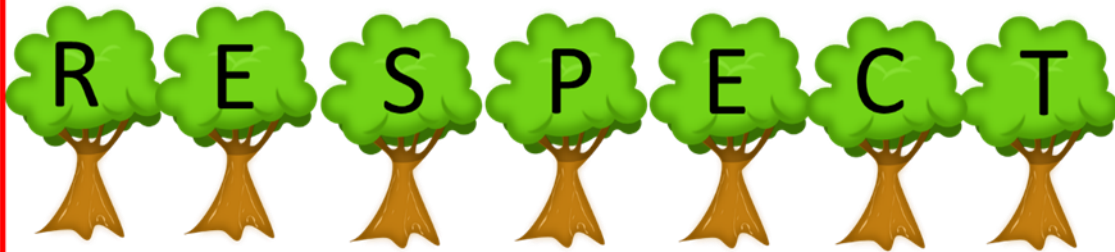


The Woodlands Community Primary School

Curriculum Guide for Parents: 2020-21

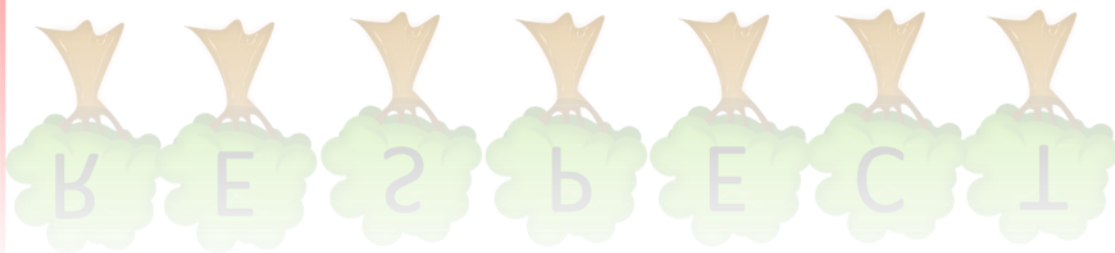


***At The Woodlands
We value:***



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Resilience Empathy Self Awareness Passion Excellence Communication Teamwork



Our Curriculum

Welcome to the Curriculum booklet. This leaflet will explain what each child at The Woodlands Community Primary School learns in each term of the school year.

Here at The Woodlands we have mixed age classes year 1 and 2 , year 3 and 4 etc. Because of this we have a 2 year rolling curriculum so that children have access to all that they need to learn but do not repeat anything when they are in the next year up. The information in this booklet shares on eof the 2 'curriculum cycles'

Our curriculum is split into two main parts:

Core: English, [reading ,writing and Spag] Maths and Science

Foundation : Geography, History, IT, RE, PSHE ,Art ,Music ,PE, Design Technology

English - Reading, Writing, Spelling, Punctuation and Grammar (SPaG).

Teaching and learning in English follows the National Curriculum objectives for Reading, Writing and SPaG [Spelling Punctuation and Grammar].

Each half term, our writing in English is linked to a text from the foundation topic focus.

Guided Reading:

Reading is split into key skills or 'domains' Each reading domain skill is modelled by the teacher, followed by independent activities where the children apply these skills with a different text. The children read with an adult on a weekly basis within school; please support this by reading regularly at home.

Spelling: Spellings rules are taught, practised and applied in class and tested the following week. These weekly spellings can be found in the homework book sent home each half term.

Maths

Teaching and learning in Maths follows the National Curriculum objectives.

We have a strong focus on the core principles of fluency, problem-solving and reasoning and we ensure our learning in Maths is presented in a real-life context so the children understand how it would be used beyond the classroom.

Maths lessons follow the **STAR** framework - See it, Try it, Apply it Reason it.

Times-tables (and division facts) are tested weekly; a practice activity can be found for each week in the half-termly homework booklet.

Science:

Our learning in Science is centred around National Curriculum expectations. Children are encouraged to think critically and work scientifically, making predictions, recording observations and drawing conclusions.

Our Curriculum

Foundation Curriculum:

Our curriculum is broad - children learn a wide variety of subjects, making links in their learning across these subjects.

Our foundation curriculum brings together the teaching of the National Curriculum History and Geography knowledge and skills into a wider theme, which changes each half term.

Science, Art, DT, Music and PSHE are taught separately but are also explored through linked topics where relevant. PE, RE and MFL are taught in a weekly lesson.

Commando Joe's:

At Woodlands we have incorporated Commando Joe's RESPECT curriculum into our whole-school learning.

As part of this curriculum, children develop characteristics of effective learning and a sense of community and belonging, through learning:

Resilience,

Empathy,

Self-Awareness,

Passion,

Excellence,

Communication

Teamwork (RESPECT).



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Children learn about key characters throughout history who have shown these characteristics and take part in 'missions'. These are practical activities in which children have to work as a team and solve problems. These are linked to the wider curriculum and reinforce learning, and most importantly, allow the children to demonstrate these skills, communicate effectively and build their self-confidence.

Primary
School

Welcome to...

