

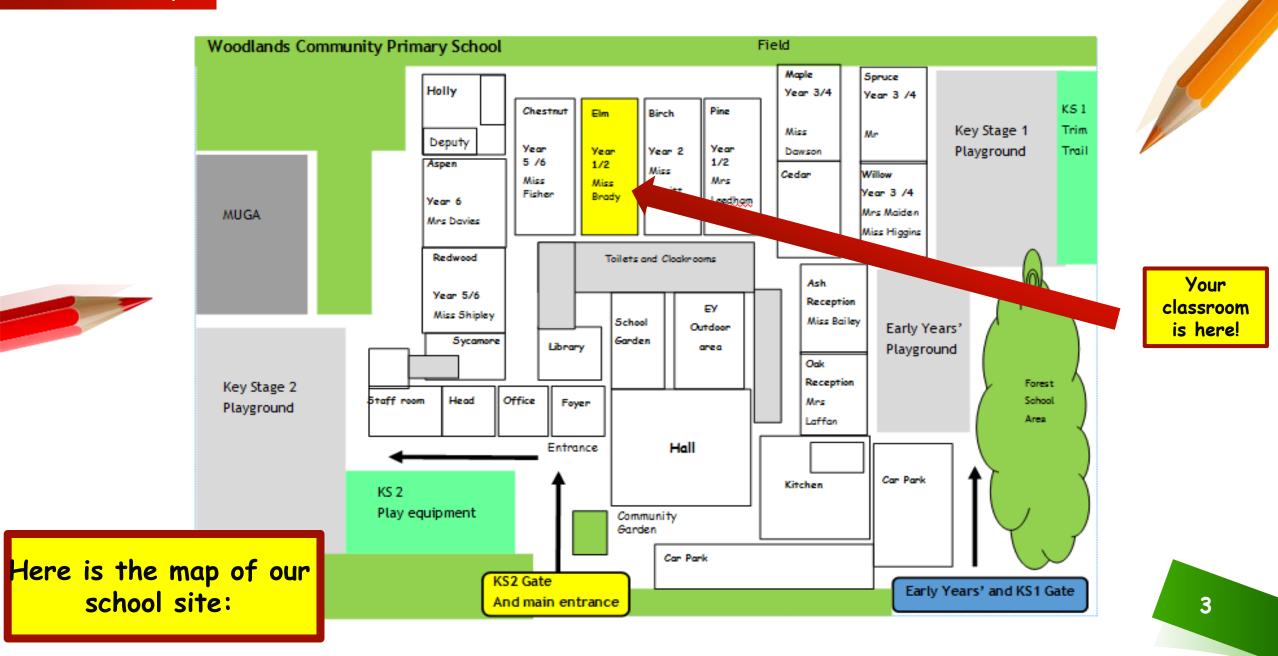
Teacher Profile:

Miss Brady

- <u>I can't wait to teach you all!</u>
- Facts about me:
- I have 2 dogs, a girl called Munchkin and a boy called Tommy!
- I love to go on holiday and chill!
- My favourite colour is pink.
- My favourite subjects to teach are PE and Maths.
- I look forward to reading your 'All About Me' profiles soon!



School Map





WELLCOM

a corola-c-

You will come into school through this entrance / gate:



You can leave your bike or scooter here:

Welcome to Elm!

Follow this path to enter the school building:



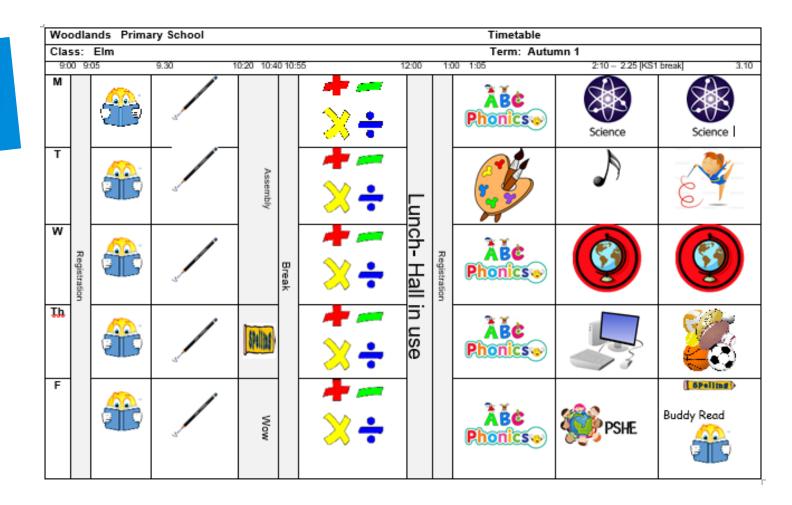






Timetable

Our timetable will look like this! We have Guided Reading, English and Maths every morning and our other subjects in the afternoons.



