement - cm/mm/m	Addition & Subtractions Multiplication & Division Fractions Geometry - Angles Statistics Time	Addition & Subtractions Multiplication & Division  Fractions Time	Addition & Subtractions Multiplication & Division  Fractions  Perimeter & Area	Addition & Subtractions Multiplication & Division  Co-ordinates Statistics  Fractions	Addition & Subtractions Multiplication & Division  Geometry - Properties of Shape Statistics Measurement - kg/g/l/ml
Science	Electricity Explore and construct electrical circuits.	Sound Identify how sounds are made and investigating how to change sounds.	Animals including humans Identify key nutritional information and that animals and humans both have skeletons and muscles for support, protection and movement.	Digestion and Teeth  Describe the simple functions of the digestive system and identify the names of the teeth and the different functions.	Living things and their habitats Using classification keys to identify animals. Identifying ways in which humans affect the environment.	Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
Computing	Stop Motion Select, use and combine software on digital devices to accomplish specific goals, collecting, analysing, evaluating	Word Processing Select, use and combine software on digital devices to accomplish specific goals, collecting, analysing, evaluating	Espresso Coding Develop writing algorithms to create a computer game	Manipulating images Combining different software to manipulate images.	Excel Children solve calculations in excel using simple formula.	Presentation software Create a PowerPoint using different backgrounds, images and including timings.
Art	Pop Art Recreate a piece of art in the style of Andy Warhol		Cave Paintings Using materials and paint create different textures in order to recreate a cave drawing.			

# Welcome to...

## Year 3 and 4

### Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Heroes and Villains	Blue Abyss	Tribal Tales	Tremors	Road Trip USA	Traders and Raiders.
DT		<i>Designing and creating an underwater scene</i>			<i>Cooking Prepare and cook different dish-</i>	
RE		<i>Ceremonies Identify key ceremonies in which special occasions are marked</i>		<i>Faith Communities Identify important beliefs of different religions</i>		<i>Worship Understand the meaning of worship and its importance</i>
PSHE	<i>Relationships Positive friendships, resolving disagreements, how to ask for help</i>		<i>Living in the wider world Recognising healthy relationships and know how to seek help and advice.</i>		<i>Health and Wellbeing The concept of privacy and keeping secrets.</i>	
P.E	<i>Dance Flexibility, strength, balance, technique, control. Compare performances</i>	<i>Gymnastics Flexibility, strength, balance, technique, control, stretching, curling and arching</i>	<i>Dance Develop flexibility, strength, technique, control and balance</i>	<i>Gymnastics Develop strength, flexibility, technique, control and balance.</i>	<i>Dance Explore and create characters and narratives in response to a range of stimuli in dance.</i>	<i>Athletics Running, long jump, throwing and taking part in competitions.</i>
GAMES	<i>Tennis Play competitive games and apply basic principles</i>	<i>Hockey Play competitive games and apply basic principles (attack/defend)</i>	<i>Tag Rugby Play competitive games and apply basic principles (attack/defend)</i>	<i>Handball Play competitive games and apply basic principles (attack/defend)</i>	<i>Athletics Running, long jump, throwing and taking part in competitions.</i>	<i>Cricket To play competitive games and apply basic principles.</i>
Music		<i>Glockenspiel An Introduction to the language of music through playing the</i>		<i>STOP To write and perform lyrics to a familiar tune.</i>		<i>Lean on Me Appraising, singing and performing</i>
MFL	<i>Greetings Greetings. What is your name? How are you? How old are you?</i>	<i>School Learning about modes of transport and everyday objects.</i>	<i>Colours and numbers Learn the names for colours and recite numbers to 20.</i>	<i>Parts of the body Naming some parts of the body and describing facial features.</i>	<i>Countries and sport Learn the names of some countries and sports.</i>	<i>Clothes and months of the year Naming items of clothing and months of the year.</i>