Reception

Topics

Autumn 1	<p>Marvellous Me</p> <p>Who am I? What makes me similar/different to others? How do I grow and change? What are my senses? We also explore the seasons.</p> <p><u>Key knowledge and skills:</u> Look at similarities and differences between ourselves and others. Explore change in ourselves and in our environment. Look at ways in which we are unique. Exploring personal past and present events and sequence how we change over time. Using topic related vocabulary to describe what we have observed.</p>
Autumn 2	<p>Celebrating Change</p> <p>Does everyone in the World celebrate Christmas? Explore different celebrations from a range of cultures including Diwali, Bonfire night, Christmas and Hanukkah.</p> <p><u>Key knowledge and skills:</u> Exploring maps and begin to locate where we live. Comparing our local environment with a contrasting locality. Begin to identify similarities and differences between our own beliefs and the beliefs of others'.</p>
Spring 1	<p>Does Chocolate Grow on Trees?</p> <p>Did Willy Wonka discover chocolate? How is chocolate made? Take a trip around the World as we go from 'Bean to Bar'.</p> <p><u>Key knowledge and skills:</u> Exploring maps and locating where we live. Describing similarities and differences of a contrasting locality. Showing care and concern for living creatures and the environment. Asking questions about why things happen and how things work.</p>
Spring 2	<p>Do you Know?</p> <p>Explore different materials and their properties. Can you save Humpty from his fall? Does it float/sink? Can you design a boat for the Three Billy goats? Is it magnetic? A topic full of scientific awe and wonder.</p> <p><u>Key knowledge and skills:</u> Exploring similarities differences, patterns and change. Asking questions about why things happen and how things work. Using scientific language to describe what has been observed. Make simple observations of animals and plants and explain why some things happen.</p>
Sum- mer 1	<p>It's a Kind of Magic</p> <p>A topic full of magic and mystery beyond your wildest imagination. Create your own wand, learn a magic trick, mix your very own disappearing potion and write a letter to a genie. What are your 3 wishes?</p> <p><u>Key knowledge and skills:</u> Asking questions about why things happen and how things work. Talk about features of their own environment and how it might vary from one to another.</p>
Sum- mer 2	<p>Commotion in the Ocean</p> <p>Take a trip beneath the waves to explore the magnificent creatures that live under the sea? Write a riddle, find Nemo and retell some of the greatest underwater stories ever to be told!</p> <p><u>Key knowledge and skills:</u> Explore maps to begin to locate the oceans around the World. Comment and ask questions about some of the things they have observed. Identify similarities and differences between relations to places and living things.</p>

Welcome to... Reception

Curriculum map

Woodlands Primary School – Reception Parent Overview						
Half Term Themes	Term 1		Term 2		Term 3	
Value	Teamwork	Communication	Excellence	Passion	Self-Awareness	Empathy/Resilience
AREA OF LEARNING	PSED/TW-History	UW-People and Communities	Literacy/Geog	TW-Science and Technology	EAD/EAD	TW-Geog
Theme Title	Marvellous Me	Celebrating Change	Does Chocolate Grow on Trees	Do you Know?	It's a Kind of Magic	Commotion in the Ocean
English <small>Communication and Language</small>	Speaking and listening <i>Following Instructions</i> <i>Talking partners</i>	Speaking and listening Exploring and developing Vocabulary.	Speaking and listening Asking and answering questions.	Speaking and listening Asking and answering questions. Simple explanations	Speaking and listening Asking and answering questions. Sequencing language	Speaking and listening Giving simple explanations Sequencing events through language
English (Explicit)	BASELINE News Lists Labelling/ Speech bubbles Captions Information	Instructions Postcards Sentence construction Letters Information Lists Cards	Recount - my news Re-telling Fairy Tales Fairy tales Information - alphabetical order Instructions	Pattern and Rhyme-rhyming strings Story openers - Instructions Rhyme Recount-lifecycle	Retell a story Story language Alliteration and rhyme Letters Describing settings	Story openers Retell Letters - addresses Settings Adjectives Riddles-What am I?
Mathematics (Explicit)	Baseline Shapes/ Position Counting <i>Comparing</i> <i>Measuring height</i> <i>Money</i> <i>Time-Language of time</i> <i>More/Less</i>	Counting Length-Long/short 1 more 1 less than Partitioning Patterns 2d shapes Counting-Forwards/Backwards Counting and ordering	Counting and understanding number Addition Measure-Weight Non Standard Units 3D shapes <i>Capacity</i> <i>Money</i> Subtraction	Counting and understanding number Measure-Length Time-Days of the week Subtracting-Parts and whole Position/Sorting Recognise numbers beyond 20	Recognise numbers beyond 20 Number ordering Doubling/halving Capacity 2D and 3D shapes money and time Solving problems	Counting and understanding number Halving Patterns Counting on and Back Time Subtraction Sorting <i>Solving problems</i>
UW-Technology (Skills and Application)	E-safety. Beebots Ipad Logging on Food technology.	E-safety. Logging on Computer art. Logging on Beebot	E-safety. Logging on Mouse control and sound. Paint	E Safety Paint Sorting technological items v non technological items.	E Safety Food technology Word processing Colour Magic	E Safety Logging off and shutting down. Internet research. Saving work.
UW-The World	Mapping - what I see on my way home. Where do I live? Seasons and change in Great Britain.	Contrasting localities (Arctic) Where in the World am I? Exploring ice and how it changes.	Chocolate - where in the world? Rainforest animals. Baking a chocolate cake.	Animals and their young Floating and sinking. Growing - planting seeds, Materials-Dissolving/melting- Lifecycles	Around the world - the giant redwood tree. Treasure hunt - designing a map. The 'magic of salt' experiment.	Oceans. Dissolving and melting. Australia. The Great Barrier Reef. Sea creatures and land animals sorting.

