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| **The Woodlands Community Primary School** | **Year 5/6** | **Music****Autumn 1 2021** | **Happy by Pharrell Williams** |
| **Key Vocabulary** | **Facts about the song**  | **Key Knowledge and Skills** |
| Happy (Pharrell Williams song) - Wikipedia

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| Compose, cover, dimensions of music, dynamics, ensemble, groove, hook, improvise, indicators, melody, Motown, pitch, producer, pulse, rhythm, riff, solo, Soul, structure, tempo, texture, timbre. |

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**Theme:** Being Happy!● Happy is a song written, produced andperformed by Pharrell Williams.● Happy is a Pop song that has a Soul musicsound and groove from the 1960s; verymuch like a Motown song.Pharrell Williams – Happy (2013, Yellow, Vinyl) - Discogs | **Knowledge*** I know the names and appearance of instruments used in Happy.
* I know what Motown and soul music are.
* I know when Motown music was most popular.
* I know key vocabulary to describe the parts of a piece of music.

**Skills*** I can appreciate and understand a wide range of live and recorded music
* I can listen with attention to detail
* I can identify sounds and instruments used
* I can improvise and compose music
* I can play and perform as a solo and ensemble
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| **1 – Listen & Appraise** | **2 – Musical Activities** | **3 – Perform & Share** |
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| * *What style indicators can you hear?*
* *Describe the structure?*
* *What instruments/voices can you hear?*
* *Describe the musical dimensions?*
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Music Listening Clip Art - Listen To Music Clipart - Free Transparent PNG  Clipart Images Download | Glockenspiel Cliparts, Stock Vector and Royalty Free Glockenspiel  Illustrations**Using glocks and/or recorders****Free Recorder Cliparts, Download Free Recorder Cliparts png images, Free  ClipArts on Clipart Library****Warm-up Games** play and copy back usingup to 3 notes – A, G + B.Bronze: A | Silver: A + G | Gold: A, G + Bchallenge.*Which challenge did you get to?***Singing** in 2 parts.**Play instrumental parts** with the songby ear and/or from notation using theeasy or medium part. You will be using upto 3 notes – A, G + B.*Which part did you play?***Improvise** using up to 3 notes – A, G + B.Bronze: A | Silver: A + G | Gold: A, G + B challenge.*Which challenge did you get to?***Compose** a simple melody using simple rhythmschoosing from the notes A, G + B or C, E, G, A + B. | Perform your composition, perhaps adding some choreography!Record the performance and talk about it afterwards.**The performance will include one or more of the following:**Improvisations • Instrumental performances • Compositions band clipart - Clip Art Library |