# Welcome to...

## Year 5 and 6

### Topics

Autumn 1	<p><b><u>The Vikings are Coming!</u></b></p> <p>Grab your sword and shield, the Vikings are coming! It's time to jump back in time to investigate Anglo-Saxon Britain as the Vikings make their arrival. What did they bring with them? Who were they? What amazing things did they leave behind?</p> <p><u>Key knowledge and skills:</u></p> <p>Use maps, atlases and globes to locate countries and describe features, investigate significant people, order key events, describe</p>
Autumn 2	<p><b><u>WWII</u></b></p> <p>Bombs are falling and not just in London; what happens to the countries' children in the height of WWII? Learn more about life on the home front and how war changed the country forever.</p> <p><u>Key knowledge and skills:</u></p> <p>Locate the world's countries on a map; use a range of primary and secondary sources to understand key historical events; ask and answer questions about change, cause, similarity, difference and significance; note connections, contrasts and trends over time;</p>
Spring 1	<p><b><u>Stargazers</u></b></p> <p>Ever looked into the sky and wondered what is out there? Or how far away those twinkling stars really are? Find out more about Major Tim Peake and other space explorers that came before him.</p> <p><u>Key knowledge and skills:</u></p> <p>Geographical features from aerial shots of different lands around the globe, locate place on a world map, significant people and</p>
Spring 2	<p><b><u>Frozen Kingdom</u></b></p> <p>Don your snow boots and head out onto the frozen wastelands with Ernest Shackleton. Learn more about his awe inspiring achievement and how his epic adventure changed the face of discovery.</p> <p><u>Key knowledge and skills:</u></p> <p>Use maps, atlases and globes to locate countries and describe features, investigate significant people, order key events, describe</p>
Summer 1	<p><b><u>Battle of Bosworth</u></b></p> <p>A Tudor! A Tudor! A York! A York! Raise your flag and pick your side as the battle for Britain's throne comes to a head. The War of the Roses is nearly over as the Tudors and the Plantagenets meet for the final time on the battlefield.</p> <p><u>Key knowledge and skills:</u></p> <p>Conduct a local study, extending knowledge of key events beyond 1066, order key events on a timeline, use large scale maps and compass points, recognise that light travels in straight lines, present findings from enquiries, use a range of IT tools effectively, combine materials to suit a purpose.</p>
Summer 2	<p><b><u>Off With Her Head!</u></b></p> <p>She spent a night in The Tower before her coronation and she is back there again before her execution. Find out how the Church of England was born and why Henry VIII had six wives. In this era it was dangerous to cross a king and even more dangerous to cross a queen!</p> <p><u>Key knowledge and skills:</u></p> <p>Conduct a local study, extending knowledge of key events beyond 1066, order key events on a timeline, use large scale maps and compass points, understand the impact of the Tudors on British History and today, understand the effect of diet and exercise on the body, learn how to become a discerning user of IT.</p>

# Welcome to...

# Year 5 and 6

## Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Vikings are Coming!	WWII	Stargazers	Frozen Kingdom	Battle of Bosworth	Off with Her Head!
English	<b>Narrative, poetry, diaries,</b>  <i>Word class, modifiers, statements, commands, questions, superlatives, commas, colons, semi colons</i>	<b>Newspapers, narratives, letters</b>  <i>Shift in formality, progressive tenses, passive voice, alliteration, rhyme, speech, expanded noun phrases, pronouns, cohesion, colloquial language</i>	<b>Fact file, mystery story, explanation</b>  <i>Apostrophes, synonyms, antonyms, Colons, Dash, Parenthesis, Hyphen, commas, prefixes, suffixes</i>	<b>Formal invitation, diary, recount, narrative</b>  <i>Commas</i> <i>Fronted adverbials</i> <i>Preposition phrases</i> <i>Phrases: noun phrases, Apostrophes, brackets, commas, shifts in formality</i>	<b>Narrative, poetry, emails and blogs</b>  <i>Statements, commands, questions, speech, word class, prefixes, suffixes, clauses, parenthesis</i>	<b>Argument, newspaper, letter, character description</b>  <i>Commas, progressive tense, formal and informal language, modal verbs, exclamation sentences, colons, semi-colons</i>
Maths	<b>Place value ordering, comparing and rounding.</b>  Mental and written addition and subtraction of large numbers.  Factors of numbers and prime numbers.  Using multiplication and division facts.	<b>Yr5</b>  Written methods for multiplication.  Written methods for division and scaling problems.  Fractions and decimals  <b>Y6</b>  Fractions  Multiplication  Measurement  Geometry	<b>Yr5</b>  Negative numbers and solving number problems.  Addition and subtraction of large numbers and money.  Long multiplication, square numbers and cube numbers.  Fractions, decimals and percentages.  <b>Y6</b>  Place value  Operations  Statistics  Algebra	<b>Yr5</b>  Mental and written methods for addition and subtraction for large numbers.  Written methods for multiplication and division.  Calculating with fractions.  <b>Y6</b>  Calculating with fractions  Geometry  Measurement	<b>Yr5</b>  Negative numbers and Roman Numerals.  Problems involving number  Problems involving adding and subtracting large and small numbers.  Problems involving long multiplication and division with remainders, squares and primes.  Working with fractions.  <b>Y6</b>  Place value  Operations  Statistics  Algebra	<b>Yr5</b>  Addition and subtraction of money.  Multiplication and division of money.  Decimals and fractions.  Problems involving percentages.  <b>Y6</b>  Calculating with fractions  Geometry  Measurement