Welcome to... Reception

Curriculum map

UW-People and Communities	Who is in my family? How I grow and change. When I was a baby. Body Parts How are my parents different? The 5 senses.	Bonfire night Remembrance Diwali Posting a letter. People who help us-Postman Hanukkah Christmas	New Year traditions. Incas - Aztecs.	Easter.	Real life people - Darcey Oake, Dynamo.	The lighthouse keeper stories. Lifeguards/ coastguard
EAD Art/DT	Self portraits Collage-Face Tiger collage Seasons craft Owl babies art Skeleton collage	Firework Art Diva lamp Polar art (Clay animals) Using technology to create a picture Polar bear texture art	Design and create a new setting (Pencil) Mosaics Rainforest art (oil pastel)	Observation drawing Billy Goat design and build a boat. Butterfly art	Magic milk art/ colour exploration. Weaving- Dreamcatchers Paper weaving	Handprint ocean art. Collage-coral Jellyfish craft Filter paper art (colour mixing) Create Mini beach art
EAD-Music	Music:- Charanga Pat a cake/ Five Little Ducks	Music/ Charanga:- Nursery Rhymes Wind the Bobbin Up Rock a bye baby	Music/ Charanga:- Nursery Rhymes - Five Little Monkeys Twinkle Twinkle -Old MacDonald	Music/ Charanga:- Nursery Rhymes -Incy Wincy Spider -Baa Baa Black Sheep Row Row...	Music-Big Bear Funk	Music- <i>Can I use the language of music? pulse</i>
PD	Self care- Changing for PE Washing and drying hands Crossing the road Finding space Ball skills-rolling and trapping Scissor skills Pencil grip and control	Self care- Keeping safe on Bonfire Night Moving to music Copying moves. Moving safely around space. Experimenting with different movements. Ball skills-Sending and receiving. Scissor skills Pencil grip and control Letter formation	Self care- Oral hygiene Healthy eating Moving to music Copying moves. Moving safely around space. Experimenting with different movements. Ball skills Catching Scissor skills Pencil grip and control Letter formation	Moving safely around space. Experimenting with different movements. Ball skills-Sending and receiving. kicking Scissor skills Pencil grip and control Letter formation	Self care- Stranger danger Moving safely around space. Experimenting with different movements. Ball skills-Sending and receiving. kicking Dribbling Scissor skills Pencil grip and control Letter formation	Self care- Getting lost-safe strangers sea safety Experimenting with different movements. Ball skills-Sending and receiving. Throwing at a target Catching Changing body shape. Climbing Dribbling
PSED	Sharing Taking turns Sense of belonging Following rules	Feelings Getting lost-safe strangers Sensitivity to others. Precious things Accepting myself and others	Saying Thank You- Chinese New Year Learning journey reflection	Feelings Sensitivity to others. Choices	Choices Overcoming difficulties Puddles Lends a Paw	Accepting Yourself/ Moving on

Welcome to...

Year 1 and 2

Topics

Autumn 1	<p><u>Bright Lights, Big City</u></p> <p>What is a city? What can you find there? Explore London and its landmarks, learn all about the Great Plague, the Fire of London and visit the Queen for tea at Buckingham Palace!</p> <p><u>Key knowledge and skills:</u> Locate capital cities on a map, sequence events in chronological order, ask and answer questions, write reports, research the lives of significant individuals.</p>
Autumn 2	<p><u>Towers, Tunnels and Turrets</u></p> <p>What was life like in a medieval castle? Explore the different types of castles and their features, learn all about tunnels and build a bridge to test its strength!</p> <p><u>Key knowledge and skills:</u> Sequence using a timeline, use geographical language to describe features, observe and record information, recognise how places have changed over time, make observations and complete detailed field sketches.</p>
Spring 1	<p><u>Dinosaur Planet!</u></p> <p>When did dinosaurs roam the earth? What were they like? How do we know so much about them? Become a palaeontologist and investigate our dinosaur planet!</p> <p><u>Key knowledge and skills:</u> Explore events beyond living memory that are significant, explore the lives of significant individuals in the past, investigate, make observations.</p>
Spring 2	<p><u>The Enchanted Woodland</u></p> <p>What lives in the woodlands? How does the environment help them to live there? Explore the wildlife, plants and animals in this habitat with maps and enjoy some traditional tales set in the forest!</p> <p><u>Key knowledge and skills:</u> Use simple compass directions to follow and create maps, describe locations and features, identify and describe different plants and types of trees.</p>
Summer 1	<p><u>Superheroes!</u></p> <p>Which superheroes do you know and what are their special powers? Design your own superheroes, write a superhero story and learn about some important people in history who are remembered for their amazing actions!</p> <p><u>Key knowledge and skills:</u> Explore significant historical events, people and places, explore changes within living memory, write comic strips and narratives.</p>
Summer 2	<p><u>Land Ahoy!</u></p> <p>Have you ever wondered about life as a pirate? Set sail on your journey and learn all about famous pirates in history, follow a map and hunt for treasure!</p> <p><u>Key knowledge and skills:</u> Name and locate seas on a map, recognise landmarks and human/physical features, observe and record fieldwork, create and use maps.</p>