We will let you know your PE days on your first day back in September, so you know which day to bring your kit into school!

Here is an overview of what we will be learning during the first half term!

learning Over the			Week 2 WC 7/9/20 Writing captions.	Woodlands Primary School Phase: 1/2 - Miss Hewitt, Mrs Leedham-Howkes, Miss Brady Term: Autumn 1						
Learning Overview Autumn 1	Autumn 1 Subject/week	Week 1 WC 31/8/20 Transition		Wesk 3 WC 14/9/20	Week 4 WC 21/9/20	Week 5 WC 28/9/20	Week 6 WC 5/10/20	Wesk 7 WC 12/10/20	Week 8 WC 19/10/20	How could you help your child?
Auranna	English We are learning to develop our writing through a range of different genres.			Writing a story		Writing a diary entry	Writing questions	Composing an email.	Writing a list	Enceurage your child to need a selection of fact and fiction backs. These could be specifically about Lendon. Ask your child a range of questions to develop their comprehension skills and to explore the texts further.
	Science We are learning to explore the four seasons and how weather changes.		Spring Season	Summer Season	Auturn Season	Winter Season	Weather	Day, month, year lengths.	Evaluation.	Talk to pressibilitarian abaseriatibilitarian and an an and an
	Computing We are going to be exploring how to use a range of computer programs.		E-safety	Legging ente a laptep ar cateputer,	Opening the internet app	Locating and identifying search engines	Using a search engine correctly	Typing a web address	Exploring website pages	Talk to your child about internet safety. Encourage your child to locate and use simple computer programs to practise mouse control.
	Topic We are exploring the historical event of The Plaque.		Afternoon Tea with the Queen.	Locating London on a map of the UK,	Introduction of The Plague.	Plague symptoms.	How the plague spread.	How the plague ended.	Dick Whittington.	Talk to your child about exents in history. How lot ago were they? How have times changed?
is an overview of we will be learning g the first half	Art/DT We are learning to select appropriate techniques and materials.		Painting a landscape using colour and texture.	Using postels to create a cityscope,	Using colour, texture and line in a landscape.	Using colour, texture and line in a cityscape,	Using colour and pattern to create a landscape.	Creating a traditic collage landscape.	Evaluation.	Encourage your child to explore different medias (Panell, paint and colloging skills). Explore different techniques to create different shades and colours.
	Indeer PE We are learning to control our bodies with accuracy.		Core Task	<u>Bymnastics</u> How to find space when travelling and methods of travelling creatively	<u>Gymnastics</u> Linking shape and balances into a shert sequence.	<u>Gymnastics</u> Adding basic ralls into creative sola.	<u>Gymnastics</u> Creating shapes and balances with a partner.	Performance.	Core task assessment.	Enceurage your child to become fit and healthy b informing them about the importance of healthy eating and regular exercise.
	Outdoor PE We are learning how to cattrol a ball.		Cone task	Throwing and Catching Beah Bags	Throwing and Catching Quoit	Throwing and Catching Ball	Throwing and Catching Traveling	Throwing and Catching Team Somes	Core task assessment.	
	Music We are exploring a range of different songs and rhymes.		National Anthem	Finding the pulse.	Listating to the rhythm.	Listening to the rhythm and clapping back,	Listening and singing back.	Listening and singing back with different vocals.	Performing a rap.	Listen to different types of music to identify instruments used within them.
	PSHE We are exploring how to keep ourselves safe		Emotions	Chatter Box	Resolving conflicts	Seeking help and advice.	Belonging	Feelings and Behaviour	Evaluation	Talk with your child about feelings and personal experiences.

We will provide you with a learning overview each half term.

Houses:

Here are our school houses, named after important people from Tamworth's history.

You will still be in the same house as last year when you win team points, they all contribute to your team effort!

We will be voting for our new Year 6 House Leaders in September.



Ethelfleda





GINZIEP BOR

Grazier



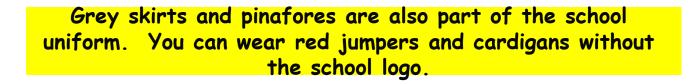




Which house are you in?

Uniform:

- Please wear full school uniform every day.
- Please make sure each item of uniform is clearly labelled with your name.
- Please wear sensible school shoes – no trainers please.





13

PE Kit:

- Please make sure you have your PE kit in school on the days you have PE.
- Please make sure each item of kit is clearly labelled with your name.
- Please don't wear earrings on PE days.
- If you have long hair, please tie it back on PE days.



You will find out the days when you have PE on your first day back!

<u>Every day,</u> please bring:

- A water bottle with your name on
- Your coat
- Your reading book
- Your reading diary
- A school bag to hold all your belongings



We will provide you with a pencil case and all the stationery you need, so please don't bring these into school.

Please send us your 'All About Me' profiles !

We can't wait to hear all about you!