# Welcome to...

## Year 5 and 6

### Curriculum map

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	<p>Living things and their habitats.</p> <p>Classification</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p>	<p>Body Pump</p> <p>Circulatory System in humans and plants</p> <p>Identify and name the main parts of the human circulatory system, and describe their functions.</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>	<p>Electricity</p> <p>Circuits</p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Compare how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p>	<p>Animals including humans</p> <p>Evolution and adaptation</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p>	<p>Light</p> <p>Light travels in straight lines and seeing objects</p> <p>Recognise that light appears to travel in straight line,</p> <p>Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p>	<p><b>Body Health</b></p> <p>Drugs, diet and exercise</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>
<b>Computing</b>	<p>Publisher, Word and layout</p> <p>Select, use and combine a variety of software to present information</p>	<p>Scratch</p> <p>Controlling external components, coding-programming</p> <p>Write a simple algorithm and then use a flowcharting software to create a simple program to control an on-screen icon.</p>	<p>Scratch</p> <p>Designing and creating programmes with a specific purpose.</p> <p>Write a simple algorithm and then use a flowcharting software to create a simple program to control an onscreen icon.</p>	<p>Search Engines</p> <p>PowerPoint. Staying safe online, layout and techniques. Presenting.</p> <p>Begin to explore the nature of online audiences and permanency of information online.</p>	<p>Paint.net - super imposing.</p> <p>Learn how to take, adapt or create images to enhance or further develop their work and incorporate it into a wider project.</p>	<p>Paint/net-merging images</p> <p>Learn how to take, adapt or create images to enhance or further develop their work and incorporate it into a wider project.</p>
<b>Art/DT</b>	<p>Design , plan build a replica longship.</p> <p>Make select, from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</p>	<p>War time recipe</p> <p>Follow and make a</p> <p>Recipe for making war time food.</p>	<p>Peter Thorpe-rocket art</p> <p>Mastery of artistic techniques (sketch/pastels)</p> <p>Research and develop design criteria</p> <p>Select and use a range of influences from the studied artist.</p> <p>Evaluate products</p>	<p>Nick Sharratt-how to draw</p> <p>Sketching- for illustrating writing of character and setting description. Pauline Baynes- Narnia</p>	<p>Design an emblem.</p> <p>Flag making on specific material type. Paints-Acrylic.</p>	<p>Self portrait in the style of a Tudor</p> <p>Study and discuss the working of Hans Holbein.</p> <p>Produce a self portrait in the style of Hans Holbein.</p>
<b>RE</b>		<p>Commitment</p> <p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment</p>		<p>Belief in Action</p> <p>Make links between beliefs and action and reflect how this might have local, national and international impact</p>		<p>Justice—Rich and Poor</p> <p>Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life</p>

# Welcome to...

## Year 5 and 6

### Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Getting on a falling out  Feelings, empathy, recognition of feelings, actions, behaviour and consequences, compromising		Secrets  Secrets, confidentiality, surprises, managing feelings		Health and Wellbeing  Understand the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental well-being and happiness.	SRE Focus  Transition (money and enterprise) <i>Transition and changes</i> <i>Personal hygiene</i> <i>Reproduction/ birth</i> <i>Economic wellbeing—use of money, saving,</i>
Indoor PE	Gymnastics (Year 6)  Flexibility, strength, balance, technique , control, change of speed, direction and shape  (Year 5)  Swimming(	Dance  Flexibility, strength, balance, technique ,control  Perform fluent dances in the style/ characteristics of different eras	Gymnastics  Flexibility, strength, balance, technique ,control  , change of speed, direction and shape. Perform a 6-8 part floor sequence, Compare performances	Dance  Flexibility, strength, balance, technique ,control  Perform fluent dances in the style/ characteristics of different eras.	Dodgeball  Play competitive games and apply basic principles (attack/defend)  Throwing, catching, shooting with accuracy	Volleyball  Choose the correct shot selection, placement and position  Perform the underarm and over-arm serve.  Begin to use the smash/spike and the block shot.
Outdoor PE	Tennis  play competitive games, modified where appropriate [for example tennis], and apply basic principles suitable for attacking and defending	Hockey  Learn how to hold the hockey stick and dribble the ball.  Learn short passes using the hockey stick.	Football  Play competitive games and apply basic principles (attack/defend)  Show control at a range of speeds	Athletics  Running, jumping, throwing, catching in isolation and combination  Run for distance, techniques in a relay	Rounders  <i>Play competitive games and apply basic principles (attack/defend)</i>  <i>Batting/ fielding skills</i> <i>Team- tactics</i>	Athletics  Running, jumping, throwing, catching in isolation and combination  Run for distance, techniques in a relay
Music	Charanga - Happy		Charanga - You've Got a friend		Charanga - Dancing in the street	
MFL		Salut Unit J Holiday  Say where they are going on holiday (countries)  Describe where they are staying (hotel/ tent/caravan)  Talk about holiday activities/ visits		Salut Unit L Hobbies  Explain what they enjoy doing as hobbies  Describe films  Describe what they do at the weekends		Salut Unit N Seasons  Explain seasons  Describe seasons