Welcome to...

Year 1 and 2

Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Bright Lights Big Cities	Towers, Turrets and Tunnels	Dinosaur Planet	The Enchanted Woodland	Superheroes	Land Ahoy
English	Descriptive writing- Narrative Recounts <i>Sentence construction Punctuating sentences</i>	Traditional tales Recount <i>Capitals for proper nouns, range of punctuation, past tense</i>	Riddles. Non- Fiction writing <i>Apostrophes Conjunctions Grammar within sentences</i>	Recounts Non-fiction Riddles Traditional tales <i>Joining sentences Noun phrases Range of punctuation</i>	Descriptive writing Narrative-Story, Comic strip <i>Sentence types Present and past tense Subordinating and coordinating</i>	Poems Story Language - Narrative Non- Fiction writing <i>Range of punctuation Noun phrases Present and past tense</i>
Maths	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction	Number and place value Addition Subtraction Multiplication and division Fractions	Geometry: Properties of shape. Measures: length, mass, capacity, money Statistics Position and direction
Science	Seasons and Changes <i>Observe weather changes over seasons Length of a day</i>	Every day materials <i>Compare and group materials according to properties</i>	Animals including humans <i>Identify and name animals inc. reptiles, birds, mammals</i>	Plants <i>Identify and name plants and what they need to survive</i>	The human body and its senses <i>Identify body parts associated with each sense</i>	Living Things, Plants, Trees and Habitats <i>Explore and compare things that are living/dead/never alive</i>
Computing	E safety Exploring web browsers - Images <i>Use technology safely Know uses of IT beyond school</i>	E safety Algorithms and de-bugging - Bee Bots <i>What algorithms are and how they work</i>	E safety Exploring web browsers - Websites <i>Use technology purposefully, range of uses</i>	E safety Algorithms and de-bugging. <i>What algorithms are and how they work Know uses of IT beyond school</i>	E safety Taking and uploading photos <i>Use technology safely Know uses of IT beyond school</i>	E safety Algorithms and de-bugging <i>Algorithms Create and debug programs Logical reasoning</i>
Art/ DT	<i>Develop a range of artistic techniques Learn about a range of artists</i>	Drawing, painting and sculpture	DT - Sock Puppets <i>Select and use materials Design purposeful products</i>	<i>Select from a range of tools and resources</i>	Moving Pictures - Planbee <i>Explore and evaluate mechanisms Evaluate existing products</i>	Pirate Paddy DT Problems - Seaside Snacks <i>Design, make, evaluate a product Prepare dishes from a healthy, varied diet</i>
RE		Celebrations 1.2b <i>How do different religions celebrate important events?</i>		Families 1.5b <i>How religion is part of the lives of some families.</i>		Answers 1.1a Worship 1.2a <i>How believers worship in different ways.</i>
PSHE	Families and People who care for me <i>Resolving arguments Asking for help How our feelings affect us</i>		Caring Friendships <i>What people do to care for us, features of family life, what behaviours are hurtful and who can help</i>		Respectful Relationships Being Safe <i>Resolving arguments Respecting privacy Kind /unkind behaviour esafety</i>	
PE	Indoor PE Gymnastics - linking shapes <i>Basic movements, running, jumping</i> Outdoor PE Football skills <i>Team game, attacking and defending</i>	Indoor PE Toy dance <i>Basic movements, running, jumping</i> Outdoor PE Throwing and catching <i>Master basic movements throw/catch accurately</i>	Indoor PE Gymnastics - travelling over equipment <i>Develop balance, coordination and agility</i> Outdoor PE Tennis <i>Master basic movements, attack/defend</i>	Indoor PE Athletics <i>Develop balance, coordination and agility</i> Outdoor PE Hockey <i>Team game, attacking and defending</i>	Indoor PE Superheroes Dance <i>Develop balance, coordination, rhythm and agility</i> Outdoor PE Football skills <i>Team game, attacking and defending</i>	Indoor PE Multi-skills <i>Master basic movements throw/catch accurately</i> Outdoor PE Athletics <i>Develop balance, coordination and agility</i>
Music	Charanga Y1 Hey You! <i>Use voice expressively Listen attentively with concentration</i>	Charanga Y2 Zoo Time <i>Play tuned and untuned instruments Experiment with sounds</i>	Charanga Y1 Friendship Song <i>Play tuned and untuned instruments Use voice expressively</i>	Charanga Y1 Rhythm and the way we walk and Banana Rap <i>Use voice expressively Experiment with sounds</i>	Charanga Y2 I wanna play in a band. <i>Play tuned and untuned instruments Listen attentively with concentration</i>	Charanga Y2 Reflect, Re-wind and Replay. <i>Use voice expressively Experiment with sounds</i>

Welcome to...

Year 3 and 4

Topics

Autumn 1	<p><u>Mighty Metals!</u></p> <p>What are metals? What are they used for? Take a journey through the history of transport: where did it all begin? Explore transport through the ages, from river boats to rockets!</p> <p><u>Key knowledge and skills:</u> Sequence events on a timeline, study a significant turning point in British history, use a range of sources/evidence, evaluate the usefulness of these sources, select and record information.</p>
Autumn 2	<p><u>I Am Warrior!</u></p> <p>What was life like in Ancient Rome? Who were the gladiators? Which countries were part of the Roman Empire and why was it so powerful? Meet the Emperors, learn to fight like a Roman soldier in battle and find out how the Romans influenced our lives today!</p> <p><u>Key knowledge and skills:</u> Learn about the Roman Empire and its impact on Britain; construct knowledge of the past from a range of sources, sequence events on a timeline, explore continuity and change.</p>
Spring 1	<p><u>Scrumdiddlyumptious</u></p> <p>What are our favourite foods and meals? What ingredients do they contain and where do they come from? What should we eat to keep us healthy? Take a journey around the globe and explore a range of flavours!</p> <p><u>Key knowledge and skills:</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
Spring 2	<p><u>Egyptians</u></p> <p>Who built the pyramids? Who were the Pharaohs and did they really keep their body parts in jars for their journey to the after-life? Become an archaeologist, crack the codes in hieroglyphics and discover some ancient treasures in the pyramids!</p> <p><u>Key knowledge and skills:</u> Learn about the achievements of the earliest civilisations (Ancient Egypt), ask and answer questions about continuity and change, use a range of sources to construct knowledge of the past.</p>
Summer 1	<p><u>Urban Pioneers!</u></p> <p>Have you ever looked your local area through an artist's eyes? Take a trip to town and explore the art, culture and beauty of the natural and man-made environment. What can be done to improve it and what can be celebrated?</p> <p><u>Key knowledge and skills:</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Summer 2	<p><u>Misty Mountain Sierra</u></p> <p>Time to set off on a great mountaineering expedition! Explore the features of different mountains around the world, how does the landscape change as you climb to the summit? Can you take on the challenge and survive the extreme conditions?</p> <p><u>Key knowledge and skills:</u> Name and locate geographical regions and their physical characteristics, explore key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>

Welcome to...

Year 3 and 4

Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mighty Metals	I am Warrior!	Scrumdiddlyumptious!	Egyptians	Urban Pioneers	Misty Mountain Sierra
English	<u>Tin Forest/Iron Man</u> Recount Narrative Non-Chron Reports <i>Direct speech</i> <i>Sentence structure</i> <i>Fronted adverbials</i>	<u>Boudicca</u> Historical Narrative Newspaper Reports <i>Word families</i> <i>Tenses</i> <i>Paragraphs</i>	<u>The Great Chocoplot</u> Fantasy Instructions Fact Files Conjunctions Adverbs Prefixes	Historical narrative. Diary entry Non-chron. reports. <i>Clauses</i> <i>Subordination</i> <i>Speech</i>	Narrative Leaflets Letter Fact Files <i>Tenses</i> <i>Prefixes</i> <i>Range of punctuation</i>	Narrative Shape poetry Poetry with Personification <i>Letters</i> <i>Tenses</i> <i>Conjunctions</i> <i>Range of punctuation</i>
Maths	Number and Place Value Addition & Subtractions Multiplication & Division Geometry - Properties Measurement - cm/mm/m	Addition & Subtractions Multiplication & Division Fractions Geometry - Angles Statistics Time	Addition & Subtractions Multiplication & Division Fractions Time	Addition & Subtractions Multiplication & Division Fractions Perimeter & Area	Addition & Subtractions Multiplication & Division Co-ordinates Statistics Fractions	Addition & Subtractions Multiplication & Division Geometry - Properties of Shape Statistics Measurement - kg/g/l/ml
Science	Magnets <i>Observe behaviour of magnets</i> <i>Recognise materials that are magnetic</i>	Forces <i>Identify forces</i> <i>Friction</i> <i>How do objects move on different surfaces?</i>	Solids, Liquids and Gases <i>Compare and group materials</i>	Light <i>Why we need light to see</i> <i>Shadows</i> <i>Reflections</i>	States of Matter <i>Observe changes of state</i> <i>Evaporation</i> <i>Condensation</i>	Rocks <i>Compare types of rocks</i> <i>Fossils</i>
Computing	Using a range of software to generate a prototype Safe use of technology Select and use variety of software	Audacity Use sequence, selection and repetition and programmes Use digital software	Paint.net - Super Imposing Images Podcasting Use sequence, selection and repetition and programmes Design and create programmes	Flowal Use sequence, selection and repetition and programmes Design and create programmes to achieve specific goals	Comic strips using different media. Select and use variety of digital software for specific tasks	Stop Animations Select and use variety of digital software for specific tasks
Art	Vincent Van Gogh - Impressionism <i>Master a range of artistic techniques / Art movements</i>			Sketching using pencils <i>Master a range of artistic techniques—drawing</i>	Graffiti - Artists in History <i>Create sketch books to record observations</i>	

Welcome to... Year 3 and 4

Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mighty Metals	I am Warrior!	Scrumdiddly umptious!	Egyptians	Urban Pioneers	Misty Mountain Sierra
DT		Design and make a Roman carriage <i>Research and develop design criteria Select materials, design, make and evaluate</i>	Cooking <i>Apply principles of a healthy diet Understand seasonality of produce</i>			Papier Mache - Mountains <i>Master a range of artistic techniques—sculpting</i>
RE		Religion in the home <i>Compare religious customs and practices (Christianity / Hinduism)</i>		Sharing Food in religious Festivals <i>Why is food such an important part of believers' practices / customs?</i>		Religious Leaders <i>Significance of religious leaders of different faiths.</i>
PSHE	PSHE Relationships <i>Positive friendships, resolving disagreements, bullying, how to ask for help</i>		PSHE Living in the Wider World <i>Online safety, use of media, managing money</i>		PSHE Health and Wellbeing <i>Mental wellbeing, talking about emotions, how to manage change/loss, how to seek help</i>	
P.E	Dance <i>Flexibility, strength, balance, technique, control Compare performances</i>	Gymnastics <i>Flexibility, strength, balance, technique, control, stretching, curling and arching</i>	Dance <i>Flexibility, strength, balance, technique, control Compare performances and demonstrate improvements</i>	Gymnastics <i>Flexibility, strength, balance, technique, control Receiving body weight</i>	Volleyball <i>Play competitive games and apply basic principles (attack/defend)</i>	Athletics <i>Running, jumping, throwing, catching in isolation and combination</i>
GAMES	Football <i>Play competitive games and apply basic principles (attack/defend)</i>	Netball <i>Play competitive games and apply basic principles (attack/defend)</i>	Tennis <i>Play competitive games and apply basic principles (attack/defend)</i>	OAA Adventurous outdoor activities individually and in teams.	Basketball <i>Play competitive games and apply basic principles (attack/defend)</i>	Rounders <i>Play competitive games and apply basic principles (attack/defend)</i>
Music	Charanga Three Little Birds <i>Play and perform solo and in ensemble, appreciate a range of music</i>		Charanga Mamma Mia <i>Listen with attention, history of music, improvisation / composition</i>		Charanga Blackbird <i>Play and perform, using musical notation, appreciate a range of music</i>	
MFL	Core Unit 1 Greetings <i>Greetings. What is your name? How are you? How old are you?</i>	Core Unit 1 (revisit) Salut - Unit G - Describing people <i>Describing yourself, clothing, likes/dislikes, colours?</i>	Core Unit 2 Salut Unit F My Town <i>What is there in your town? Buildings. Hobbies.</i>	Core Unit 2 Rigalo - Unit 10 Directions <i>Giving directions, describing locations N/S/E/W, weather..</i>	Core Unit 3 Rigalo - Unit 6 Bon Anniversaire <i>Ages, birthdays, ways to celebrate.</i>	Core Unit 3 Rigalo - Unit 8 Time <i>Telling the time. What time do you do certain activities?</i>

Welcome to... Year 5 and 6

Topics

Autumn 1	<p><u>Beast Creator</u></p> <p>Take a journey across the globe and explore some of the world's mini-beasts; where can they be found? What are their physical features that help them to survive? Find out how something so tiny can be so deadly!</p> <p><u>Key knowledge and skills:</u> Use maps, atlases and globes to locate countries and describe features, describe life cycles of insects, research and develop design criteria, select and use appropriate tools, evaluate products.</p>
Autumn 2	<p><u>Fallen Fields</u></p> <p>What were the key events in the Great War (WW1) and what started this global tragedy? How did the soldiers endure the terrible conditions in the trenches? Use a range of sources to learn about this significant turning point in history.</p> <p><u>Key knowledge and skills:</u> Locate the world's countries on a map, use a range of primary and secondary sources to understand key historical events, ask and answer questions about change, cause, similarity, difference and significance, note connections, contrasts and trends over time</p>
Spring 1	<p><u>Hola Mexico!</u></p> <p>Off we go to Mexico! Explore its rich history and discover who built those amazing temples! Take in the breath-taking geography and dive into the festivals and culture!</p> <p><u>Key knowledge and skills:</u> Study an ancient civilization that contrasts with British history. Use maps, atlases globes and digital mapping to locate countries and describe features studied. Understand geographical similarities and differences through the study of human and physical geography within North America.</p>
Spring 2	<p><u>Peasants, Princes and Pestilence</u></p> <p>Close your doors! The Great Plague has arrived and spreading across Europe! Travel back in time to the 14th Century, find out how this pestilence affected the lives of all humans, from peasants to princes!</p> <p><u>Key knowledge and skills:</u> Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p>
Summer 1	<p><u>Ancient Greece</u></p> <p>Gods and mortals collide as we journey back to Ancient Greece! Read the myths and discover your favourite mythical creature! Explore the Gods and their powers and have a taste of the rich culture that still influences the world today!</p> <p><u>Key knowledge and skills:</u> Know and understand significant aspects of the history of the wider world and the nature of ancient civilisations. Extend knowledge and understanding beyond the local area to include the United Kingdom and Europe.</p>
Summer 2	<p><u>The Victorians</u></p> <p>What was it like in Britain during the reign of Queen Victoria? What was life like for a Victorian child? Learn about the extremes of Victorian society, from the palace to the workhouse...</p> <p><u>Key knowledge and skills:</u> Understand the methods of historical enquiry, including how evidence is used and how interpretations of the past have been constructed. Develop a secure knowledge and understanding of British history, within and across the periods they study.</p>

Welcome to...

Year 5 and 6

Curriculum map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Beast Creator	Fallen Fields	Hola Mexico!	Peasants, Princes and pestilence	Ancient Greece	The Victorians
English	Newspaper reports Narrative Poetry <i>Commas</i> <i>Expanded noun phrases</i> <i>Commas after adverbials</i>	Poetry (Life in the trenches) Narrative (War Horse) Diary Entry <i>Homophones</i> <i>Relative clauses</i> <i>Synonyms/antonyms</i> <i>Linking ideas across paragraphs</i>	Formal invitation Postcards Invitations Myth and legends (narratives) Diaries Instructions <i>Formal/informal</i> <i>Modal verbs</i> <i>Tenses</i> <i>Parenthesis</i>	Narrative Newspaper report Argument <i>Subject/verb agreement</i> <i>Question marks</i> <i>Standard English</i> <i>Prefixes</i> <i>Punctuate Speech</i>	Setting/character description Thrillers (Narrative) Adverts Newspapers <i>Hyphens</i> <i>Fronted Adverbials</i> <i>Contractions</i> <i>Complex sentences</i>	Narrative (Horror Story) Diary entry Newspaper Poetry <i>Determiners</i> <i>Reported/direct speech</i> <i>Relative clauses</i> <i>Semi-colons</i>
Maths	Place value ordering, comparing and rounding. Mental and written addition and subtraction of large numbers. Factors of numbers and prime numbers. Using multiplication and division facts.	Yr5 Written methods for multiplication. Written methods for division and scaling problems. Fractions and decimals Y6 Fractions Multiplication Measurement Geometry	Yr5 Negative numbers and solving number problems. Addition and subtraction of large numbers and money. Long multiplication, square numbers and cube numbers. Fractions, decimals and percentages. Y6 Place value Operations Statistics Algebra	Yr5 Mental and written methods for addition and subtraction for large numbers. Written methods for multiplication and division. Calculating with fractions. Y6 Calculating with fractions Geometry Measurement	Yr5 Negative numbers and Roman Numerals. Problems involving number Problems involving adding and subtracting large and small numbers. Problems involving long multiplication and division with remainders, squares and primes. Working with fractions. Y6 Place value Operations Statistics Algebra	Yr5 Addition and subtraction of money. Multiplication and division of money. Decimals and fractions. Problems involving percentages. Y6 Calculating with fractions Geometry Measurement

Welcome to...

Year 5 and 6

Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Living things and their habitats.</p> <p>'Circle of life'</p> <p>Explore, compare and sequence the life cycles of a mammal, an amphibian, an insect and a bird?</p>	<p>Forces.</p> <p>Explore gravity</p> <p>Use a Newton meter</p> <p>Identify the effects of air resistance, water resistance and friction, which act between moving surfaces</p>	<p>Properties of changing materials</p> <p>Give reasons, based on evidence from comparative and fair tests, for specific uses of everyday materials, including metals, wood and plastic</p>	<p>Living things and their habitats.</p> <p>Reproduction in plants and animals.</p> <p>Describe the life process of reproduction in some plants and animals.</p>	<p>Earth and Space.</p> <p>Describe the movement of the Earth and other planets in the solar system relative to the Sun</p> <p>Use the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky</p>	<p>Reversible and irreversible changes.</p> <p>Demonstrate that dissolving, mixing and changes of state are reversible changes.</p> <p>Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible (eg. burning)</p>
Computing	<p>Vlogs</p> <p>Use and combine software on digital devices, Use technology safely and responsibly</p>	<p>Voice recordings/ Audacity</p> <p>Select, use and combine software on digital devices. Recognise acceptable/unacceptable behaviour</p>	<p>Word</p> <p>Select, use and combine software on digital devices. Identify a range of ways to report concerns re: content</p>	<p>Scratch Coding</p> <p>Select, use and combine software on digital devices to accomplish specific goals</p>	<p>Stop Motion</p> <p>Select, use and combine software on digital devices to accomplish specific goals, collecting, analysing, evaluating</p>	<p>Excel</p> <p>Select, use and combine software on digital devices to accomplish specific goals, collecting, analysing, evaluating, presenting data</p>
Art/DT	<p>Drawing Perspectives</p> <p>Create fantasy beasts in 3D</p> <p>Mastery of artistic techniques (sculpture)</p> <p>Research and develop design criteria</p> <p>Select and use a range of materials</p>	<p>Depict WW1 in a certain style of art.</p> <p>Mastery of artistic techniques (sketching/ drawing/ painting)</p>	<p>Create 3-D skull for Day of the Dead.</p> <p>Mastery of artistic techniques (collage)</p> <p>Research and develop design criteria</p> <p>Select and use a range of materials</p> <p>Evaluate products</p>	<p>Sketch book work</p> <p>Printmaking with letter blocks</p> <p>Cooking</p> <p>Historical recipes. - Banquet for the King</p> <p>Mastery of artistic techniques (sketching)</p>	<p>Creating Greek vases</p> <p>Mastery of artistic techniques (mosaic)</p> <p>Select and use a range of materials</p>	<p>Creating levers</p> <p>Use and evaluate techniques (control and materials) with creativity, experimentation and awareness of Art/DT types.</p>
RE		<p>Sacred Writing Hinduism</p> <p>Key Hindu beliefs, sacred texts and places, Key festivals, Key religious stories.</p>		<p>Diversity - Happiness (religious traditions).</p> <p>Explore a range of different religious traditions and their diversity across world religions</p>		<p>Transition (see PSHE)</p>
PSHE	<p>Anti-social behaviour, stereotypes and communities</p> <p>Relations with others, What is acceptable / unacceptable Stereotypes and discrimination</p>		<p>Personal safety, dares, challenges and behaviour</p> <p>How to stay safe and healthy at home, online, in the wider environment, hazards and risks, peer pressure</p>		<p>Media, fantasy, changes and loss</p> <p>Online safety, privacy, understanding change/ loss and managing our feelings, seeking help,</p>	<p>SRE Focus Transition (money and enterprise)</p> <p>Transition and changes</p> <p>Personal hygiene</p> <p>Reproduction/birth</p> <p>Economic wellbeing—use of money, saving, risks</p>

Welcome to...

Year 5 and 6

Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	Gymnastics <i>Flexibility, strength, balance, technique, control, change of speed, direction and shape</i> <i>Compare performances</i>	Dance <i>Flexibility, strength, balance, technique, control</i> <i>Perform fluent dances in the style/ characteristics of different eras</i>	Gymnastics <i>Flexibility, strength, balance, technique, control, change of speed, direction and shape. Perform a 6-8 part floor sequence, Compare performances</i>	Dance <i>Flexibility, strength, balance, technique, control</i> <i>Perform fluent dances in the style/ characteristics of different eras. Evaluate performances.</i>	Basketball <i>Play competitive games and apply basic principles (attack/defend)</i> <i>Throwing, catching, shooting with accuracy</i>	Handball <i>Play competitive games and apply basic principles (attack/defend)</i> <i>Throwing, catching, shooting with accuracy</i>
Games	Netball <i>Play competitive games and apply basic principles (attack/defend)</i> <i>Use a range of passes</i>	Football <i>Play competitive games and apply basic principles (attack/defend)</i> <i>Show control at a range of speeds</i>	Tag Rugby <i>Play competitive games and apply basic principles (attack/defend)</i> <i>Evade and tag opponents</i>	Athletics <i>Running, jumping, throwing, catching in isolation and combination</i> <i>Run for distance, techniques in a relay</i>	OAA <i>Adventurous outdoor activities individually and in teams</i> <i>Listening and problem-solving</i>	Rounders <i>Play competitive games and apply basic principles (attack/defend)</i> <i>Batting/fielding skills</i> <i>Team- tactics</i>
Music		Charanga - Don't stop believing <i>Play and perform solo-ensemble (voices), listen with attention and identify details, appreciate a range of high-quality music</i>		Charanga - Stop! <i>Play and perform solo-ensemble (instruments), listen with attention and identify details, appreciate a range of high-quality music from composers/ musicians</i>		Charanga - Reflect, rewind and replay. <i>Play and perform solo-ensemble (instruments), listen with attention and identify details, appreciate a range of high-quality music from composers/ musicians</i>
MFL	Salut Unit O Environ-ment <i>Describe weather, outdoor environment (gardens), and pollution</i>		Salut Unit R Family <i>Describe family members, family life, our homes, our weekend tasks</i>		Salut Unit S A weekend with friends <i>Describe our likes and dislikes, what we do with friends at home outside.</i>	